

DENVER PUBLIC SCHOOLS

SPECIAL EDUCATION REPORT 2000-2001



**Prepared by
Department of Planning and Research
June 2001**

SPECIAL EDUCATION

Special education statistics have been collected annually for many years. Special education reporting is done separately from the official membership count. Only pupils identified as disabled in the official Special Education count are included in the tables that follow. Typically, the statistics change significantly during the school year as new pupils are identified and as already identified pupils are exited from the program.

For the 2000-2001 school year, 7,274 pupils were reported to be disabled and receiving some special education service. This represents an increase of 131 pupils from 1999-2000. (See Table 1.) The percentage of the pupil membership identified as disabled increased only slightly to 10.3 percent in 2000-2001.

Decreases in pupils served occurred among those identified as Learning Disabled, Visually Disabled, Emotionally Disabled and Hearing Disabled, Deaf/Blind. There were increases in the number of pupils classified as Physically Disabled/Other Health Impaired, Speech/Language, Multiple Disabled, Cognitive Disability, Preschool, Autistic and Traumatic Brain Injury.

In 2000-2001, 927 English Language Learning (ELL) pupils were identified as disabled. (See Table 3.) This represents 12.7 percent of all pupils identified as disabled, an increase from the previous year. During the same period, the percent of district students identified as ELL increased from 22.6 percent to 23.2 percent.

DENVER PUBLIC SCHOOLS
Department of Planning and Research

Table 1

SPECIAL EDUCATION

District by Ethnicity and Gender
1996-1997 - 2000-2001

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
All Special Education Programs																
1996-1997	115	1.6%	1944	27.7%	112	1.6%	3089	44.0%	1765	25.1%	7025	100.0%	4563	65.0%	2462	35.0%
1997-1998	125	1.7%	1997	27.0%	110	1.5%	3272	44.2%	1906	25.7%	7410	100.0%	4846	65.4%	2564	34.6%
1998-1999	133	1.8%	1910	26.2%	106	1.5%	3247	44.5%	1902	26.1%	7298	100.0%	4810	65.9%	2488	34.1%
1999-2000	140	2.0%	1845	25.8%	105	1.5%	3269	45.8%	1784	25.0%	7143	100.0%	4764	66.7%	2379	33.3%
2000-2001	138	1.9%	1852	25.5%	113	1.6%	3439	47.3%	1732	23.8%	7274	100.0%	4849	66.7%	2425	33.3%
Total School Enrollment																
1996-1997	905	1.4%	14194	21.3%	2479	3.7%	31591	47.5%	17365	26.1%	66534	100.0%	33954	51.0%	32580	49.0%
1997-1998	927	1.4%	14582	21.4%	2376	3.5%	32883	48.4%	17239	25.3%	68007	100.0%	34761	51.1%	33246	48.9%
1998-1999	943	1.4%	14497	21.0%	2360	3.4%	34279	49.8%	16814	24.4%	68893	100.0%	35072	50.9%	33821	49.1%
1999-2000	909	1.3%	14550	20.9%	2367	3.4%	35653	51.1%	16297	23.4%	69776	100.0%	35567	51.0%	34209	49.0%
2000-2001	892	1.3%	14412	20.3%	2315	3.3%	37702	53.1%	15634	22.0%	70955	100.0%	36212	51.0%	34743	49.0%
Disabled Students as a Percentage of the Pupil Membership																
1996-1997	12.7%		13.7%		4.5%		9.8%		10.2%		10.6%		13.4%		7.6%	
1997-1998	13.5%		13.7%		4.6%		10.0%		11.1%		10.9%		13.9%		7.7%	
1998-1999	14.1%		13.2%		4.5%		9.5%		11.3%		10.6%		13.7%		7.4%	
1999-2000	15.4%		12.7%		4.4%		9.2%		10.9%		10.2%		13.4%		7.0%	
2000-2001	15.5%		12.9%		4.9%		9.1%		11.1%		10.3%		13.4%		7.0%	

DENVER PUBLIC SCHOOLS
Department of Planning and Research

Table 2

SPECIAL EDUCATION
District Summary
Disability by Ethnicity and Gender
1996-1997 - 2000-2001

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
Cognitive Disability																
1998-99	4	0.7%	171	31.7%	3	0.6%	238	44.2%	123	22.8%	539	100.0%	283	52.5%	256	47.5%
1999-00	9	1.8%	164	32.7%	5	1.0%	227	45.2%	97	19.3%	502	100.0%	258	51.4%	244	48.6%
2000-01	6	1.2%	146	29.0%	4	0.8%	259	51.4%	89	17.7%	504	100.0%	272	54.0%	232	46.0%
Trainable Mentally Disabled*																
1996-97	0	0.0%	32	19.5%	5	3.0%	90	54.9%	37	22.6%	164	100.0%	69	42.1%	95	57.9%
1997-98	0	0.0%	30	18.5%	4	2.5%	92	56.8%	36	22.2%	162	100.0%	72	44.4%	90	55.6%
Educable Mentally Disabled*																
1996-97	2	0.6%	123	35.5%	4	1.2%	135	39.0%	82	23.7%	346	100.0%	181	52.3%	165	47.7%
1997-98	1	0.3%	129	37.1%	1	0.3%	135	38.8%	82	23.6%	348	100.0%	174	50.0%	174	50.0%
Emotionally Disabled																
1996-97	12	1.5%	254	32.1%	12	1.5%	268	33.9%	245	31.0%	791	100.0%	599	75.7%	192	24.3%
1997-98	14	1.8%	247	31.0%	11	1.4%	273	34.3%	252	31.6%	797	100.0%	604	75.8%	193	24.2%
1998-99	16	2.0%	262	32.7%	9	1.1%	271	33.8%	244	30.4%	802	100.0%	607	75.7%	195	24.3%
1999-00	16	2.0%	272	34.2%	8	1.0%	266	33.5%	233	29.3%	795	100.0%	627	78.9%	168	21.1%
2000-01	15	2.0%	275	35.9%	6	0.8%	255	33.3%	214	28.0%	765	100.0%	597	78.0%	168	22.0%
Learning Disabled																
1996-97	68	1.8%	1065	28.5%	53	1.4%	1741	46.5%	814	21.8%	3741	100.0%	2454	65.6%	1287	34.4%
1997-98	69	1.9%	1035	28.0%	50	1.4%	1734	46.8%	814	22.0%	3702	100.0%	2433	65.7%	1269	34.3%
1998-99	66	1.8%	962	26.7%	48	1.3%	1705	47.4%	819	22.8%	3600	100.0%	2393	66.5%	1207	33.5%
1999-00	67	1.9%	881	25.6%	47	1.4%	1709	49.6%	743	21.6%	3447	100.0%	2317	67.2%	1130	32.8%
2000-01	67	2.0%	865	25.3%	48	1.4%	1737	50.7%	708	20.7%	3425	100.0%	2290	66.9%	1135	33.1%
Hearing Disabled																
1996-97	1	0.7%	26	18.1%	8	5.6%	65	45.1%	44	30.6%	144	100.0%	74	51.4%	70	48.6%
1997-98	1	0.6%	23	14.6%	7	4.4%	70	44.3%	57	36.1%	158	100.0%	77	48.7%	81	51.3%
1998-99	3	1.9%	20	12.6%	7	4.4%	76	47.8%	53	33.3%	159	100.0%	80	50.3%	79	49.7%
1999-00	1	0.7%	23	16.2%	6	4.2%	70	49.3%	42	29.6%	142	100.0%	72	50.7%	70	49.3%
2000-01	2	1.4%	22	15.8%	7	5.0%	67	48.2%	41	29.5%	139	100.0%	75	54.0%	64	46.0%

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Table 2

SPECIAL EDUCATION
District Summary
Disability by Ethnicity and Gender
1996-1997 - 2000-2001

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
Visually Disabled																
1996-97	0	0.0%	8	21.6%	1	2.7%	18	48.6%	10	27.0%	37	100.0%	20	54.1%	17	45.9%
1997-98	1	2.7%	8	21.6%	1	2.7%	16	43.2%	11	29.7%	37	100.0%	21	56.8%	16	43.2%
1998-99	1	3.0%	5	15.2%	1	3.0%	14	42.4%	12	36.4%	33	100.0%	19	57.6%	14	42.4%
1999-00	1	3.2%	7	22.6%	2	6.5%	13	41.9%	8	25.8%	31	100.0%	21	67.7%	10	32.3%
2000-01	0	0.0%	6	21.4%	2	7.1%	12	42.9%	8	28.6%	28	100.0%	19	67.9%	9	32.1%
Physically Disabled/Other Health Impaired																
1996-97	8	2.6%	71	22.8%	5	1.6%	109	35.0%	118	37.9%	311	100.0%	232	74.6%	79	25.4%
1997-98	6	1.4%	112	26.8%	8	1.9%	142	34.0%	150	35.9%	418	100.0%	314	75.1%	104	24.9%
1998-99	10	1.9%	129	24.6%	12	2.3%	184	35.1%	189	36.1%	524	100.0%	382	72.9%	142	27.1%
1999-00	14	2.6%	132	24.5%	7	1.3%	205	38.0%	181	33.6%	539	100.0%	397	73.7%	142	26.3%
2000-01	10	1.6%	147	24.0%	9	1.5%	250	40.8%	196	32.0%	612	100.0%	435	71.1%	177	28.9%
Speech/Language																
1996-97	16	1.6%	246	24.4%	18	1.8%	468	46.4%	261	25.9%	1009	100.0%	636	63.0%	373	37.0%
1997-98	16	1.4%	270	23.3%	18	1.6%	557	48.0%	300	25.8%	1161	100.0%	744	64.1%	417	35.9%
1998-99	23	2.0%	250	21.3%	17	1.4%	544	46.4%	339	28.9%	1173	100.0%	735	62.7%	438	37.3%
1999-00	25	2.1%	239	20.3%	19	1.6%	570	48.3%	327	27.7%	1180	100.0%	732	62.0%	448	38.0%
2000-01	28	2.3%	241	19.9%	26	2.1%	606	50.0%	311	25.7%	1212	100.0%	760	62.7%	452	37.3%
Deaf/Blind																
1996-97	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
1997-98	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
1998-99	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%
1999-00	0	0.0%	1	14.3%	0	0.0%	5	71.4%	1	14.3%	7	100.0%	5	71.4%	2	28.6%
2000-01	0	0.0%	2	50.0%	0	0.0%	1	25.0%	1	25.0%	4	100.0%	1	25.0%	3	75.0%
Multiple Disabilities																
1996-97	1	0.5%	40	20.2%	2	1.0%	69	34.8%	86	43.4%	198	100.0%	111	56.1%	87	43.9%
1997-98	4	2.1%	36	18.7%	2	1.0%	73	37.8%	78	40.4%	193	100.0%	115	59.6%	78	40.4%
1998-99	4	2.2%	34	18.7%	2	1.1%	76	41.8%	66	36.3%	182	100.0%	119	65.4%	63	34.6%
1999-00	2	1.1%	38	21.5%	2	1.1%	72	40.7%	63	35.6%	177	100.0%	114	64.4%	63	35.6%
2000-01	3	1.6%	52	27.2%	2	1.0%	76	39.8%	58	30.4%	191	100.0%	119	62.3%	72	37.7%

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SPECIAL EDUCATION
District Summary
Disability by Ethnicity and Gender
1996-1997 - 2000-2001

	AM INDIAN		BLACK		ASIAN		HISPANIC		WHITE		TOTAL		MALE		FEMALE	
Preschool																
1996-97	7	2.9%	75	30.9%	3	1.2%	108	44.4%	50	20.6%	243	100.0%	158	65.0%	85	35.0%
1997-98	11	2.9%	102	26.7%	6	1.6%	158	41.4%	105	27.5%	382	100.0%	258	67.5%	124	32.5%
1998-99	5	2.1%	72	29.9%	6	2.5%	118	49.0%	40	16.6%	241	100.0%	161	66.8%	80	33.2%
1999-00	4	1.6%	62	24.9%	5	2.0%	112	45.0%	66	26.5%	249	100.0%	168	67.5%	81	32.5%
2000-01	5	1.7%	69	23.0%	7	2.3%	148	49.3%	71	23.7%	300	100.0%	209	69.7%	91	30.3%
Autistic																
1996-97	0	0.0%	3	27.3%	1	9.1%	1	9.1%	6	54.5%	11	100.0%	11	100.0%	0	0.0%
1997-98	0	0.0%	4	28.6%	1	7.1%	2	14.3%	7	50.0%	14	100.0%	12	85.7%	2	14.3%
1998-99	0	0.0%	5	33.3%	1	6.7%	3	20.0%	6	40.0%	15	100.0%	14	93.3%	1	6.7%
1999-00	0	0.0%	13	33.3%	4	10.3%	7	17.9%	15	38.5%	39	100.0%	32	82.1%	7	17.9%
2000-01	0	0.0%	15	29.4%	2	3.9%	10	19.6%	24	47.1%	51	100.0%	44	86.3%	7	13.7%
Traumatic Brain Injury																
1996-97	0	0.0%	0	0.0%	0	0.0%	14	58.3%	10	41.7%	24	100.0%	13	54.2%	11	45.8%
1997-98	2	7.4%	0	0.0%	0	0.0%	15	55.6%	10	37.0%	27	100.0%	16	59.3%	11	40.7%
1998-99	1	4.2%	0	0.0%	0	0.0%	14	58.3%	9	37.5%	24	100.0%	13	54.2%	11	45.8%
1999-00	1	2.9%	13	37.1%	0	0.0%	13	37.1%	8	22.9%	35	100.0%	21	60.0%	14	40.0%
2000-01	2	4.7%	12	27.9%	0	0.0%	18	41.9%	11	25.6%	43	100.0%	28	65.1%	15	34.9%
Infant w/ Disability																
1996-97	0	0.0%	1	16.7%	0	0.0%	3	50.0%	2	33.3%	6	100.0%	5	83.3%	1	16.7%
1997-98	0	0.0%	1	9.1%	1	9.1%	5	45.5%	4	36.4%	11	100.0%	6	54.5%	5	45.5%
1998-99	0	0.0%	0	0.0%	0	0.0%	3	60.0%	2	40.0%	5	100.0%	3	60.0%	2	40.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	60.0%	0	40.0%	0	100.0%	0	60.0%	0	40.0%
2000-01	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	60.0%	0	0.0%
DISTRICT TOTAL																
1996-97	115	1.6%	1944	27.7%	112	1.6%	3089	44.0%	1765	25.1%	7025	100.0%	4563	65.0%	2462	35.0%
1997-98	125	1.7%	1997	27.0%	110	1.5%	3272	44.2%	1906	25.7%	7410	100.0%	4846	65.4%	2564	34.6%
1998-99	133	1.8%	1910	26.2%	106	1.5%	3247	44.5%	1902	26.1%	7298	100.0%	4810	65.9%	2488	34.1%
1999-00	140	2.0%	1845	25.8%	105	1.5%	3269	45.8%	1784	25.0%	7143	100.0%	4764	66.7%	2379	33.3%
2000-01	138	1.9%	1852	25.5%	113	1.6%	3439	47.3%	1732	23.8%	7274	100.0%	4849	66.7%	2425	33.3%

NOTE: The Attention Deficit Disorder category has been rolled into the Physical Disability category per Pat Hall.

***TMD & EMD have been rolled into the Cognitive Disability category starting 98-99 per Pat Hall.**

SPECIAL EDUCATION

District Summary
Disability by English Language Learner Status
1996-1997 - 2000-2001

	ENGLISH LANGUAGE LEARNER		OTHER		TOTAL	
Cognitive Disability						
1998-99	1	0.2%	538	99.8%	539	100.0%
1999-00	32	6.4%	470	93.6%	502	100.0%
2000-01	55	10.9%	449	89.1%	504	100.0%
Trainable Mentally Disabled*						
1996-97	55	33.5%	109	66.5%	164	100.0%
1997-98*	40	24.7%	122	75.3%	162	100.0%
Educable Mentally Disabled*						
1996-97	64	18.5%	282	81.5%	346	100.0%
1997-98*	40	11.5%	308	88.5%	348	100.0%
Emotionally Disabled						
1996-97	92	11.6%	699	88.4%	791	100.0%
1997-98*	49	6.1%	748	93.9%	797	100.0%
1998-99	35	4.4%	767	95.6%	802	100.0%
1999-00	50	6.3%	745	93.7%	795	100.0%
2000-01	38	5.0%	727	95.0%	765	100.0%
Learning Disabled						
1996-97	829	22.2%	2912	77.8%	3741	100.0%
1997-98*	505	13.6%	3197	86.4%	3702	100.0%
1998-99	432	12.0%	3168	88.0%	3600	100.0%
1999-00	463	13.4%	2984	86.6%	3447	100.0%
2000-01	503	14.7%	2922	85.3%	3425	100.0%
Hearing Disabled						
1996-97	40	27.8%	104	72.2%	144	100.0%
1997-98*	26	16.5%	132	83.5%	158	100.0%
1998-99	27	17.0%	132	83.0%	159	100.0%
1999-00	30	21.1%	112	78.9%	142	100.0%
2000-01	31	22.3%	108	77.7%	139	100.0%
Visually Disabled						
1996-97	9	24.3%	28	75.7%	37	100.0%
1997-98*	7	18.9%	30	81.1%	37	100.0%
1998-99	7	21.2%	26	78.8%	33	100.0%
1999-00	7	22.6%	24	77.4%	31	100.0%
2000-01	7	25.0%	21	75.0%	28	100.0%
Physically Disabled/Other Health Impaired						
1996-97	47	15.1%	264	84.9%	311	100.0%
1997-98*	41	9.8%	377	90.2%	418	100.0%
1998-99	47	9.0%	477	91.0%	524	100.0%
1999-00	50	9.3%	489	90.7%	539	100.0%
2000-01	56	9.2%	556	90.8%	612	100.0%
Speech/Language						
1996-97	195	19.3%	814	80.7%	1009	100.0%
1997-98*	149	14.7%	1012	87.2%	1161	101.9%
1998-99	152	14.9%	1021	87.0%	1173	100.0%
1999-00	161	13.6%	1019	86.4%	1180	100.0%
2000-01	184	15.2%	1028	84.8%	1212	100.0%
Deaf/Blind						
1996-97	--	--	--	--	--	--
1997-98*	--	--	--	--	--	--
1998-99	0	0.0%	1	100.0%	1	100.0%
1999-00	0	0.0%	7	100.0%	7	100.0%
2000-01	0	0.0%	4	100.0%	4	100.0%
Multiple Disabilities						
1996-97	39	19.7%	159	80.3%	198	100.0%
1997-98*	21	10.9%	172	89.1%	193	100.0%
1998-99	20	11.0%	162	89.0%	182	100.0%
1999-00	19	10.7%	158	89.3%	177	100.0%
2000-01	17	8.9%	174	91.1%	191	100.0%

SPECIAL EDUCATION

District Summary
Disability by English Language Learner Status
 1996-1997 - 2000-2001

	ENGLISH LANGUAGE LEARNER		OTHER		TOTAL	
Preschool						
1996-97	39	16.0%	204	84.0%	243	100.0%
1997-98*	45	11.8%	337	88.2%	382	100.0%
1998-99	47	19.5%	194	80.5%	241	100.0%
1999-00	25	9.6%	224	90.4%	249	100.0%
2000-01	27	9.0%	273	91.0%	300	100.0%
Infant						
1996-97	0	0.0%	6	100.0%	6	100.0%
1997-98*	0	0.0%	11	100.0%	11	100.0%
1998-99	1	20.0%	4	80.0%	5	100.0%
1999-00	0	0.0%	0	0.0%	0	0.0%
2000-01	0	0.0%	0	0.0%	0	100.0%
Autism						
1996-97	1	9.1%	10	90.9%	11	100.0%
1997-98*	0	0.0%	14	100.0%	14	100.0%
1998-99	0	0.0%	15	100.0%	15	100.0%
1999-00	2	5.1%	37	94.9%	39	100.0%
2000-01	2	3.9%	49	96.1%	51	100.0%
Traumatic Brain Injury						
1996-97	8	33.3%	16	66.7%	24	100.0%
1997-98*	4	14.8%	23	85.2%	27	100.0%
1998-99	3	12.5%	21	87.5%	24	100.0%
1999-00	3	8.6%	32	91.4%	35	100.0%
2000-01	7	16.3%	36	83.7%	43	100.0%
DISTRICT TOTAL						
1996-97	1418	20.2%	5607	79.8%	7025	100.0%
1997-98*	927	12.5%	6483	87.5%	7410	100.0%
1998-99	772	10.6%	6526	89.4%	7298	100.0%
1999-00	842	11.8%	6301	88.2%	7143	100.0%
2000-01	927	12.7%	6347	87.3%	7274	100.0%
DISTRICT MEMBERSHIP						
1996-97	17951	27.0%	48583	73.0%	66534	100.0%
1997-98*	17893	26.3%	50114	73.7%	68007	100.0%
1998-99*	14385	20.9%	54508	79.1%	68893	100.0%
1999-00	15790	22.6%	53986	77.4%	69776	100.0%
2000-01	16431	23.2%	54524	76.8%	70955	100.0%

LEP figures reflect a drop from historical data due to a change in the definition of LEP pupils whereby Lau D students are no longer included.

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