

DENVER PUBLIC SCHOOLS

**REPORT OF RETENTIONS
2001-2002**



Prepared by
Department of Planning & Research
September 2002

RETENTIONS

Retentions are defined as students who are not advanced to the next higher grade level at the end of each school year. This report summarizes retentions for grades K-8.

In summary, 11% more students in grades K-8 were retained in the 2001-2002 school year than the previous school year, accounting for about 2% of the student membership for these grades. Of all students retained, Hispanics accounted for 63.8%, Blacks had the next largest percentage of all students retained with 19.3%, while Whites, Asians, and American Indians had the lowest rates at 13.2%, 1.8%, and 1.8%, respectively, of all students retained. When compared to their total student membership, overall, Hispanic retention rates amounted to 1.7%, Blacks 2.0%, Whites 1.0%, Asians 0.9%, and American Indians 1.0%.

At the elementary and middle levels, middle schools ended the year with the most student retentions (429), while elementary(grades 1-5) schools (349) demonstrated smaller retention numbers. By grade, the most retentions were at 7th grade (166), 1st grade (165), and 6th grade (149) levels (see table 2).

DENVER PUBLIC SCHOOLS
Department of Planning & Research

Table 1

SUMMARY RETENTION REPORT

District Summary
1995-1996 - 2001-2002

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
TOTAL KINDERGARTEN RETENTIONS																
1995-96	0	0.0%	22	18.2%	1	0.8%	64	52.9%	34	28.1%	121	100.0%	76	62.8%	45	37.2%
1996-97	6	4.4%	22	16.1%	2	1.5%	65	47.4%	42	30.7%	137	100.0%	93	67.9%	44	32.1%
1997-98	6	3.8%	20	12.7%	4	2.5%	87	55.1%	41	25.9%	158	100.0%	107	67.7%	51	32.3%
1998-99	5	2.8%	26	14.6%	7	3.9%	107	60.1%	33	18.5%	178	100.0%	103	57.9%	75	42.1%
1999-00	2	1.4%	29	20.0%	3	2.1%	89	61.4%	22	15.2%	145	100.0%	87	60.0%	58	40.0%
2000-01	0	0.0%	10	12.2%	0	0.0%	55	67.1%	17	20.7%	82	100.0%	55	67.1%	27	32.9%
2001-02	1	1.1%	10	10.9%	3	3.3%	65	70.7%	13	14.1%	92	100.0%	56	60.9%	36	39.1%
TOTAL RETENTIONS GRADES 1-5																
1995-96	2	0.6%	63	17.8%	13	3.7%	212	59.9%	64	18.1%	354	100.0%	209	59.0%	145	41.0%
1996-97	9	1.9%	74	15.4%	11	2.3%	304	63.1%	84	17.4%	482	100.0%	279	57.9%	203	42.1%
1997-98	16	2.9%	80	14.3%	15	2.7%	348	62.3%	100	17.9%	559	100.0%	346	61.9%	213	38.1%
1998-99	16	2.8%	102	17.6%	7	1.2%	371	63.9%	85	14.6%	581	100.0%	341	58.7%	240	41.3%
1999-00	19	3.2%	128	21.5%	9	1.5%	358	60.1%	82	13.8%	596	100.0%	326	54.7%	270	45.3%
2000-01	5	1.3%	39	10.4%	8	2.1%	273	73.0%	49	13.1%	374	100.0%	224	59.9%	150	40.1%
2001-02	1	0.3%	46	13.2%	8	2.3%	251	71.9%	43	12.3%	349	100.0%	219	62.8%	130	37.2%
TOTAL MIDDLE SCHOOL RETENTIONS																
1995-96	4	1.5%	81	30.2%	6	2.2%	135	50.4%	42	15.7%	268	100.0%	169	63.1%	99	36.9%
1996-97	8	2.3%	64	18.5%	7	2.0%	214	61.8%	53	15.3%	346	100.0%	201	58.1%	145	41.9%
1997-98	8	1.8%	91	21.0%	7	1.6%	272	62.7%	56	12.9%	434	100.0%	252	58.1%	182	41.9%
1998-99	10	2.0%	81	16.4%	8	1.6%	318	64.5%	76	15.4%	493	100.0%	302	61.3%	191	38.7%
1999-00	17	2.2%	152	19.8%	11	1.4%	484	63.0%	104	13.5%	768	100.0%	456	59.4%	312	40.6%
2000-01	9	2.7%	50	15.2%	2	0.6%	230	70.1%	37	11.3%	328	100.0%	210	64.0%	118	36.0%
2001-02	14	3.3%	112	26.1%	5	1.2%	239	55.7%	59	13.8%	429	100.0%	271	63.2%	158	36.8%

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SUMMARY RETENTION REPORT

District Summary
1995-1996 - 2001-2002

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
TOTAL RETENTIONS GRADES K-8																
1995-96	6	0.8%	166	22.3%	20	2.7%	411	55.3%	140	18.8%	743	100.0%	454	61.1%	289	38.9%
1996-97	23	2.4%	160	16.6%	20	2.1%	583	60.4%	179	18.5%	965	100.0%	573	59.4%	392	40.6%
1997-98	30	2.6%	191	16.6%	26	2.3%	707	61.4%	197	17.1%	1151	100.0%	705	61.3%	446	38.7%
1998-99	31	2.5%	209	16.7%	22	1.8%	796	63.6%	194	15.5%	1252	100.0%	746	59.6%	506	40.4%
1999-00	38	2.5%	309	20.5%	23	1.5%	931	61.7%	208	13.8%	1509	100.0%	869	57.6%	640	42.4%
2000-01	14	1.8%	99	12.6%	10	1.3%	558	71.2%	103	13.1%	784	100.0%	489	62.4%	295	37.6%
2001-02	16	1.8%	168	19.3%	16	1.8%	555	63.8%	115	13.2%	870	100.0%	546	62.8%	324	37.2%
END OF YEAR MEMBERSHIP GRADES K-8																
1995-96	618	1.3%	9780	21.1%	1727	3.7%	22240	48.0%	11989	25.9%	46354	100.0%	23921	51.6%	22433	48.4%
1996-97	680	1.4%	10087	21.2%	1690	3.5%	23294	48.9%	11886	25.0%	47637	100.0%	24500	51.4%	23137	48.6%
1997-98	676	1.4%	10131	21.0%	1584	3.3%	24163	50.0%	11779	24.4%	48333	100.0%	24782	51.3%	23551	48.7%
1998-99	665	1.3%	10214	20.7%	1551	3.1%	25440	51.5%	11535	23.3%	49405	100.0%	25266	51.1%	24139	48.9%
1999-00	655	1.3%	10114	20.2%	1551	3.1%	26776	53.6%	10852	21.7%	49948	100.0%	25458	51.0%	24490	49.0%
2000-01	639	1.3%	9990	19.6%	1541	3.0%	28351	55.7%	10378	20.4%	50899	100.0%	26016	51.1%	24883	48.9%
2001-02	606	1.2%	9643	18.9%	1549	3.0%	29117	57.1%	10054	19.7%	50969	100.0%	27982	54.9%	22987	45.1%
PERCENT OF MEMBERSHIP RETAINED																
1995-96	-	1.0%	-	1.7%	-	1.2%	-	1.8%	-	1.2%	-	1.6%	-	1.9%	-	1.3%
1996-97	-	3.4%	-	1.6%	-	1.2%	-	2.5%	-	1.5%	-	2.0%	-	2.3%	-	1.7%
1997-98	-	4.4%	-	1.9%	-	1.6%	-	2.9%	-	1.7%	-	2.4%	-	2.8%	-	1.9%
1998-99	-	4.7%	-	2.0%	-	1.4%	-	3.1%	-	1.7%	-	2.5%	-	3.0%	-	2.1%
1999-00	-	5.8%	-	3.1%	-	1.5%	-	3.5%	-	1.9%	-	3.0%	-	3.4%	-	2.6%
2000-01	-	2.2%	-	1.0%	-	0.6%	-	2.0%	-	1.0%	-	1.5%	-	1.9%	-	1.2%
2001-02	-	2.6%	-	1.7%	-	1.0%	-	1.9%	-	1.1%	-	1.7%	-	2.0%	-	1.4%

RETENTION REPORT

District by Grade
 1995-1996 - 2001-2002

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
KINDERGARTEN																
1995-96	0	0.0%	22	18.2%	1	0.8%	64	52.9%	34	28.1%	121	100.0%	76	62.8%	45	37.2%
1996-97	6	4.4%	22	16.1%	2	1.5%	65	47.4%	42	30.7%	137	100.0%	93	67.9%	44	32.1%
1997-98	6	3.8%	20	12.7%	4	2.5%	87	55.1%	41	25.9%	158	100.0%	107	67.7%	51	32.3%
1998-99	5	2.8%	26	14.6%	7	3.9%	107	60.1%	33	18.5%	178	100.0%	103	57.9%	75	42.1%
1999-00	2	1.4%	29	20.0%	3	2.1%	89	61.4%	22	15.2%	145	100.0%	87	60.0%	58	40.0%
2000-01	0	0.0%	10	12.2%	0	0.0%	55	67.1%	17	20.7%	82	100.0%	55	67.1%	27	32.9%
2001-02	1	1.1%	10	10.9%	3	3.3%	65	70.7%	13	14.1%	92	100.0%	56	60.9%	36	39.1%

RETENTION REPORT

District by Grade
1995-1996 - 2001-2002

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
ELEMENTARY SCHOOLS																
GRADE 1																
1995-96	2	1.1%	41	21.6%	6	3.2%	107	56.3%	34	17.9%	190	100.0%	112	58.9%	78	41.1%
1996-97	8	3.2%	40	16.2%	6	2.4%	155	62.8%	38	15.4%	247	100.0%	143	57.9%	104	42.1%
1997-98	16	5.9%	32	11.8%	5	1.8%	181	66.8%	37	13.7%	271	100.0%	166	61.3%	105	38.7%
1998-99	14	4.5%	43	14.0%	2	0.6%	213	69.2%	36	11.7%	308	100.0%	179	58.1%	129	41.9%
1999-00	4	2.1%	29	14.9%	3	1.5%	134	69.1%	24	12.4%	194	100.0%	112	57.7%	82	42.3%
2000-01	0	0.0%	11	6.4%	3	1.8%	129	75.4%	28	16.4%	171	100.0%	101	59.1%	70	40.9%
2001-02	0	0.0%	20	12.1%	3	1.8%	120	72.7%	22	13.3%	165	100.0%	94	57.0%	71	43.0%
GRADE 2																
1995-96	0	0.0%	11	15.1%	1	1.4%	48	65.8%	13	17.8%	73	100.0%	39	53.4%	34	46.6%
1996-97	0	0.0%	16	16.2%	2	2.0%	63	63.6%	18	18.2%	99	100.0%	61	61.6%	38	38.4%
1997-98	0	0.0%	20	16.1%	5	4.0%	75	60.5%	24	19.4%	124	100.0%	81	65.3%	43	34.7%
1998-99	1	0.8%	24	18.2%	2	1.5%	84	63.6%	21	15.9%	132	100.0%	80	60.6%	52	39.4%
1999-00	5	3.6%	20	14.6%	4	2.9%	88	64.2%	20	14.6%	137	100.0%	75	54.7%	62	45.3%
2000-01	2	2.5%	8	9.9%	1	1.2%	64	79.0%	6	7.4%	81	100.0%	46	56.8%	35	43.2%
2001-02	1	1.2%	8	9.9%	1	1.2%	63	77.8%	8	9.9%	81	100.0%	55	67.9%	26	32.1%
GRADE 3																
1995-96	0	0.0%	4	9.8%	2	4.9%	30	73.2%	5	12.2%	41	100.0%	27	65.9%	14	34.1%
1996-97	1	1.8%	6	10.9%	1	1.8%	37	67.3%	10	18.2%	55	100.0%	33	60.0%	22	40.0%
1997-98	0	0.0%	16	20.3%	2	2.5%	45	57.0%	16	20.3%	79	100.0%	46	58.2%	33	41.8%
1998-99	1	1.3%	26	34.2%	3	3.9%	34	44.7%	12	15.8%	76	100.0%	48	63.2%	28	36.8%
1999-00	4	3.9%	26	25.2%	0	0.0%	56	54.4%	17	16.5%	103	100.0%	54	52.4%	49	47.6%
2000-01	1	2.3%	6	13.6%	0	0.0%	31	70.5%	6	13.6%	44	100.0%	28	63.6%	16	36.4%
2001-02	0	0.0%	10	21.3%	1	2.1%	32	68.1%	4	8.5%	47	100.0%	31	66.0%	16	34.0%
GRADE 4																
1995-96	0	0.0%	1	5.0%	2	10.0%	13	65.0%	4	20.0%	20	100.0%	10	50.0%	10	50.0%
1996-97	0	0.0%	4	13.8%	0	0.0%	21	72.4%	4	13.8%	29	100.0%	14	48.3%	15	51.7%
1997-98	0	0.0%	4	13.3%	2	6.7%	17	56.7%	7	23.3%	30	100.0%	15	50.0%	15	50.0%
1998-99	0	0.0%	5	19.2%	0	0.0%	17	65.4%	4	15.4%	26	100.0%	10	38.5%	16	61.5%
1999-00	4	4.3%	27	29.3%	0	0.0%	50	54.3%	11	12.0%	92	100.0%	53	57.6%	39	42.4%
2000-01	2	4.5%	5	11.4%	1	2.3%	32	72.7%	4	9.1%	44	100.0%	25	56.8%	19	43.2%
2001-02	0	0.0%	6	15.4%	3	7.7%	23	59.0%	7	17.9%	39	100.0%	27	69.2%	12	30.8%
GRADE 5																
1995-96	0	0.0%	6	20.0%	2	6.7%	14	46.7%	8	26.7%	30	100.0%	21	70.0%	9	30.0%
1996-97	0	0.0%	8	15.4%	2	3.8%	28	53.8%	14	26.9%	52	100.0%	28	53.8%	24	46.2%
1997-98	0	0.0%	8	14.5%	1	1.8%	30	54.5%	16	29.1%	55	100.0%	38	69.1%	17	30.9%
1998-99	0	0.0%	4	10.3%	0	0.0%	23	59.0%	12	30.8%	39	100.0%	24	61.5%	15	38.5%
1999-00	2	2.9%	26	37.1%	2	2.9%	30	42.9%	10	14.3%	70	100.0%	32	45.7%	38	54.3%
2000-01	0	0.0%	9	26.5%	3	8.8%	17	50.0%	5	14.7%	34	100.0%	24	70.6%	10	29.4%
2001-02	0	0.0%	2	11.8%	0	0.0%	13	76.5%	2	11.8%	17	100.0%	12	70.6%	5	29.4%
TOTAL GRADES 1-5																
1995-96	2	0.6%	63	17.8%	13	3.7%	212	59.9%	64	18.1%	354	100.0%	209	59.0%	145	41.0%
1996-97	9	1.9%	74	15.4%	11	2.3%	304	63.1%	84	17.4%	482	100.0%	279	57.9%	203	42.1%
1997-98	16	2.9%	80	14.3%	15	2.7%	348	62.3%	100	17.9%	559	100.0%	346	61.9%	213	38.1%
1998-99	16	2.8%	102	17.6%	7	1.2%	371	63.9%	85	14.6%	581	100.0%	341	58.7%	240	41.3%
1999-00	19	3.2%	128	21.5%	9	1.5%	358	60.1%	82	13.8%	596	100.0%	326	54.7%	270	45.3%
2000-01	5	1.3%	39	10.4%	8	2.1%	273	73.0%	49	13.1%	374	100.0%	224	59.9%	150	40.1%
2001-02	1	0.3%	46	13.2%	8	2.3%	251	71.9%	43	12.3%	349	100.0%	219	62.8%	130	37.2%

RETENTION REPORT

District by Grade
 1995-1996 - 2001-2002

	AM INDIAN	BLACK	ASIAN	HISPANIC	WHITE	TOTAL	MALE	FEMALE								
MIDDLE SCHOOLS																
GRADE 6																
1995-96	1	1.3%	14	18.4%	0	0.0%	47	61.8%	14	18.4%	76	100.0%	51	67.1%	25	32.9%
1996-97	2	1.9%	25	24.3%	0	0.0%	60	58.3%	16	15.5%	103	100.0%	69	67.0%	34	33.0%
1997-98	0	0.0%	29	21.6%	0	0.0%	89	66.4%	16	11.9%	134	100.0%	81	60.4%	53	39.6%
1998-99	1	0.6%	17	10.6%	2	1.2%	121	75.2%	20	12.4%	161	100.0%	110	68.3%	51	31.7%
1999-00	10	3.4%	53	18.0%	5	1.7%	181	61.6%	45	15.3%	294	100.0%	190	64.6%	104	35.4%
2000-01	3	2.1%	14	9.7%	0	0.0%	107	74.3%	20	13.9%	144	100.0%	93	64.6%	51	35.4%
2001-02	6	4.0%	36	24.2%	4	2.7%	86	57.7%	17	11.4%	149	100.0%	99	66.4%	50	33.6%
GRADE 7																
1995-96	0	0.0%	48	41.7%	1	0.9%	52	45.2%	14	12.2%	115	100.0%	71	61.7%	44	38.3%
1996-97	3	3.0%	18	17.8%	2	2.0%	66	65.3%	12	11.9%	101	100.0%	60	59.4%	41	40.6%
1997-98	3	2.3%	31	24.2%	4	3.1%	76	59.4%	14	10.9%	128	100.0%	82	64.1%	46	35.9%
1998-99	3	1.7%	38	21.7%	5	2.9%	101	57.7%	28	16.0%	175	100.0%	110	62.9%	65	37.1%
1999-00	3	1.4%	49	22.7%	2	0.9%	144	66.7%	18	8.3%	216	100.0%	129	59.7%	87	40.3%
2000-01	4	4.9%	4	4.9%	0	0.0%	69	85.2%	4	4.9%	81	100.0%	46	56.8%	35	43.2%
2001-02	5	3.0%	41	24.7%	1	0.6%	90	54.2%	29	17.5%	166	100.0%	104	62.7%	62	37.3%
GRADE 8																
1995-96	3	3.9%	19	24.7%	5	6.5%	36	46.8%	14	18.2%	77	100.0%	47	61.0%	30	39.0%
1996-97	3	2.1%	21	14.8%	5	3.5%	88	62.0%	25	17.6%	142	100.0%	72	50.7%	70	49.3%
1997-98	5	2.9%	31	18.0%	3	1.7%	107	62.2%	26	15.1%	172	100.0%	89	51.7%	83	48.3%
1998-99	6	3.8%	26	16.6%	1	0.6%	96	61.1%	28	17.8%	157	100.0%	82	52.2%	75	47.8%
1999-00	4	1.6%	50	19.4%	4	1.6%	159	61.6%	41	15.9%	258	100.0%	137	53.1%	121	46.9%
2000-01	2	1.9%	32	31.1%	2	1.9%	54	52.4%	13	12.6%	103	100.0%	71	68.9%	32	31.1%
2001-02	3	2.6%	35	30.7%	0	0.0%	63	55.3%	13	11.4%	114	100.0%	68	59.6%	46	40.4%
MIDDLE SCHOOL TOTAL																
1995-96	4	1.5%	81	30.2%	6	2.2%	135	50.4%	42	15.7%	268	100.0%	169	63.1%	99	36.9%
1996-97	8	2.3%	64	18.5%	7	2.0%	214	61.8%	53	15.3%	346	100.0%	201	58.1%	145	41.9%
1997-98	8	1.8%	91	21.0%	7	1.6%	272	62.7%	56	12.9%	434	100.0%	252	58.1%	182	41.9%
1998-99	10	2.0%	81	16.4%	8	1.6%	318	64.5%	76	15.4%	493	100.0%	302	61.3%	191	38.7%
1999-00	17	2.2%	152	19.8%	11	1.4%	484	63.0%	104	13.5%	768	100.0%	456	59.4%	312	40.6%
2000-01	9	2.7%	50	15.2%	2	0.6%	230	70.1%	37	11.3%	328	100.0%	210	64.0%	118	36.0%
2001-02	14	3.3%	112	26.1%	5	1.2%	239	55.7%	59	13.8%	429	100.0%	271	63.2%	158	36.8%