

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> Performance School <input type="checkbox"/> Charter School	
<b>Contact information</b>	
Name:	C. Capucine Chapman
Address:	1089 Rumbling Sky Place Castle Rock, Co 80108
Phone:	303-934-7320 home/ 303-332-1595 cell
Email:	Capucine_chapman@dpsk12.org
<b>Basic proposed school information</b>	
Organization name:	Academy of Creative Learners
Principal name (if known):	Capucine Chapman/Karen Smaus
Proposed neighborhood for school (if known):	
Grade levels to be served:	K-3 initially / phasing into K-5 and consider expanding to upper grades as we progress
Total number of students to be served and phase-in plans (if any):	<ul style="list-style-type: none"> <li>• Approximately 160 students, two classes per grade level</li> <li>• Phase in 4<sup>th</sup> grade the second year</li> <li>• Phase in 5<sup>th</sup> grade the third year</li> </ul>
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Instruction will focus on academic and creative thinking principles that develop a child's ability to understand and apply whole thinking and reasoning skills. Academic instruction will align with standards and follow DPS curriculum, and teachers will be supported in delivering the curriculum in creative ways. All academics will be reinforced through student directed, project based experiences with the intention of building an ongoing portfolio. The portfolio will be used as a tool that demonstrates a student's development and growth in their academic, cognitive and creative abilities. Student's will naturally be motivated, and invested in their learning.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input type="checkbox"/> Charter School <input checked="" type="checkbox"/> Innovative Program
<b>Contact information</b>	
Name:	Marsha Harmon
Address:	5590 W. 11 <sup>th</sup> Street Greeley, CO 80634
Phone:	970-339-6390
Email:	<a href="mailto:Marsha.harmon@aims.edu">Marsha.harmon@aims.edu</a>
<b>Basic proposed school information</b>	
Organization name:	Youth Opportunity Academy    (Aims Community College)
Principal name (if known):	
Proposed neighborhood for school (if known):	
Grade levels to be served:	12 <sup>th</sup> (18-21 year olds)
Total number of students to be served and phase-in plans (if any):	100 the first year, 200 the second, 300 the third year
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	The Academy is not a school but a program that intends to serve students between 18-21 who have not graduated from high school or received a GED. The program is designed to be a self-paced, competency-based environment that prepares and educates at-risk students for the jobs of the 21 <sup>st</sup> century. There are three instructional pathways: a high school diploma, a high school diploma plus college credits, or a high school diploma plus internships or work experience. The Academy is based on the ACT WorkKeys assessments and curriculum

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Shirley Garcia
Address:	11095 Trojan Ct Westminster, CO 80031
Phone:	303.619.0757
Email:	Shirley.Garcia@comcast.net
<b>Basic proposed school information</b>	
Organization name:	Church In The City Academy
Principal name (if known):	Shirley Garcia
Proposed neighborhood for school (if known):	City Park South - 2250 16 <sup>th</sup> St, 80026
Grade levels to be served:	5K – 6th
Total number of students to be served and phase-in plans (if any):	150
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Core knowledge curriculum

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

Type of school you are applying for:	
<input checked="" type="checkbox"/> Performance School	<input type="checkbox"/> Charter School
Contact information	
Name:	Mark Koester
Address:	7711 East 25 <sup>th</sup> Ave Denver, CO 80238
Phone:	720.219.3216
Email:	Mandm081592@earthlink.net
Basic proposed school information	
Organization name:	Community School
Principal name (if known):	
Proposed neighborhood for school (if known):	
Grade levels to be served:	High school
Total number of students to be served and phase-in plans (if any):	100 Year 1                  200 Year 3 150 Year 2                  250 Year 4
Proposed school description	
Briefly describe the instructional focus of your proposed school:	The Workshop model provides for student choice and for differentiated instruction by teachers and engaging projects and activities that build on student strengths and relate to student lives. Benchmark assessments will be given several times a quarter to give students and teachers constant feedback about student growth.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Merlin Holmes Jennifer Meyer
Address:	1315 Deer Creek Road Monument, CO 80132 3850 Broadmoor Avenue, Suite 201 Grand Rapids, MI 49512
Phone:	(719) 237-9409 (616) 633-0838
Email:	<a href="mailto:mholmes@heritageacademies.com">mholmes@heritageacademies.com</a> <a href="mailto:jmeyer@heritageacademies.com">jmeyer@heritageacademies.com</a>
<b>Basic proposed school information</b>	
Organization name:	Cornerstone Charter Academy
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	Denver West
Grade levels to be served:	K-8 (open with K-5)
Total number of students to be served and phase-in plans (if any):	K-5: 360 K-8: 690
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Cornerstone Charter Academy will focus on the potential of each student by meeting them at their current level and challenging them to reach higher and achieve. Extensive classroom time will be devoted to the basics of Reading, Writing, and Mathematics. The school will partner with National Heritage Academies, a nationally known, successful education provider. The school culture will revolve around four pillars: Academic Excellence, Moral Focus, Parental Partnerships and Student Responsibility.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> Performance School <input type="checkbox"/> Charter School	
<b>Contact information</b>	
Name:	Grace Hopley
Address:	3000 S. Valentia St. Denver, CO 80231
Phone:	303.921.4222
Email:	<a href="mailto:grace_hopley@dpsk12.org">grace_hopley@dpsk12.org</a>
<b>Basic proposed school information</b>	
Organization name:	The da Vinci School
Principal name (if known):	Grace Hopley (Ritchie Leadership 2008-2009)
Proposed neighborhood for school (if known):	South Denver
Grade levels to be served:	1 <sup>st</sup> -8 <sup>th</sup>
Total number of students to be served and phase-in plans (if any):	The plan will be to start the school with 1 <sup>st</sup> -6 <sup>th</sup> (25 students/classroom), which would be 150 total the first year. The phase in of 2 classes of 7 <sup>th</sup> and 8 <sup>th</sup> over the next couple of years with 50 students each would expand the school to 250. A phase in of additional classrooms in the intermediate level (4/5/6) would be the next phase, which would expand the school to 400 or above in future years.
<b>Proposed school description</b>	
<p><b>The da Vinci School is a standards-based 1<sup>st</sup>-8<sup>th</sup> challenge school concept for the south Denver area. The goal is to provide a self-paced rigorous education for a diverse student body working considerably above grade level so that they can make the kind of growth that is commensurate with Denver Public School growth goals. Recruitment of Hispanic youth would be a goal for the already diverse population of gifted programs in the area.</b></p>	

<p>Briefly describe the instructional focus of your proposed school:</p>	<p>The instructional focus would be based on the Colorado State Standards and would include curriculum that meets the needs of both the state standards and for efficient curriculum enrichment and compacting. The school would offer “world languages” as part of the core curriculum of reading, writing, math, science and social studies, as well as physical wellness, art music and technology. Assessment will drive instruction and will allow for student movement to true levels of instruction throughout the school but particularly within levels of lower, middle and upper levels within the school. Assessment will be commensurate with the level of instruction each student is receiving. Instructors will tailor their planning and instruction to the standards-based needs of the students and will be prepared for fluid movement of students based on performance assessment.</p>
--	--

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> Performance School	<input type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Jessica Newman
Address:	807 W. 4 <sup>th</sup> Ave. Denver, CO 80223
Phone:	303-912-0260
Email:	<a href="mailto:jessica_newman@dpsk12.org">jessica_newman@dpsk12.org</a>
<b>Basic proposed school information</b>	
Organization name:	Denver Girls School (name to be decided by students in 1 <sup>st</sup> year)
Principal name (if known):	Jessica Newman/ Jamie Lofaro
Proposed neighborhood for school (if known):	Southwest or Northwest (very open to district needs)
Grade levels to be served:	6-12
Total number of students to be served and phase-in plans (if any):	Start with 6 <sup>th</sup> grade and build, about 100 student per grade with potential for growth
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Most importantly, we will be a strictly standards-based school with an extensive RTI model built into the budget and the master schedule for both literacy and behavior. Using the principals of backwards design, our teachers will use a common less plan format and will work collaboratively to adopt power standards each year as a focus point. Using universal screening, constant progress monitoring, and differentiated instruction for differentiated and flexible ability groups, our goal is that every student will be able to read at grade level by the end of 8 <sup>th</sup> grade. On top of this "literacy boot camp," our students will go through a character education curriculum and have enrichment after school. Our goal is that our students will graduate with a disciplined mind, and with the literacy skills and critical thinking abilities they would need in any post-

	<p>secondary educational setting. We want to empower a new generation of young women in Denver who have a positive self -image and the confidence to speak publicly and express their ideas to their community around them in order to change it for the better. We will feel successful if our students realize that they can have dreams and pursue them, that they are not pigeon-holed into a certain area of society and that they have the power to determine their own destiny free of being dependent on anyone else.</p>
--	---

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> Performance School	<input type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Craig Harrer
Address:	4178 Andes Wy Denver, CO 80249
Phone:	303-349-5850
Email:	Craig_Harrer@dpsk12.org
<b>Basic proposed school information</b>	
Organization name:	Denver Green School
Principal name (if known):	Craig Harrer/Mimi Diaz
Proposed neighborhood for school (if known):	North West Region Skinner/Lake
Grade levels to be served:	ECE-12
Total number of students to be served and phase-in plans (if any):	680 30 Students in ECE year one 50 Students in grades K/3/6/9 year one 50 Students in grades 1/4/7/10 year two 50 Students in grades 2/5/8/11 in year 3 50 Students in grade 12 in year 4
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	At the DGS, we dedicate ourselves to achievement and success for all via sustainability studies and service learning. We prepare 21st century learners of all ages for a bright green future through academic excellence, collaboration with community partners to reduce our carbon footprint, the study and use of renewable energy, and creating a sustainable future.

**LETTER OF INTENT**  
 TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP)  
 FOR HIGH-QUALITY NEW SCHOOLS IN DPS  
 2010–11 SCHOOL YEAR

<b>Type of school you are applying for:</b>
Performance School <input checked="" type="checkbox"/> Charter School
<b>Contact information</b>
Name Marina Segal
Address 8321 East Iowa Drive Denver, CO 80231
Phone 720.318.2014
Email segalmarina@yahoo.com
<b>Basic Proposed School Information</b>
Organization name The Denver High School of Medical Science
Principal name (if known) TBD – Recruiting and screening are underway.
Proposed neighborhood for school (if known) – TBD – The design team in conjunction with DPS will review proposed sites/neighborhoods that will best serve the interests of students, communities, and DPS.
Grade levels to be served - 9-12
Total number of students to be served and phase-in plans (if any) (Year One 9-10: 150 students) (Year Two 9-11: 225 students) (Year Three and subsequent years 9-12: 300 students)
<b>Proposed School Description</b>
<b>The Denver High School of Medical Science</b> will offer an academically challenging small high school experience to students with a desire to enter the fields of medical science and health careers. Science courses will be embedded into all curricula areas. At our schools, the first three years of study will be devoted to the completion of all Denver Public School requirements for graduation, while the last year will focus on post-secondary coursework. Job shadowing and internships in medical science and health careers will be a strong emphasis. Over the course of their high school experience, students will become “resident experts” in a particular field or topic of their choosing and will be required to compile a variety of reports, experiments, and artifacts culminating in a senior year presentation to their peers. The intense post-secondary preparation and personalized learning plan all students will develop will provide a pathway to enter the college or medical field of their choosing upon graduation from The Denver High School of Medical Science.
<b>Course and Program Highlights:</b> Programs: Students have the opportunity to shadow health care professionals during the school day, after school, weekends, and in summer. Students apply to this competitive program and conduct research under the supervision of trained personnel in various areas.

Language Classes: Spanish

Advanced Placement Classes: English Literature, Composition, Science, Math, and Spanish

Partnership Plans: Partnerships will be developed with medical institutions and community-based and cultural arts organizations to afford our students a well-rounded hands-on preparatory experience.



March 3, 2009  
Denver Public Schools  
New Schools Office  
900 Grant St. #400  
Denver, CO 80203

To whom it may concern,

This is to inform you that the proposed Denver Language School (DLS) intends to submit a **charter school** application for the 2010-11 school year.

**Contact information:**

Brian Weber  
DLS Project Director  
7350 E. 29<sup>th</sup> Ave. #300  
Denver, CO 80238  
303-468-3224  
[bweber@stapletonfoundation.org](mailto:bweber@stapletonfoundation.org)

**Basic proposed school information**

Organization Name: Denver Language School (DLS)  
Head of School: Danielle Carrigo  
Propose neighborhood for school: central northeast Denver  
Grade levels: K-2 in 2010; grow a grade a year to K-8  
Number of students to be served: 200 in 2010 (K-100; 50 each in grades one and two); add a grade a year to K-8 by 2016-2017 with a projected total enrollment of 550-600 students.

**Proposed school description**

DLS will provide an innovative academic program to students from all socioeconomic backgrounds to reach the highest levels of achievement through comprehensive language immersion. This is accomplished by offering traditional learning activities in a second language (Mandarin Chinese or Spanish), making the second language both the medium of instruction and the object of instruction.

The Denver Language School is designed for students to profit academically from the learning extensions and brain development that is documented by learning in a language other than their native tongue. The DLS primary goals are advanced, native-like proficiency in the target language -- in reading, writing, speaking and listening *and* in a rigorous curriculum.



Benefits of learning all content through the medium of a new language are well researched and proven. These benefits include:

- Highly developed brain functions
- An increased ability to think abstractly
- Extended vocabulary development
- Increased content knowledge
- A greater understanding of the structures and rules governing languages

In addition, students who study languages to fluency are more likely to express greater cultural understanding and be aware of the advantages of cultural diversity.

The Denver Language School will take advantage of teaching methodologies that employ the study and practice of physical activities and the arts. Students who are physically active are more likely to be alert in class and enthusiastic about learning. In addition, to teach effectively with the second language, teachers use their body language, visuals, exaggerated facial expressions and expressive intonation to communicate meaning. All teachers will participate in Professional Learning Communities within their language program.

Students who study the arts are more likely to develop creative skills and consider alternative approaches to problem solving. Students who learn the arts through a new language enjoy both the benefits of arts instruction and are more likely to develop advanced language proficiency. Patterns and repetition found in music education enhance both the study of mathematics and language-learning. The school also will emphasize learning about the history and cultures of speakers of the target languages, with a focus on international mindfulness, a global historical perspective and a thorough understanding of geography.

## Appendix D

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> Performance School	<input type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Matt Doctrow
Address:	9901 Linn Station Road Louisville, KY 40223-3813
Phone:	502-394-2255
Email:	mdoctrow@rescare.com
<b>Basic proposed school information</b>	
Organization name:	Arbor E&T, LLC
Principal name (if known):	Not Known
Proposed neighborhood for school (if known):	NE and W
Grade levels to be served:	6-12
Total number of students to be served and phase-in plans (if any):	Two locations – Up to 400 students each.
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	<p>A school focused on students at risk for dropping out due to disciplinary referrals or academic delay (students below grade level). Instruction to focus on academic remediation, credit recovery and preparation for the CSAP; ESOL and ESE students to be served.</p> <p>Our Excel Alternative School model combines an intense academic focus with a behavior management system and career preparation and planning which encourages and rewards student attendance and performance.</p>

## Letter of Intent

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Bill Kurtz
Address:	Denver School of Science and Technology 2000 Valentia Street Denver, Colorado 80238
Phone:	303.320.5570 ext. 130
Email:	<a href="mailto:kurtz.bill@scienceandtech.org">kurtz.bill@scienceandtech.org</a>
<b>Basic proposed school information</b>	
Organization name:	DSST campus 2, DSST campus 3, DSST campus 4, DSST campus 5
Principal name (if known):	To be determined – Leadership interviews in process
Proposed neighborhood for school (if known):	Northeast Denver for DSST 2. Sites for DSST 3, DSST 4 and DSST 5 to be determined mutually with Denver Public Schools and local community input.
Grade levels to be served:	6 <sup>th</sup> grade to 12 <sup>th</sup> grade
Total number of students to be served and phase-in plans (if any):	DSST will add a school per year starting in 2010-11 through 2013-2014. Each school will have 850 students per campus; for a total of 3,400 students served on the four new campuses. We anticipate starting with 6 <sup>th</sup> grade and adding one grade per year at a time; however, we are open to adding a 9 <sup>th</sup> grade cohort earlier under specified circumstances.
<b>Proposed school description</b>	

<p>Briefly describe the instructional focus of your proposed school:</p>	<p>DSST is dedicated to providing an outstanding liberal arts secondary school education with a science and technology focus to a diverse student population. Our goal is to become a premier charter management organization (CMO) in Colorado where 100% of our students are college ready and earn acceptances to four year colleges and a large portion of our graduates enter STEM (science, technology, engineering and math) fields of study.</p> <p>Denver School of Science and Technology (DSST) will open future schools employing the DSST model. The core components of the education model include:</p> <ul style="list-style-type: none"> <li>• An academic program that has graduation requirements that exceed CCHS's requirements for students entering four year colleges.</li> <li>• A diverse student body economically, racially and academically.</li> <li>• School leadership teams and faculties that are of the highest caliber.</li> <li>• An intentional school culture centered on our core values that provides all students with the opportunity to become future citizen leaders.</li> <li>• DSST's core instructional model that includes our innovative approach to standards, assessment, data, and technology.</li> <li>• A culture of individual support for all students and parents through our advisory and early student intervention programs.</li> <li>• 21<sup>st</sup> century teaching and learning through our extensive and personalized technology program.</li> <li>• Collaborative partnerships with local communities, higher education institutions, research institutions, and industry partners.</li> <li>• Experiential project based learning through our internship and senior project programs.</li> <li>• All students earning an acceptance to four year colleges.</li> </ul> <p>DSST is proud to be a Denver Public School. DSST is the only "Distinguished" secondary school in Denver and one of the top performing secondary schools in the state. We look forward to collaborating with DPS to making greater contributions to the District's success through our network of five schools. In collaboration with higher education partners, industry partners and DPS, DSST aims to create the national model for urban science education in the country.</p>
--	---

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Ed Kennedy
Address:	Edison Learning, Inc. 4905 Cathay Street Denver, CO 80205
Phone:	(650) 344-7733
Email:	<a href="mailto:edkennedy@edisonlearning.com">edkennedy@edisonlearning.com</a>
<b>Basic proposed school information</b>	
Organization name:	Edison Learning, Inc. [We are working on plans with local leaders/organizations and intend to be in the role of Education Service Provider to our Charter Partner when the Application is submitted.]
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	Southwest and Northwest Denver and/or other areas that DPS and the community would be interested to have us serve.
Grade levels to be served:	K-8, with special emphasis on remediation for MS students below grade level. As done with Manny Martinez Middle School, we can consider other grade configurations based on specific local needs and facility options.
Total number of students to be served and phase-in plans (if any):	TBD
<b>Proposed school description</b>	

<p>Briefly describe the instructional focus of your proposed school:</p>	<p>Our proposed school will be a community-based school which offers its students an excellent and well-rounded education and prepares them to participate in their world with the habits of life-long learning, to serve their community and their world, to accord others respect and tolerance, and to have confidence in their abilities. We strongly believe that students need to be fluent readers, critical thinkers, confident learners, skilled in mathematical computation and thinking, creative and disciplined problem-solvers, and strong, well-spoken citizens of good character. To realize this ambitious goal, the school will need to be one of high academic standards, committed to success for every one of its students, with a dedicated staff of talented educators who use a diverse range of proven instructional practices to adapt instruction to meet the needs and interests of the students before them. We strongly believe that effective pedagogy integrates best practices that run the gamut from direct instruction to project-based learning to individualized practice and guided discovery. The EdisonLearning partnership offers an instructional approach that matches the academic goals and student learning needs to ensure a lively, productive, learning experience and is far more flexible and capable of reaching individual students. Whether the goal is to extend the learning of high achieving students or accelerate the learning of students who come to us behind where they need to be academically.</p> <p>We believe, research suggests, and EdisonLearning’s track record verifies, that this approach results in active learners who are eager to apply to new challenges their energy and their growing understanding of their world and the world around them. With the diverse population of students we anticipate educating—students mainly consisting of those who may be economically disadvantaged, arrive with skill deficits in reading and math, and could include English Language Learners—we are committed to creating a learning environment that respects children, their gifts, their cultural heritages, and their willingness to work hard for their own betterment, which means we will introduce effective, research-based instructional methods and curricular materials that support that instruction, so our students are active, engaged, and successful.</p> <p>We also believe that the longer school day that is integral to EdisonLearning’s school design and academic program allows us not only to meet Colorado and federal mandates for academic performance but to integrate additional opportunities to meet the needs and interests of individual students. The longer day allows for two “special subjects” a day, while also being fully responsive to the academic needs in reading, math, science, and social studies. The School will implement EdisonLearning’s Four Cornerstones Whole School Design™ and academic program. This academic program uses a synthesis of the best instructional practices and is supported by curricular choices that match this approach with instructional and teacher support resources to assist teachers in planning, customizing, and delivering effective instruction. The approach includes direct instruction, cooperative learning, project-based learning, whole and small-group discussion, and guided discovery and fundamental skill practice. No single method works in all situations, for all subjects, with all students. The</p>
--	---

synthesized best-practice approach the School will employ matches instructional delivery with the expected learning outcome and equips teachers with a rich instructional toolkit to draw on as they respond to what has worked and what has not worked in their classrooms.

The instructional methods clearly support the educational philosophy and mission of the School. Our model of including varied teaching approaches as well as differentiated instruction will allow our instructional staff to address the broad range of academic abilities we expect our student population to bring. Such an instructional approach will allow us to meet our goal of providing every one of our students with the tools they will need to meet the high achievement standards we have set before them in order to become the educated and civic-minded cadre of young people we expect them to be as students in and graduates of the School.

EdisonLearning has been supporting charter and regular district public schools with its academic program since 1995, building a strong record of academic growth in Denver, in Colorado and across the country with a range of student populations, though the majority of our schools have populations of students that have historically been under served, largely minority populations of students with high free and reduced lunch demographics. EdisonLearning's annual reports of academic performance captures this historical success and more importantly, this success has been confirmed by two substantial, independent studies conducted by the American Institutes for Research (2006) and the Rand Corporation (2005). These reports can be provided upon request.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Ed Kennedy
Address:	Edison Learning, Inc. 4905 Cathay Street Denver, CO 80205
Phone:	(650) 344-7733
Email:	<a href="mailto:edkennedy@edisonlearning.com">edkennedy@edisonlearning.com</a>
<b>Basic proposed school information</b>	
Organization name:	EdisonLearning Online
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	TBD
Grade levels to be served:	9-12
Total number of students to be served and phase-in plans (if any):	TBD
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	<p>To create a high-performing option for students identified as being at-risk we propose using EdisonLearning Online solution to provide students with their best opportunity to reengage, learn and achieve by improving access to individualized learning, engaging and challenging curriculum, and top-quality instruction.</p> <p>The solution will include our integrated suite of software and online curriculum, combined with synchronous and asynchronous instruction.</p> <p>The program will include a system to address the social/emotional aspects of at-risk students.</p>

The online dropout school will likely include the following services:

- Instructional Services
  - Test administration
  - Course materials
  - Instruction (asynchronous and synchronous based upon program design)
  - Staff development
- Operations
  - Marketing & enrollment
  - Records management
  - Administrative services
  - Tech support
  - Fulfillment services, as needed
- Student Services
  - Marketing support to help ensure program success (internal – to school districts and external – families and public marketing)
  - Retention
  - Community Outreach

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Scott Flores
Address:	3443 West 23 <sup>rd</sup> Ave
Phone:	720-318-8950
Email:	scoflo@gmail.com
<b>Basic proposed school information</b>	
Organization name:	Escalante Academy
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	West/North side, serving low income at-risk youth
Grade levels to be served:	5-8th
Total number of students to be served and phase-in plans (if any):	400 total with 100 in year one and adding a grade each year
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	High academic and supportive school environment with the goal of closing the achievement gap, increasing graduation rates and college readiness by proactively engaging at-risk youth beginning in 5 <sup>th</sup> grade. The non-traditional school will have a longer school year and day, featuring school based mentoring after school. The classrooms will be gender based to improve focus and they will be small in size to assure quality teaching time. The curriculum will be standards based with computer aided teaching and self paced learning in some areas.

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Elizabeth A. Wolfson
Address:	740 Bella Vista Drive Louisville, CO 80027
Phone:	401.644.183
Email:	ewolfson@galschools.org
<b>Basic proposed school information</b>	
Organization name:	Girls Athletic Leadership School
Principal name (if known):	Not Known Yet
Proposed neighborhood for school (if known):	Not Known Yet; we are interested in a shared site.
Grade levels to be served:	6-12
Total number of students to be served and phase-in plans (if any):	60 students per grade, 420 at capacity. We will open with grades 6 and 7, a capacity of 120, and grow one grade per year.
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	<p>The design team envisions a learning environment where 100% of students graduate from high school ready to enroll and succeed in a four-year college or university and prepared to excel in leadership roles in the workforce and community. We have designed a standards-based academic program that is grounded in targeted, research-based strategies to improve overall academic achievement and close the achievement gap including: rigorous, relevant coursework, active teaching and learning, pervasive student support, parental and community engagement, and a single-gender environment.</p> <p>Our integrated curriculum is designed to promote a depth and breadth of experience and knowledge that will ensure that graduates have the intellectual acumen, critical thinking skills, curiosity, leadership skills, discipline and self-awareness to achieve success and experience fulfillment.</p>

## Letter of Intent

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: NSORFP@dpsk12.org**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School <input checked="" type="checkbox"/> Charter School	
<b>Contact information</b>	
Name:	SERGEY SOROKA
Address:	13228 W. Jewell Pl. Lakewood, CO 80228
Phone:	904-859-4157 OR 720-561-0591
Email:	Sergey_Soroka@hotmail.com
<b>Basic proposed school information</b>	
Organization name:	Global Outreach Charter Academy
Principal name (if known):	Irina Silas
Proposed neighborhood for school (if known):	South Denver
Grade levels to be served:	k-8
Total number of students to be served and phase-in plans (if any):	First year-350 in year 5 <sup>th</sup> -550
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	<p><b>Mission and Vision</b></p> <p><b>Our mission statement</b></p> <p>Our mission is to provide a replicable, sustainable, equitable model for high quality standards based education while also supporting the acquisition and development of the</p>

student's foreign language skills. We will develop, promote and integrate effective research-based structures and practices that support student achievement in the classroom, especially focusing on those with limited English proficiency and low-performing students. We believe that in order to be an educated person in the 21st century our students need to have the ability to read, write, speak and calculate with precision as well as participate responsibly as a member of their community. We will optimize resources so that all students can become successful active participants and role models in our global multicultural society.

### **Our core philosophy**

Global Outreach Charter Academy (GOCA) will provide a safe, student-centered environment where parents and teachers collaborate to ensure that all students meet high expectations in their personal and academic growth. Building on the strengths of students' cultures, backgrounds, abilities and experiences, GOCA will cultivate character values such as courage, compassion, commitment and community involvement.

GOCA will operate within sound, tested educational principles aligned to Colorado State Standards. We are dedicated to meeting the educational needs and aspirations of every student, using the following principles as our parameters.

- I. We will see all members of our school community as learners capable of achieving academic success.
- II. We will see all students as articulate, literate and creative communicators.
- III. We will focus on students' strengths so that they see themselves as successful life-long learners.
- IV. We value diversity and work to create an environment that fosters respect and appreciation of human differences.
- V. We recognize that families are the primary educators of their children and that the home-school partnership is essential for students' success.
- VI. We believe in well-articulated standards-based instruction and assessment to promote student achievement.
- VII. We believe that collaboration and shared responsibility among students, parents and staff promotes a vibrant and effective learning community.
- VIII. We believe in providing a safe and supportive environment where students, parents and staff can take risks in learning and develop as leaders.
- IX. We believe that effective schools work in mutual partnerships with community leaders, organizations, businesses, and other schools and educational cooperatives.
- X. We believe in using data and research to regularly examine, reflect on and modify our instructional practices, programs, systems, and structures so we can meet the needs of our students, staff and families.
- XI. We believe in acknowledging and appreciating the unique contributions of each member of our school community.

### **Our guiding principles**

GOCA will be open to all students in grades Kindergarten through 8. GOCA will

be nonsectarian in its programs, admission policies, employment practices, and all other operations. GOCA will not charge tuition, and shall not discriminate against any pupil on the basis of ethnicity, gender, religion, national origin, ability, disability or place of residence.

GOCA will offer two programs to students from kindergarten to seventh grade: the bi-literacy based program and the English Language Development (ELD) strand. GOCA programs will use Colorado State standards to guide instruction, and as well as teaching reading and writing using Literacy Collaborative strategies. The Russian/English bi-literacy program is designed to promote high achievement of all academic content standards, while developing students' language and literacy skills in both English and Russian. GOCA program of English Language Development instruction in English uses specialized instructional techniques to make grade level standards accessible to all students at a wide variety of language proficiency levels. Global Outreach Charter Academy research-based programs are philosophically and structurally aligned to promote students' development in all social and academic areas. GOCA's staff will engage in ongoing professional development, collaborating and reflecting across the grade levels to continually assess and improve instruction to meet students' evolving needs.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	a) Pierre Jimenez b) Walker McDonald
Address:	a) 4330 Quizas, Denver CO 80211 b) PO Box 300223, Denver CO 80203
Phone:	a) 303.241.4989 b) 303.863.1079
Email:	a) <a href="mailto:The4Aspects@aol.com">The4Aspects@aol.com</a> b) <a href="mailto:PierreJ7@aol.com">PierreJ7@aol.com</a>
<b>Basic proposed school information</b>	
Organization name:	Independence High School
Principal name (if known):	
Proposed neighborhood for school (if known):	
Grade levels to be served:	9-12
Total number of students to be served and phase-in plans (if any):	400 IHS will start serving grades 7 <sup>th</sup> & 8 <sup>th</sup> in 2012. 100 7 <sup>th</sup> graders & 100 8 <sup>th</sup> graders. Raising the total # of students to 600
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Independence High School embraces the ideals so eloquently expressed in the Declaration of Independence that, "all men are created equal". We also understand the pain and heartache that our economically disadvantaged and people of color experience from being passed over on a daily basis. We know <b>Education</b> to be the great equalizer. Independence High School will provide the highest quality of education possible and create a holistic learning environment that respects the needs of the students, staff and community. By holistic, we mean nurturing and respecting the development of the "whole" person (intellectual, emotional, physical and spiritual). We view education as a life-long process. We are committed to developing each student into a "whole person" who will passionately embrace learning, profession and community for the

remainder of his/her life.

The Mission of Independence High School is to produce college and/or trade ready professionals. Individuals who are both intellectually and emotionally mature and can easily transition into the workplace and become healthy productive members of society.

IHS places personal development on a par with the high school education. The varied course offerings, resources, and community opportunities are coordinated to achieve both the high school diploma and preparation for a meaningful productive life after graduation. This preparation will run the spectrum from trade development and certification, to college readiness.

All Independence High School students should be equipped with the essential skills, knowledge, and values needed to make wise college, career, and vocational choices. Every Independence High School student will successfully complete the "Skills For Success Program". Skills For Success Program focuses on three areas of concern:

1. Awareness of Self & Others
  - a. Self-esteem
  - b. Self-image
  - c. Empathy
  - d. Compassion
2. Self Control
  - a. Respecting Boundaries
  - b. Anger Management
  - c. Violence Prevention
3. Community Awareness
  - a. Tolerance
  - b. Respecting Differences
  - c. Community Pride
  - d. Civic Responsibility

Independence High School offers project-based learning that emphasizes critical thinking skills across curricular areas and a strong connection with the Skills For Success Program. Its focus is on the learners need for alternative strategies and is rooted in the commitment to student mastery of the core curriculum. The school offers five career pathways:

1. Art
  - a. Fine Arts
  - b. Dance
  - c. Music
  - d. Theater
  - e. Creative Writing
2. Health Sciences
  - a. Holistic health

- b. Nutrition
  - c. Pre-nursing
  - d. Physical education
  - e. Skill For Success & Conflict Resolution\*
3. Technology
- a. Pre-environmental engineering
  - b. Pre-engineering technology
  - c. Green Technology
  - d. Pre-IT technology
4. Trade\*\*
- a. Electrician
  - b. Plumbing
  - c. Carpentry/Drywall
  - d. IT/Computer Tech
  - e. Computer Graphics
  - f. Solar/Green energy Tech
  - g. Medical Assistance
5. General Ed
- a. College-preparatory

\*Upon graduation the student will also receive a certificate in Skills For Success & Conflict Resolution

\*\**Upon graduation the student will also receive a certificate in their chosen trade*

At the 10<sup>th</sup> grade level the student will choose one of the five pathways and will design his/her curriculum with their adviser. Independence High will offer all students an enriched college-prep curriculum and learning opportunities.

Independence High will have a Special Needs Department whose mission is to ensure that identified students receive the additional support to meet the requirements to qualify for a 4-year college.

## Attachment D

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2009-10 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2009-2010 school year cycle.

*The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants may submit LOIs as early as March 17, 2008, but no later than 5:00 pm MST on June 27, 2008, under the Regular application cycle. Applicants interested in applying during the "Early Cycle" must submit a letter of intent no later than 5:00 pm MST on April 18, 2008. Please contact the New Schools Office via phone (720.423.1234) or email ([RFP-2009@dpsk12.org](mailto:RFP-2009@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [RFP-2009@dpsk12.org](mailto:RFP-2009@dpsk12.org). Type of school you are applying for:**

Innovation School ☺ Charter School

#### Contact information:

Name: Kristi McCollum

Address: 6742 Eagle Place

Phone: 303-995-0518

Email: [Kristi\\_mccollum@dpsk12.org](mailto:Kristi_mccollum@dpsk12.org)

#### Basic proposed school information

Organization name: Denver Public Schools

Principal name (if known): Kristi McCollum

Proposed neighborhood for school (if known): NE or NW Denver

Grade levels to be served: 6 – 9 in Year One; 6 – 11 in Year Two; 6 - 12 in Year Three

Total number of students to be served and phase-in plans (if any): 40 in Year One; 50 – 60 in Year Two; up to 80 in Year Three

#### Proposed school description

Briefly describe the instructional focus of your proposed school:  
This school will address the needs of the most severely at-risk students who have severe behavioral issues. They will be referred from Juvenile Probation, through the ART process in DPS, as well as through the Office of Prevention/Intervention and the Expulsion Hearing Officer. It is a collaboration between DPS with the Office of Juvenile Probation. The focus of the curriculum will be to develop academic, social/emotional and behavioral skills, in addition to vocational and life skills, in order to prevent students from dropping out of school and becoming involved in the justice system. Since many of these students present chronic problems, we intend to develop a curriculum that leads to graduation from high school.

**LETTER OF INTENT**  
 TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP)  
 FOR HIGH-QUALITY NEW SCHOOLS IN DPS  
 2010–11 SCHOOL YEAR

<b>Type of school you are applying for:</b> Charter School
<input type="radio"/> Performance School <input checked="" type="radio"/> Charter School
<b>Contact information</b>
Name: Christina M. Burton (Acting)
Address: 403 South Airport Blvd, Unit A
Phone: Wk 303-309-6657 Cell: 720-352-0144
Email: Cburton@globalvillageacademy.org
<b>Basic Proposed School Information</b>
Organization name: Global Village Academy-Denver
Principal name (if known): Christina M. Burton
Proposed neighborhood for school (if known): South Central or South West Denver
Grade levels to be served: K-8
Total number of students to be served and phase-in plans (if any): 650 See Attached Enrollment Table
<b>Proposed School Description</b>
<p><b>Briefly describe the instructional focus of your proposed school</b></p> <p>Global Village Academy Denver would be the second of two K-8 International Charter School in the Denver Metro area, the first being in Aurora. The Academy is focused on developing academic excellence and global literacy. Five core values shape our educational design including World Class Academics, Second Language Immersion (in Spanish and Chinese), Intercultural Competency, 21<sup>st</sup> Century Learning Community, and International Studies. The Academy pro-actively addresses at risk students through two strategies. First, it builds on the native bi-lingualism of minority and heritage language students, and secondly, provides a learning environment that explicitly teaches cultural intelligence and the development of healthy attachments. As a 21<sup>st</sup> century learning community, GVA intentionally bridges the cultural, linguistic, and economic boundaries that often prevent minority students and parents from successfully accessing more traditional educational systems. Students graduate from GVA with a intermediate level (as defined by ACTFL standards) of bi-literacy in a second world language, with core mathematic and English literacy skills, and with the skills necessary to participate in a competitive global environment. Language skills, intercultural competencies, and academic success, enable our students to leverage their high school experience in a way that makes them college ready, building on their</p>

native strengths, and expanding their understanding beyond local boundaries.

### Global Village Academy Enrollment Plan

<b>Total Number of Students at Build out 640 to 650 2017</b>					
<b>2010-2011</b>	<b>Spanish</b>	<b>Mandarin</b>	<b>Total Students</b>	<b>Total FTE</b>	<b>No. Sections</b>
Kindergarten	50	50	100	50*	4
First	50	50	100	100	4
Second	50	50	100	100	4
<b>TOTAL</b>	<b>150</b>	<b>150</b>	<b>300</b>	<b>250</b>	<b>12</b>
<b>2011-2012</b>					
Kindergarten	50	50	100	50*	4
First	50	50	100	100	
Second	50	50	100	100	4
Third	40	40	80	80	4
<b>TOTAL</b>	<b>190</b>	<b>190</b>	<b>380</b>	<b>330</b>	<b>16</b>
<b>2012-2017 Total Build out to full capacity with one additional grade per year</b>					
Kindergarten	50	50	100	50*	4
First	50	50	100	100	4
Second	50	50	100	100	4
Third	50	40	80	80	4
Fourth	30	30	60	60	2-3
Fifth	25	25	50	50	2
Sixth	23	23	46	46	2
Seventh	25	25	50	50	2
Eighth	25	25	50	50	2
<b>TOTAL</b>	<b>328</b>	<b>318</b>	<b>646</b>	<b>586</b>	<b>26</b>

**\*Enrollment Notes:**

Kindergarten: The FTE Kindergarten funding is based on a .50 formula, but would be increased to .58 if current funding formula is maintained.

Enrollment of students based on language proficiency: Since GVA is a language immersion school, after the first year, entry enrollment will be limited to K-2<sup>nd</sup> grade, unless a student is a native speaker in the L2 language. The above enrollment pattern assumes a 15 to 20% attrition rate in grades 3-8. This model has the advantage of small classes at critical junctures of third and sixth grade. The seventh and eighth grade educational model is slightly different, and allows for a limited number of students to enter and take more traditional foreign language courses.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	C. Peter Svahn
Address:	131 Apple Street, Essex, MA 01929
Phone:	978-768-7699, cell 614-579-5504
Email:	<a href="mailto:cps@cpses.com">cps@cpses.com</a>
<b>Basic proposed school information</b>	
Organization name:	Smart Schools Education, Inc.
Principal name (if known):	Unknown – either from or to be trained at our flagship school Grand Traverse Academy
Proposed neighborhood for school (if known):	To be determined in conjunction with DPS
Grade levels to be served:	Initially 9-10, ultimately 9-12.
Total number of students to be served and phase-in plans (if any):	Start 9-10 (220 students,) expand one grade each year until 9-12 configuration is reached (440 students.)
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Combination of traditional and progressive schooling. Based on very successful model in use in the 8 year old, k-12, (1,100 student) Grand Traverse Academy in Traverse City, MI. Traditional in the sense that high academic standards, accountability, college prep and character education are the focus. Progressive in that the model is student focused. We create a unique school culture (our motto, <i>“safe, loved ..... learning”</i> ) by using proven techniques to engage every student. <b>We then use innovative instructional methods based on the structure of the brain to deliver content so that students catch up and close the achievement gap.</b> Our instructional methods are based on scientific brain research, and parallel the way the human brain obtains and retains information. Our model addresses the District's priorities to improve academic achievements and improve graduation rates and college readiness.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	C. Peter Svahn
Address:	131 Apple Street, Essex, MA 01929
Phone:	978-768-7699, cell 614-579-5504
Email:	cps@cpses.com
<b>Basic proposed school information</b>	
Organization name:	Smart Schools Education, Inc.
Principal name (if known):	Unknown – either from or to be trained at our flagship school Grand Traverse Academy
Proposed neighborhood for school (if known):	To be determined in conjunction with DPS
Grade levels to be served:	Initially K-4, ultimately K-8
Total number of students to be served and phase-in plans (if any):	Start K-4 (200 students), expand one grade each year until K-8 configuration is reached (540 students).
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Combination of traditional and progressive schooling. Based on very successful model in use in the 8 year old, k-12, (1,100 student) Grand Traverse Academy in Traverse City, MI. Traditional in the sense that high academic standards, accountability, college prep and character education are the focus. Progressive in that the model is student focused. We create a unique school culture (our motto, <i>“safe, loved ..... learning”</i> ) by using proven techniques to engage every student. <b>We very successfully address learning deficiencies and make students into efficient learners.</b> We use instructional methods, based on scientific brain research, that parallel the way the human brain obtains and retains information. Our model addresses the District's priorities by providing early interventions so that all students become good learners and are fully

	prepared for high school.
--	---------------------------

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> Performance School <input type="checkbox"/> Charter School	
<b>Contact information</b>	
Name:	Cesar Rivera
Address:	1686 Ames Court Lakewood, CO 80214
Phone:	(303) 945-1481
Email:	Cesar_Rivera@dpsk12.org
<b>Basic proposed school information</b>	
Organization name:	Denver Entrepreneurial Lab School
Principal name (if known):	Cesar Rivera
Proposed neighborhood for school (if known):	Southwest Denver
Grade levels to be served:	6-12
Total number of students to be served and phase-in plans (if any):	We will initially serve approximately 200 students in grades 6 and 9. We hope to build our student population by phasing in grades 7 and 10 in year two, grades 8 and 11 in year three, and finally grade 12 in year four. We eventually hope to serve approximately 700 students.
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	The instructional focus of the Denver Entrepreneurial Lab School will be to close the achievement gap between high achieving and low achieving students while integrating business, finance and entrepreneurial skills into a standards-based educational framework. We will challenge students by providing business and work related experiences in order for students to build both practical and innovative knowledge, skills, abilities, and attitudes necessary to function and thrive in the business and economic environment independently responsibly, ethically and productively.

DELS will integrate an entrepreneurial and economic focus with core academics to meet the needs and interests of each individual student. We will accomplish this through a challenging, meaningful, personalized integrated core program that will include mathematics, science, English/language arts, social studies, foreign language, the arts and physical education in addition to business related courses in management and leadership, entrepreneurship, and money management.

Learning is the primary focus students and teachers. Students will travel through different levels of school membership (grade levels) based on the demonstrated acquisition of state standards and the core learning values of the school. Each student will have an Individualized Learning Plan (ILP); that will include interests, learning styles, and academic growth areas. DELS will support and use several instructional approaches supported by a flexible technology infrastructure: differentiated instruction, presentations of learning, independent and field studies, as well as direct instruction and personal tutoring. Intentional cooperative relationships will be built between the school and a variety of postsecondary institutions to ensure continued student learning opportunities and future success. Additionally, students will participate in a regular Advisory and weekly school community meeting, scheduled opportunities for support, enrichment or electives, and business internships.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Chris Gibbons
Address:	1825 South Federal Boulevard Denver, CO 80219
Phone:	303-573-2017
Email:	<a href="mailto:cgibbons@westdenverprep.org">cgibbons@westdenverprep.org</a>
<b>Basic proposed school information</b>	
Organization name:	West Denver Preparatory Charter School
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	Northwest Quadrant is proposed, with an eagerness to work with the district to identify the best site for this expansion
Grade levels to be served:	6-8
Total number of students to be served and phase-in plans (if any):	West Denver Prep intends to open two small middle schools in the 2010-2011 school year in the same geographic region. Each school would serve 120 students in the first year and grow to serve 300 students at capacity. West Denver Prep plans to open a high school to serve graduates of these schools in the 2013-2014 school year (once each has reached capacity).
<b>Proposed school description</b>	

<p>Briefly describe the instructional focus of your proposed school:</p>	<p>West Denver Preparatory Charter School, an existing charter school in Southwest Denver, serves 300 students in 2008-2009 with an education of high standards, structure, accountability, and a rigorous college-preparatory program. West Denver Prep's second campus, Harvey Park, will open in August, 2009 with 120 sixth grade students. West Denver Prep intends to replicate the instructional model and curricular focus into each new middle school, with an emphasis on continuing the rigorous college preparation that has earned the first school the highest median growth percentile of any school in Denver for the past two years.</p>
--	---

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: NSORFP@dpsk12.org**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> <b>Performance School</b> <input type="checkbox"/> Charter School	
<b>Contact information</b>	
Names:	Shirley Scott and Annette Sills-Brown
Address:	900 Grant St., Suite #601 Denver, Colorado 80203
Phone:	720-423-3626 (Shirley), 720-423-3739 (Annette)
Email:	<a href="mailto:Shirley_Scott@dpsk12.org">Shirley_Scott@dpsk12.org</a> ; <a href="mailto:Annette_Sills-Brown@dpsk12.org">Annette_Sills-Brown@dpsk12.org</a>
<b>Basic proposed school information</b>	
Organization name:	Life By Design Harvest Academy (Harvest Academy)
Principal name (if known):	Not assigned yet.
Proposed neighborhood for school (if known):	Southeast Denver (Students served will come from the Denver Metro Area)
Grade levels to be served:	6 <sup>th</sup> – 12 <sup>th</sup> Grades and (Infant – Kg)
Total number of students to be served and phase-in plans (if any):	100 students will be served during our 1 <sup>st</sup> year increasing to 210 students by 5 <sup>th</sup> year. (to increase by 15% yearly) 8 <sup>th</sup> , 9 <sup>th</sup> , and 10 <sup>th</sup> Grade (60 students) (1 <sup>st</sup> year) 11 <sup>th</sup> & 12 <sup>th</sup> Grade (30 students) (1 <sup>st</sup> year) 6 & 7 <sup>th</sup> Grade (10 students) (2 <sup>nd</sup> year) Various Grade Levels: 10 slots yearly (open for emergency) <hr/> (Infant – Kg) 60 students 1 <sup>st</sup> year increasing to 185 by 5 <sup>th</sup> year. 1 <sup>st</sup> year 40 Infants, 10 ECE, 10 Kg.= 60 students 2 <sup>nd</sup> year 50 Infants, 25 ECE, 10 Kg.= 85 students 3 <sup>rd</sup> year 60 Infants, 60 ECE, 15 Kg.= 135 students 4 <sup>th</sup> year 70 Infants, 70 ECE, 20 Kg.= 160 students 5 <sup>th</sup> year 80 Infants, 80 ECE, 25 Kg.= 185 students 15 slots open each year for emergency or drop in.

**Proposed school description**

Briefly describe the instructional focus of your proposed school:

The Life By Design Harvest Academy is submitting an application for an innovative school for the 2010-2011 academic year. Harvest Academy will be a comprehensive Middle/High school for girls and boys. Graduating from high school increases the probability for pregnant and parenting teens to continue post secondary education, enter the workforce, and avoid economic disadvantages and the need to rely on public assistance. Currently Denver’s only school for pregnant girls, Florence Crittenton, has an overflow of about 100 students each year and does not serve middle school students. The number of students in DPS who are expecting a child or who are parents has increased each year. Many of these students end up dropping out and/or staying home for the entire year, which makes it very difficult for the student to continue their education and to return to their home school. The innovative school will focus on a unique population of at-risk girls and boys in grades 6-12 who are parents or expecting a child. The primary focus of our year round program will be to provide better support for our parenting male and female students, including students with disabilities; mild mental retardation, intellectual disabilities, behavioral and emotional disorders, and speech and language disorders, in an effort to reduce the dropout rates in Denver Metro Area and to build family culture.

Our first year, we will start with placement of students in 8<sup>th</sup>, 9<sup>th</sup>, & 10<sup>th</sup> grade with the expectation they will remain continuously enrolled and provide online education for 11<sup>th</sup> & 12<sup>th</sup> graders. Our second year, we will add 6<sup>th</sup>, 7<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup> graders with the option to return to their home school or continuously enroll after the child is born and/or after the academic term. We will provide daycare 0-5 years (including ECE & Kg). We will also provide a home tutorial program and a night school credit recovery program to support students who have excessive absences due to health related pregnancy issues and students with transportation issues. We will work cooperatively with social service agencies to ensure that pregnant and parenting students have access to the services they need on the school campus, such as transportation, medical care, and child care to help prevent absences.

Students at Harvest Academy will enroll in academic classes tailored to meet the needs identified in the Individual Learning Plan (ILP). The academic program will also include parenting and life skills for all students. As a part of our school’s instructional offerings, the curriculum which will follow Colorado State Standards and support successful transition to traditional high school, community college, university or vocational school. In addition to a rigorous academic core curriculum, the program will focus on continuing education, life skills, prenatal, postpartum and infant education, nutrition and health, individual and career counseling, as well as vocational opportunities and requirements. While attending Life by Design Harvest Academy each student will have the opportunity to focus their attention on continuing education, learn healthy parenting and life skills, confident that while they study, their child is nearby learning and well cared for.

We will create long-term partnerships with corporations to enhance academic programs and will support our mission and vision for our school, i.e., Goodwill, Salvation Army, Girls Inc. of Metro, Denver Health School Based- Health Center, Planned Parenthood, Community Resource Center, Young Fathers, Bayaud Industries, Fraternities and Sororities, Sprint, Northeast Denver Ministerial Alliance, DECA/FBLA, Colorado Ministers’ Wives and Widows, and Friends First.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School                      X <input type="checkbox"/> Charter School	
<b>Contact information</b>	
Name:	Gianna Cassetta
Address:	7789 E 25 Avenue Denver, Co 80238
Phone:	646.387.6402
Email:	<a href="mailto:gcassetta@futureleadersinstitute.org">gcassetta@futureleadersinstitute.org</a> , <a href="mailto:gianna_cassetta@dpsk12.org">gianna_cassetta@dpsk12.org</a>
<b>Basic proposed school information</b>	
Organization name:	SOAR Charter School
Principal name (if known):	Gianna Cassetta
Proposed neighborhood for school (if known):	Far Northeast, including Green Valley Ranch
Grade levels to be served:	K-5
Total number of students to be served and phase-in plans (if any):	Year 1: 132 (K-2) Year 2 : 176 (K-3) Year 3 :220 (K-4) Year 4(full size): 264 (K-5)
<b>Proposed school description</b>	

Briefly describe the instructional focus of your proposed school:

SOAR Charter School is a Kindergarten through 5<sup>th</sup> Grade school model that offers an innovative, holistic learning community where students of diverse backgrounds and ability levels achieve success. Our school develops the writer, the reader, the scientist, the mathematician, the artist, the athlete, and the activist, and inspires children to recognize their potential and realize their dreams. Our students excel in school and the world.

The **six core elements** of SOAR's program empower children to achieve success, understand their strengths and unique abilities and develop the self-discipline and confidence required to excel in any environment:

**Rigorous Academic Instruction:** Students engage in SOAR's core academic classes (literacy, math, social studies, and science) in an extended school day and school year. SOAR's rigorous workshop model instruction is assessment-driven and student-centered. Students help drive their own learning through their interests, readiness, ability and present performance.

**Enrichment Offerings:** Students participate in SOAR's Enrichment Program, a high-quality visual and performing arts. Additionally, SOAR students participate in a wide variety of day and overnight enrichment field trips.

**Responsive Classroom Approach:** SOAR staff implements the Responsive Classroom approach to elementary teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. Children learn best when a school nurtures both their academic and social-emotional skills. Our approach therefore consists of classroom and school wide practices for deliberately helping children build academic and social-emotional competencies.

**Support Services:** SOAR's students have access to middle school placement support, individual and group counseling, and family support services.

**Professional Development:** Teaching is a craft in need of constant refinement. SOAR's staff stay current on best practices in education, and are participants in ongoing, intensive professional development delivered by national experts in the field of education. Teachers reflect on and grow in their roles as social activists, as educators and as craftspeople.

**Health and Wellness Education:** The overarching importance of maintaining a healthy mind and body is woven deeply into the school's culture and educational philosophy. Given the particular health challenges present for American children – which includes epidemic levels of childhood obesity, asthma and diabetes – SOAR views this as a vital and unique aspect of its

program.

SOAR Charter School guides children to become critical, thoughtful citizens and decision makers in a democratic society. Driven by our focused vision, our highly-trained staff--through rigorous and enriching academic engagement—FLI West empowers students to turn their imagined future into reality.

Type of School	Charter
Contact Information	
Name	Rebecca Holmes, Executive Director, KIPP Colorado Schools
Address	375 S. Tejon Street Denver, CO 80223
Phone	303-229-6177
Email	<a href="mailto:rholmes@kippcolorado.org">rholmes@kippcolorado.org</a>
Basic Proposed School Information	
Organization Name	KIPP Colorado Schools
Principal Name	TBD
Proposed Neighborhood for School 1	TBD, but in a neighborhood serving students who could then reasonably matriculate to KIPP Denver Collegiate High School (with busing, if necessary)
Proposed Neighborhood for School 2	Far Northeast Denver
Grade levels to be served	5-8 (in each school)
Total number of students to be served/phase in plan for School 1	2010: Approx. 90 5 <sup>th</sup> graders 2011: Approx. 180 5 <sup>th</sup> and 6 <sup>th</sup> graders 2012: Approx. 260 5 <sup>th</sup> , 6 <sup>th</sup> , and 7 <sup>th</sup> graders 2013: Approx. 350 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> graders
Total number of students to be served/phase in plan for School 2	2011: Approx. 90 5 <sup>th</sup> graders 2012: Approx. 180 5 <sup>th</sup> and 6 <sup>th</sup> graders 2013: Approx. 260 5 <sup>th</sup> , 6 <sup>th</sup> , and 7 <sup>th</sup> graders 2014: Approx. 350 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> graders
Proposed School Description	
Briefly describe the instructional focus on your proposed school	<p>The schools will be the second and third KIPP (Knowledge is Power Program) Middle Schools in Denver Public Schools, intended to replicate the notable success of KIPP Sunshine Peak Academy and prepare low-income students for a rigorous, college preparatory high school education. The schools will be dedicated to helping all students develop the knowledge, skills, and character traits needed to succeed in top quality high schools, colleges, and the competitive world beyond.</p> <p>School 1, to open in 2010, is intended to address the fact that KIPP Sunshine Peak Academy has consistently had between 50 and 100 students on its waitlist. <b>School 2, to open in 2011, will allow us to serve students who currently live too far north and east to be able to realistically attend the other two KIPP middle schools. Approving this school now will guarantee that parents and families in Northeast Denver can count on having a high quality, proven model as opposed to rushing to approve a lower quality option in 2009 or simply hoping that a high quality school applies in the 2010 RFP process.</b></p>

KIPP Schools are distinct for many reasons, including the longer school day and longer school year, high expectations for teacher, student, and parent commitment, and a deep focus on college-going culture and readiness beginning in 5<sup>th</sup> grade. While targeting low-income students, all KIPP schools in Denver commit to the following:

- **High Academic Expectations:** A rigorous and relentless focus on academic excellence, where teachers are constantly reflecting and assessing on methods of instruction to raise standards for each student. All students will not only meet, but exceed the learning standards set by Colorado.
- **Focus on Results:** Rigorous, college-preparatory goals set for standardized test, network benchmark exams, and school-based unit exams.
- **Pursuit of Excellence:** A commitment to use best practices, both academically and culturally, while also embodying a spirit of flexibility and innovation in teaching practices.
- **Personal Development:** Focus on character development, citizenship, respect, integrity, and a commitment to social justice and change in the community with the ultimate goal of all students being change agents in their communities. All students will be exposed to curriculum in the arts, technology, and sports and fitness.

KIPP Schools are part of a national network of 66 schools in 19 states and the District of Columbia that currently serves 16,000 students. Over 90 percent of KIPP students are African American or Hispanic/Latino, and more than 80 percent of KIPP students are eligible for the federal free and reduced-price meals program. Students are accepted regardless of prior academic record, conduct, or socioeconomic background.

- 100 percent of KIPP eighth grade classes outperform their district averages in both mathematics and reading/English language arts, based on state tests
- Eighth grade KIPP students, on average, perform at the 82<sup>nd</sup> percentile in math and the 60<sup>th</sup> percentile in reading on national norm-referenced tests.
- More than 80 percent of KIPP students from the original KIPP middle schools are matriculating to college, as compared with 20 percent of low-income students nationwide.

## Appendix D

### LETTER OF INTENT

2010–11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010–2011 school year cycle.

*The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by March 13, 2009. Contact the New Schools Office via phone (720-423-3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions.

<b>Type of school you are applying for: Performance School</b>
<input checked="" type="radio"/> Performance School <input type="radio"/> Charter School
<b>Contact information</b>
Name: Kimberly Ortiz
Address: 8986 West Colorado Place Lakewood, CO., 80232
Phone: 720-338-0542
Email : Kimberly_Ortiz@dpsk12.org
<b>Basic Proposed School Information</b>
Organization name: Multiple Pathways and Choices Academy
Principal name (if known) : Kimberly Ortiz
Proposed neighborhood for school (if known) The neighborhood for the site would be flexible, but the most critical need is that it is clearly connected to an RTD bus route or other mass transit options.
Grade levels to be served: 9 <sup>th</sup> – 12 <sup>th</sup> Grade
Total number of students to be served and phase-in plans (if any): First Year: 150 Scholars Second Year: 300 Scholars Fifth Year: 600 Scholars
<b>Proposed School Description</b>
Briefly describe the instructional focus of your proposed school The Multiple Pathways and Choices Academy will be an alternative school that is focused on a pre-collegiate curriculum, and the main goal is to graduate every student prepared to pursue college or other post-secondary options without significant remediation. This program will target the critical issues of dropout prevention and recovery not by focusing on the deficits of students to justify denying them grade-level content but instead to create a culture of success. The curricular focus will be on providing an engaging learning community that ensures a strong focus on transition-oriented outcomes designed for the non-traditional students and students who will be released from detention centers or other residential or day treatment facilities. The holistic approach to serving students will be around supporting student to recover critical credits for graduation and also to provide multiple pathways to both high school and college-level academic success. The primary interventions or support systems in this setting will be an extended day program, year-round programming, and truly model the inclusive didactic experience found normally in college settings.

## Appendix D

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH-QUALITY NEW SCHOOLS IN DPS 2010–11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010–2011 school year cycle.

*The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by March 13, 2009. Contact the New Schools Office via phone (720-423-3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org).**

<b>Type of school you are applying for:</b>	
Performance School <input type="radio"/>	Charter School <input checked="" type="checkbox"/>
<b>Contact information</b>	
Name	Marcus A. Delgado
Address	1142 E. Erie Avenue Philadelphia, PA 19124
Phone	1-866-753-6535
Email	<a href="mailto:mdelgado@onebrightray.org">mdelgado@onebrightray.org</a>
<b>Basic Proposed School Information</b>	
Organization name	Denver Community High School (A project of One Bright Ray, Inc.)
Principal name (if known)	To Be Determined
Proposed neighborhood for school (if known)	High-dropout population
Grade levels to be served	Ages 16-21
Total number of students to be served and phase-in plans (if any)	Year One-200 students Year Two-400 students Year Three-600 students
<b>Proposed School Description</b>	
Briefly describe the instructional focus of your proposed school	
Denver Community High School will use One Bright Ray, Incorporated's alternative, project-based learning model that concentrates on major subjects and elective courses. The model uses an accelerated curriculum that allows students to receive credits toward attaining a high school diploma.	

One Bright Ray, Inc. has been working with Steve Dobo, Founder & Executive Director of Colorado Youth for a Change, Lydia Guzman, Director of Multiple Pathways, and Marc Waxman, Director of New Schools Operations to determine the best approach in completing the RFP for this accelerated school model.

# Appendix E

**LETTER OF INTENT**  
 TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP)  
 FOR HIGH QUALITY NEW SCHOOLS IN DPS  
 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant’s intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input checked="" type="checkbox"/> XX Performance School	<input type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Leo (Lee) Lo Sasso Ricciardi
Address:	19225 West 59 <sup>th</sup> Drive Golden, Colorado 80403-2501
Phone:	303 420-7260 (Home)
E-Mail:	<a href="mailto:LeeRicciardi@aol.com">LeeRicciardi@aol.com</a>
<b>Basic proposed school information</b>	
Organization name:	The Barack Obama International Academy of Denver
Principal name (if known):	Lee Ricciardi
Proposed neighborhood for school (if known):	The Reggio Emilia method was inspired by the work of Loris Malaguzzi in the village of Reggio Emilia, Italy shortly after the devastating aftermath of World War II. This method is recognized worldwide for its innovative approach to preschool and primary education. However, upon its arrival in the United States, the Reggio Emilia method has primarily developed in affluent communities and in private or parochial preschools.  It would be preferred to establish the proposed school in an impoverished Denver neighborhood where at-risk students will experience academic achievement and success, thus, minimizing the cycle of poverty and maximizing educational opportunities.
Grade levels to be served:	Pre-kindergarten through Grade 2 (first year) Adding an additional grade each year though Grade 5 (fifth year)
Total number of students to be served and phase-in plans	100 (opening Fall, 2010) 500 (by fifth year of operation)

(if any):	
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	<p>The Barack Obama International Academy of Denver combines a Reggio-inspired, language-immersion program in a primary and elementary school environment that affords diverse and high-risk students the opportunity to achieve and contribute as 21<sup>st</sup> century global citizens by acquiring one or more critical world languages, specifically Mandarin Chinese or Arabic. Additionally, Italian is proposed as a “bridge language” for native Spanish speaking ELL/ESL students due to linguistic similarities. By the end of the fifth grade, English-speaking students will be fluent in one or two world languages; Spanish-speaking students will be fluent in English, Italian, and one additional language while preserving their native language.</p> <p>The Reggio Emilia philosophy is based upon the following set of principles:</p> <ul style="list-style-type: none"> <li>• Children must have some control over the direction of their learning as they are the “protagonists” in the process of education.</li> <li>• Children learn through experiences of touching, moving, listening, seeing, exploring, and hearing, which all increase language acquisition.</li> <li>• Children have a relationship with other children and with items in their environment; they must be allowed to explore through long-term projects, which are vehicles for learning and integrate various areas of the curriculum, such as: literacy, math, science, and language acquisition.</li> <li>• Children must have endless opportunities for expression through natural and intellectual curiosity, which support multiple-language acquisition.</li> <li>• Teachers become skilled observers of children in order to organize and implement instruction. Teachers routinely divide responsibilities in the class, so that one can systematically observe, take notes, and record conversations between children. These observations are shared with other teachers and a specialized teacher called the <i>atelierista</i>, who uses a space in the school called an atelier, or studio, to use art as an integrated approach in fostering children's “hundred languages” of expression.</li> <li>• Children will stay with one particular teacher for a three-year-period, creating consistency, trust, and the acquired accent of a native speaker.</li> <li>• The environment is often referred to as the child's “third teacher” with attention to the planning of new spaces and the rearranging of old ones. Schools are generally filled with indoor plants, vines, and natural light. Entries and classrooms capture the attention of both children and adults through the use of photographs, children's work accompanied by dual-language transcriptions of discussions, and displays of project work, which are interspersed with arrays of objects and materials. In each case, the environment informs and engages the viewer. Other supportive elements of the environment include ample art supplies and materials.</li> <li>• Parents are vital to the Reggio Emilia philosophy as they are their children’s first teachers and are viewed as partners and collaborators.</li> </ul>

**LETTER OF INTENT  
TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP)  
FOR HIGH QUALITY NEW SCHOOLS IN DPS  
2010-11 SCHOOL YEAR**

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Deb Winter
Address:	6614 W 45 <sup>th</sup> Ave, Wheat Ridge, CO 80033
Phone:	720-394-2831
Email:	<a href="mailto:speciallinks@att.net">speciallinks@att.net</a>
<b>Basic proposed school information</b>	
Organization name:	Special LINKS Academy
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	North, NW, Central – LINKS (Letting Individual Needs Kids Succeed) is committed to providing services to special education students who have multiple disabilities and/or significant support needs in any DPS service area. The design team, in conjunction with DPS will review proposed sites and neighborhoods that will best serve the interests and needs of students, families and DPS.
Grade levels to be served:	K-21 (to include vocational and transitional training)
Total number of students to be served and phase-in plans (if any):	48 (4 classrooms of 12 students each) the first year with plans to add at least 2 additional classrooms (24 students) each year thereafter.
<b>Proposed school description</b>	

<p>Briefly describe the instructional focus of your proposed school:</p>	<p><b>Special LINKS Academy's</b> goals are to provide special education and related services for students across the Denver metro area who have multiple disabilities and/or significant support needs so that we can maximize the developmental potential of each student through highly structured programs. Our programs encompass individualized learning within a therapeutic environment and include functional academics, therapy services, life and transitional skills training, community travel safety, adapted sports/athletics and inclusion programs for meaningful activities with their typical developing peers. We use a comprehensive team approach which could include, but is not limited to, a special educator, teacher assistant, para-educators, speech therapist, occupational therapist, physical therapist, mobility and Braille specialist, audiologist, adaptive physical education teacher, psychologist, behavioral specialist, social worker and nursing staff, and is based on the individual needs of each student. <b><i>Our mission is to empower students with special needs to achieve independence through individualized academics, therapeutic programs, and life skills training.</i></b> Our curriculum is based on a modified and adapted Colorado Core Curriculum Standards in Language Arts, Math, Science, Social Studies and the Arts, and we utilize comprehensive, research-based educational services based on the principles of Applied Behavioral Analysis (ABA) and Total Communication. We strongly believe that students with significant support needs should have access to a quality education and related services that challenge them to their fullest potential so that they can prepare for further education, employment, and independent living to the maximum extent possible.</p>
--	--

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Hugh C. Fowler
Address:	5945 West Mansfield Av #251 Denver, CO 80235
Phone:	303-986-1606
Email:	hufowl@aol.com
<b>Basic proposed school information</b>	
Organization name:	Southwest Neighborhood Academy
Principal name (if known):	Classic Schools, Inc.
Proposed neighborhood for school (if known):	Kaiser Elementary
Grade levels to be served:	K-4+
Total number of students to be served and phase-in plans (if any):	Initial enrollment: 220 Two sections of 22 added per year until 8 <sup>th</sup> grade. Enrollment in 2014, 396.
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Core Knowledge; Direct Instruction; Computer lab; Saxon Math; full music and art; based on our Cherry Creek Academy model.

## Appendix E

### LETTER OF INTENT TO RESPOND TO THE REQUEST FOR PROPOSALS (RFP) FOR HIGH QUALITY NEW SCHOOLS IN DPS 2010-11 SCHOOL YEAR

This letter of intent (LOI) will provide formal notice to the New Schools Office in Denver Public Schools regarding an applicant's intention to submit a proposal for the 2010-2011 school year cycle. *The information presented in the LOI is non-binding; specific details provided below may be finalized in the proposal submission.*

Applicants must submit a LOI by 5:00 pm MST March 13, 2009. Please contact the New Schools Office via phone (720.423.3699) or email ([NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)) with any questions. **LOIs must be submitted electronically as Word document attachments to the following email address: [NSORFP@dpsk12.org](mailto:NSORFP@dpsk12.org)**

<b>Type of school you are applying for:</b>	
<input type="checkbox"/> Performance School	<input checked="" type="checkbox"/> Charter School
<b>Contact information</b>	
Name:	Merlin Holmes
Address:	1315 Deer Creek Road Monument, CO 80132
Phone:	(719) 237-9409
Email:	<a href="mailto:mholmes@heritageacademies.com">mholmes@heritageacademies.com</a> and <a href="mailto:jmeyer@heritageacademies.com">jmeyer@heritageacademies.com</a>
<b>Basic proposed school information</b>	
Organization name:	Trailblazer Charter Academy
Principal name (if known):	TBD
Proposed neighborhood for school (if known):	Stapleton
Grade levels to be served:	K-8 (open with K-5)
Total number of students to be served and phase-in plans (if any):	K-5: 360 K-8: 690
<b>Proposed school description</b>	
Briefly describe the instructional focus of your proposed school:	Trailblazer Charter Academy will focus on the potential of each student by meeting them at their current level and challenging them to reach higher and achieve. Extensive classroom time will be devoted to the basics of Reading, Writing, and Mathematics. The school will partner with National Heritage Academies, a nationally known, successful education provider. The school culture will revolve around four pillars: Academic Excellence, Moral Focus, Parental Partnerships and Student Responsibility.

