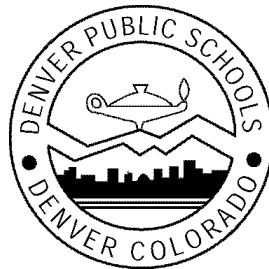


**DENVER PUBLIC SCHOOLS**

**SPECIAL EDUCATION REPORT**

**2004-2005**



**Prepared by**

**Department of Planning, Assessment and Research**

**July 2005**

## **Special Education Report**

Special education statistics have been collected annually at Denver Public Schools for many years. Special education reporting is done separately from the official membership count. Only students identified as disabled in the official Special Education count and who were also enrolled with the district for the October Count are included in the tables that follow. Typically, the statistics change significantly during the school year as new students are identified and as identified students are exited from the program.

For the 2004-05 school year 8,562 students were reported to be disabled and receiving some special education service. This represents an increase of 386 students from 2003-04 (see Table 1). The percentage of the student membership identified as disabled increased from 11.3 % to 11.7 % in 2004-05.

Decreases in the number of students served occurred in the categories of Multiple Disabilities, Emotionally Disabled, and Traumatic Brain Injury. There were increases in the number of students classified in all other

In 2004-05, there were 1,947 English Language Learning (ELL) students identified as disabled (see Table 3). This represents 22.7 % of all students identified as disabled, an increase of 1.4 % from the previous year. During the same period, the percent of district students identified as ELL increased from 29.8 % to 29.9 %.

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**  
**Special Education**  
**District Summary**  
**by Ethnicity and Gender**

**Table 1**

Year	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Total Special Education Membership</b>																
2000-01	138	1.9%	1852	25.5%	113	1.6%	3439	47.3%	1732	23.8%	7274	100.0%	4849	66.7%	2425	33.3%
2001-02	136	1.8%	1961	25.5%	107	1.4%	3682	47.8%	1812	23.5%	7698	100.0%	5107	66.3%	2591	33.7%
2002-03	132	1.7%	1940	24.8%	104	1.3%	3825	48.9%	1815	23.2%	7816	100.0%	5153	65.9%	2663	34.1%
2003-04	148	1.8%	1967	24.1%	125	1.5%	4167	51.0%	1769	21.6%	8176	100.0%	5449	66.6%	2727	33.4%
2004-05	155	1.8%	2012	23.5%	130	1.5%	4459	52.1%	1806	21.1%	8562	100.0%	5777	67.5%	2785	32.5%
<b>Total District Membership</b>																
2000-01	892	1.3%	14412	20.3%	2315	3.3%	37702	53.1%	15634	22.0%	70955	100.0%	36212	51.0%	34743	49.0%
2001-02	847	1.2%	14305	19.7%	2361	3.3%	39791	54.9%	15133	20.9%	72437	100.0%	36986	51.1%	35451	48.9%
2002-03	872	1.2%	13986	19.3%	2371	3.3%	40672	56.0%	14716	20.3%	72617	100.0%	37057	51.0%	35560	49.0%
2003-04	878	1.2%	13733	18.9%	2272	3.1%	41339	57.0%	14267	19.7%	72489	100.0%	37000	51.0%	35489	49.0%
2004-05	862	1.2%	13939	19.1%	2274	3.1%	41737	57.3%	14089	19.3%	72901	100.0%	37270	51.1%	35631	48.9%
<b>Disabled Students as a Percentage of the Student Membership</b>																
2000-01		15.5%		12.9%		4.9%		9.1%		11.1%		10.3%		13.4%		7.0%
2001-02		16.1%		13.7%		4.5%		9.3%		12.0%		10.6%		13.8%		7.3%
2002-03		15.1%		13.9%		4.4%		9.4%		12.3%		10.8%		13.9%		7.5%
2003-04		16.9%		14.3%		5.5%		10.1%		12.4%		11.3%		14.7%		7.7%
2004-05		18.0%		14.4%		5.7%		10.7%		12.8%		11.7%		15.5%		7.8%

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**  
**Special Education**  
**District Summary**  
**by Ethnicity and Gender**

**Table 2**

Classification	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Autism</b>																
2000-01	0	0.0%	15	29.4%	2	3.9%	10	19.6%	24	47.1%	51	100.0%	44	86.3%	7	13.7%
2001-02	0	0.0%	20	32.8%	1	1.6%	10	16.4%	30	49.2%	61	100.0%	54	88.5%	7	11.5%
2002-03	0	0.0%	18	31.6%	1	1.8%	10	17.5%	28	49.1%	57	100.0%	50	87.7%	7	12.3%
2003-04	0	0.0%	16	24.6%	2	3.1%	17	26.2%	30	46.2%	65	100.0%	54	83.1%	11	16.9%
2004-05	1	1.1%	20	22.2%	3	3.3%	27	30.0%	39	43.3%	90	100.0%	77	85.6%	13	14.4%
<b>Cognitive Disability</b>																
2000-01	6	1.2%	146	29.0%	4	0.8%	259	51.4%	89	17.7%	504	100.0%	272	54.0%	232	46.0%
2001-02	4	0.8%	156	29.4%	7	1.3%	271	51.0%	93	17.5%	531	100.0%	269	50.7%	262	49.3%
2002-03	4	0.7%	151	27.6%	9	1.6%	293	53.5%	91	16.6%	548	100.0%	283	51.6%	265	48.4%
2003-04	5	0.9%	159	27.7%	11	1.9%	314	54.7%	85	14.8%	574	100.0%	297	51.7%	277	48.3%
2004-05	6	1.0%	160	26.5%	11	1.8%	333	55.1%	94	15.6%	604	100.0%	318	52.6%	286	47.4%
<b>Deaf/Blind</b>																
2000-01	0	0.0%	2	50.0%	0	0.0%	1	25.0%	1	25.0%	4	100.0%	1	25.0%	3	75.0%
2001-02	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2	100.0%	1	50.0%	1	50.0%
2003-04	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	3	100.0%	2	66.7%	1	33.3%
2004-05	0	0.0%	1	16.7%	0	0.0%	2	33.3%	3	50.0%	6	100.0%	2	33.3%	4	66.7%
<b>Emotionally Disabled</b>																
2000-01	15	2.0%	275	35.9%	6	0.8%	255	33.3%	214	28.0%	765	100.0%	597	78.0%	168	22.0%
2001-02	10	1.3%	283	36.2%	5	0.6%	263	33.6%	221	28.3%	782	100.0%	618	79.0%	164	21.0%
2002-03	14	1.8%	273	34.4%	0	0.0%	278	35.1%	228	28.8%	793	100.0%	610	76.9%	183	23.1%
2003-04	19	2.2%	301	34.7%	3	0.3%	322	37.1%	223	25.7%	868	100.0%	686	79.0%	182	21.0%
2004-05	15	1.8%	309	36.9%	8	1.0%	290	34.6%	216	25.8%	838	100.0%	676	80.7%	162	19.3%

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**  
**Special Education**  
**District Summary**  
**by Ethnicity and Gender**

**Table 2**

Classification	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Hearing Disabled</b>																
2000-01	2	1.4%	22	15.8%	7	5.0%	67	48.2%	41	29.5%	139	100.0%	75	54.0%	64	46.0%
2001-02	1	0.7%	19	13.8%	3	2.2%	71	51.4%	44	31.9%	138	100.0%	68	49.3%	70	50.7%
2002-03	1	0.7%	19	13.2%	3	2.1%	79	54.9%	42	29.2%	144	100.0%	67	46.5%	77	53.5%
2003-04	1	0.7%	19	12.8%	4	2.7%	83	55.7%	42	28.2%	149	100.0%	75	50.3%	74	49.7%
2004-05	2	1.2%	19	11.4%	5	3.0%	98	59.0%	42	25.3%	166	100.0%	89	53.6%	77	46.4%
<b>Learning Disabled</b>																
2000-01	67	2.0%	865	25.3%	48	1.4%	1737	50.7%	708	20.7%	3425	100.0%	2290	66.9%	1135	33.1%
2001-02	72	1.9%	946	25.5%	50	1.3%	1877	50.6%	764	20.6%	3709	100.0%	2453	66.1%	1256	33.9%
2002-03	68	1.9%	900	24.9%	43	1.2%	1893	52.3%	714	19.7%	3618	100.0%	2381	65.8%	1237	34.2%
2003-04	72	1.9%	875	23.5%	44	1.2%	2039	54.9%	686	18.5%	3716	100.0%	2476	66.6%	1240	33.4%
2004-05	79	2.1%	834	22.4%	41	1.1%	2105	56.5%	668	17.9%	3727	100.0%	2483	66.6%	1244	33.4%
<b>Multiple Disabilities</b>																
2000-01	3	1.6%	52	27.2%	2	1.0%	76	39.8%	58	30.4%	191	100.0%	119	62.3%	72	37.7%
2001-02	2	1.0%	53	26.2%	1	0.5%	81	40.1%	65	32.2%	202	100.0%	131	64.9%	71	35.1%
2002-03	3	1.4%	61	28.6%	2	0.9%	81	38.0%	66	31.0%	213	100.0%	133	62.4%	80	37.6%
2003-04	2	1.0%	59	28.5%	3	1.4%	87	42.0%	56	27.1%	207	100.0%	127	61.4%	80	38.6%
2004-05	3	1.5%	59	28.9%	1	0.5%	92	45.1%	49	24.0%	204	100.0%	132	64.7%	72	35.3%
<b>Physically Disabled/Other Health Impaired</b>																
2000-01	10	1.6%	147	24.0%	9	1.5%	250	40.8%	196	32.0%	612	100.0%	435	71.1%	177	28.9%
2001-02	14	2.0%	160	23.4%	9	1.3%	289	42.3%	211	30.9%	683	100.0%	483	70.7%	200	29.3%
2002-03	9	1.3%	166	23.6%	10	1.4%	294	41.8%	224	31.9%	703	100.0%	505	71.8%	198	28.2%
2003-04	10	1.3%	205	27.0%	9	1.2%	300	39.5%	236	31.1%	760	100.0%	541	71.2%	219	28.8%
2004-05	13	1.5%	234	26.6%	11	1.3%	348	39.6%	273	31.1%	879	100.0%	643	73.2%	236	26.8%

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**  
**Special Education**

**Table 2**

**District Summary**  
**by Ethnicity and Gender**

Classification	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>Preschool</b>																
2000-01	5	1.7%	69	23.0%	7	2.3%	148	49.3%	71	23.7%	300	100.0%	209	69.7%	91	30.3%
2001-02	5	1.7%	68	23.3%	0	0.0%	143	49.0%	76	26.0%	292	100.0%	196	67.1%	96	32.9%
2002-03	6	1.4%	88	20.4%	6	1.4%	201	46.6%	130	30.2%	431	100.0%	292	67.7%	139	32.3%
2003-04	4	1.2%	58	17.8%	4	1.2%	185	56.7%	75	23.0%	326	100.0%	230	70.6%	96	29.4%
2004-05	5	1.3%	69	18.0%	9	2.3%	227	59.3%	73	19.1%	383	100.0%	260	67.9%	123	32.1%
<b>Speech/Language</b>																
2000-01	28	2.3%	241	19.9%	26	2.1%	606	50.0%	311	25.7%	1212	100.0%	760	62.7%	452	37.3%
2001-02	25	2.0%	237	19.4%	28	2.3%	646	52.8%	287	23.5%	1223	100.0%	784	64.1%	439	35.9%
2002-03	22	1.8%	250	20.2%	27	2.2%	666	53.8%	274	22.1%	1239	100.0%	789	63.7%	450	36.3%
2003-04	32	2.2%	258	18.1%	43	3.0%	779	54.5%	317	22.2%	1429	100.0%	905	63.3%	524	36.7%
2004-05	28	1.8%	290	18.3%	39	2.5%	899	56.6%	332	20.9%	1588	100.0%	1041	65.6%	547	34.4%
<b>Traumatic Brain Injury</b>																
2000-01	2	4.7%	12	27.9%	0	0.0%	18	41.9%	11	25.6%	43	100.0%	28	65.1%	15	34.9%
2001-02	2	4.5%	13	29.5%	1	2.3%	16	36.4%	12	27.3%	44	100.0%	30	68.2%	14	31.8%
2002-03	4	10.5%	8	21.1%	1	2.6%	16	42.1%	9	23.7%	38	100.0%	23	60.5%	15	39.5%
2003-04	3	5.9%	11	21.6%	0	0.0%	26	51.0%	11	21.6%	51	100.0%	38	74.5%	13	25.5%
2004-05	3	6.4%	10	21.3%	0	0.0%	24	51.1%	10	21.3%	47	100.0%	37	78.7%	10	21.3%
<b>Visually Disabled</b>																
2000-01	0	0.0%	6	21.4%	2	7.1%	12	42.9%	8	28.6%	28	100.0%	19	67.9%	9	32.1%
2001-02	1	3.2%	5	16.1%	2	6.5%	14	45.2%	9	29.0%	31	100.0%	20	64.5%	11	35.5%
2002-03	1	3.1%	6	18.8%	2	6.3%	14	43.8%	9	28.1%	32	100.0%	20	62.5%	12	37.5%
2003-04	0	0.0%	6	21.4%	2	7.1%	13	46.4%	7	25.0%	28	100.0%	18	64.3%	10	35.7%
2004-05	0	0.0%	7	23.3%	2	6.7%	14	46.7%	7	23.3%	30	100.0%	19	63.3%	11	36.7%

**Data for Attention Deficit Disorder is included in the category Physically Disabled/Other Health Impaired (per Pat Hall).**

**Data for Trainable Mentally Disabled and Educable Mentally Disabled are included in the category Cognitive Disability (per Pat Hall).**

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**

**Table 3**

**Special Education**  
**District Summary**  
**by Classification and English Language Learner Status**

Classification	English Language Learner		Other		Total	
	#	%	#	%	#	%
<b>Autism</b>						
2000-01	2	3.9%	49	96.1%	51	100.0%
2001-02	2	3.3%	59	96.7%	61	100.0%
2002-03	3	5.3%	54	94.7%	57	100.0%
2003-04	5	7.7%	60	92.3%	65	100.0%
2004-05	10	11.1%	80	88.9%	90	100.0%
<b>Cognitive Disability</b>						
2000-01	55	10.9%	449	89.1%	504	100.0%
2001-02	117	22.0%	414	78.0%	531	100.0%
2002-03	162	29.6%	386	70.4%	548	100.0%
2003-04	176	30.7%	398	69.3%	574	100.0%
2004-05	203	33.6%	401	66.4%	604	100.0%
<b>Deaf/Blind</b>						
2000-01	0	0.0%	4	100.0%	4	100.0%
2001-02	1	50.0%	1	50.0%	2	100.0%
2003-04	2	66.7%	1	33.3%	3	100.0%
2004-05	2	33.3%	4	66.7%	6	100.0%
<b>Emotionally Disabled</b>						
2000-01	37	4.8%	728	95.2%	765	100.0%
2001-02	47	6.0%	735	94.0%	782	100.0%
2002-03	46	5.8%	747	94.2%	793	100.0%
2003-04	51	5.9%	817	94.1%	868	100.0%
2004-05	50	6.0%	788	94.0%	838	100.0%
<b>Hearing Disabled</b>						
2000-01	31	22.3%	108	77.7%	139	100.0%
2001-02	26	18.8%	112	81.2%	138	100.0%
2002-03	37	25.7%	107	74.3%	144	100.0%
2003-04	46	30.9%	103	69.1%	149	100.0%
2004-05	55	33.1%	111	66.9%	166	100.0%
<b>Learning Disabled</b>						
2000-01	501	14.6%	2924	85.4%	3425	100.0%
2001-02	504	13.6%	3205	86.4%	3709	100.0%
2002-03	692	19.1%	2926	80.9%	3618	100.0%
2003-04	846	22.8%	2870	77.2%	3716	100.0%
2004-05	891	23.9%	2836	76.1%	3727	100.0%
<b>Multiple Disabilities</b>						
2000-01	17	8.9%	174	91.1%	191	100.0%
2001-02	23	11.4%	179	88.6%	202	100.0%
2002-03	33	15.5%	180	84.5%	213	100.0%
2003-04	42	20.3%	165	79.7%	207	100.0%
2004-05	50	24.5%	154	75.5%	204	100.0%

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**

**Table 3**

**Special Education**  
**District Summary**  
**by Classification and English Language Learner Status**

<b>Classification</b>	<b>English Language Learner</b>		<b>Other</b>		<b>Total</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
<b>Physically Disabled/Other Health Impaired</b>						
2000-01	56	9.2%	556	90.8%	612	100.0%
2001-02	69	10.1%	614	89.9%	683	100.0%
2002-03	90	12.8%	613	87.2%	703	100.0%
2003-04	100	13.2%	660	86.8%	760	100.0%
2004-05	112	12.7%	767	87.3%	879	100.0%
<b>Preschool</b>						
2000-01	25	8.3%	275	91.7%	300	100.0%
2001-02	41	14.0%	251	86.0%	292	100.0%
2002-03	87	20.2%	344	79.8%	431	100.0%
2003-04	105	32.2%	221	67.8%	326	100.0%
2004-05	129	33.7%	254	66.3%	383	100.0%
<b>Speech/Language</b>						
2000-01	184	15.2%	1028	84.8%	1212	100.0%
2001-02	214	17.5%	1009	82.5%	1223	100.0%
2002-03	286	23.1%	953	76.9%	1239	100.0%
2003-04	348	24.4%	1081	75.6%	1429	100.0%
2004-05	430	27.1%	1158	72.9%	1588	100.0%
<b>Traumatic Brain Injury</b>						
2000-01	6	14.0%	37	86.0%	43	100.0%
2001-02	8	18.2%	36	81.8%	44	100.0%
2002-03	8	21.1%	30	78.9%	38	100.0%
2003-04	12	23.5%	39	76.5%	51	100.0%
2004-05	9	19.1%	38	80.9%	47	100.0%
<b>Visually Disabled</b>						
2000-01	7	25.0%	21	75.0%	28	100.0%
2001-02	2	6.5%	29	93.5%	31	100.0%
2002-03	6	18.8%	26	81.3%	32	100.0%
2003-04	5	17.9%	23	82.1%	28	100.0%
2004-05	6	20.0%	24	80.0%	30	100.0%

**DENVER PUBLIC SCHOOLS**  
**Department of Planning and Research**

**Table 3**

**Special Education**  
**District Summary**  
**by Classification and English Language Learner Status**

Classification	English Language Learner		Other		Total	
	#	%	#	%	#	%
<b>Total Special Education Membership</b>						
2000-01	921	12.7%	6353	87.3%	7274	100.0%
2001-02	1054	13.7%	6644	86.3%	7698	100.0%
2002-03	1450	18.6%	6366	81.4%	7816	100.0%
2003-04	1738	21.3%	6438	78.7%	8176	100.0%
2004-05	1947	22.7%	6615	77.3%	8562	100.0%
<b>Total District Membership</b>						
2000-01	16431	23.2%	54524	76.8%	70955	100.0%
2001-02	18338	25.3%	54099	74.7%	72437	100.0%
2002-03	21320	29.4%	51297	70.6%	72617	100.0%
2003-04	21596	29.8%	50893	70.2%	72489	100.0%
2004-05	21812	29.9%	51089	70.1%	72901	100.0%