

DENVER PUBLIC SCHOOLS

**REPORT OF
DROPOUTS, GRADUATES AND COMPLETERS**

2002-2003



**Prepared by
Department of Planning and Research
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Introduction

Colorado Department of Education (CDE) rules require each school district to complete by July 15 an end-of-year (EOY) membership report that provides information on dropouts, graduates, active students, and withdrawals. This report provides information on dropouts, graduates, and completers, based on data submitted to the Colorado Department of Education for the 2002-03 school year.

A dropout is a student who leaves school prior to graduation and does not enroll in another educational institution during that school year. The dropout rate for a district, as defined by the Colorado Department of Education, is calculated by dividing the number of dropouts in grades 7 through 12 by all students in those grades who have been enrolled in the district at any time during the school year. This approach is commonly referred to as a one-year (or event) rate.

A graduate is a student who has received a traditional diploma. A completer is a student who has received either a traditional diploma or has earned a GED.

Beginning with the 1990-1991 school year, Denver Public Schools reported graduation and completer rates using formulas developed by the Colorado Department of Education:

- **Traditional schools:** the number of graduates or completers (graduates plus GED recipients and other completers) is divided by the adjusted grade 9 enrollment from four years earlier. Adjustments to this cohort's enrollment are made for incoming transfers, outgoing transfers, dropouts returning to the district, and dropouts whose records are requested by other school districts.
- **Alternative schools:** the number of graduates or completers is divided by the initial membership in grade 12, adjusted for incoming and outgoing transfers.

Dropouts

In 2002-03, the district had 1,296 dropouts, 95 less than the previous year, and a dropout rate of 4.0%, a decrease of .1%. (See Appendix A for more information about how dropout rates are calculated.) Table A shows dropout numbers and rates by ethnic group.

Table A: Dropout Numbers and Rates: 2001-02 and 2002-03

Group	2001-02		2002-03		Difference	
	Number	Rate	Number	Rate	Number	Rate
American Indian	22	4.2%	23	4.8%	1	0.6%
Black	284	3.7%	284	4.0%	0	0.3%
Asian	30	2.3%	23	2.0%	-7	-0.3%
Hispanic	851	4.7%	806	4.9%	-45	0.2%
White	204	2.5%	160	2.2%	-44	-0.3%
Total	1,391	3.9%	1,296	4.0%	-95	0.1%

Compared to 2001-02, the 2002-03 dropout rate for all ethnicities increased, except for Asians and Whites. Dropout numbers and rates by level, ethnicity, and gender are shown in Table 1 (attached).

Table B below compares the percentage of dropouts by ethnic group with the group's percentage in the membership.

Table B: Ethnic Percentages for Membership (Grades 7-12) and Dropouts: 2002-03

Group	EOY Membership	Dropout	Difference
American Indian	1.5%	1.8%	0.3%
Black	21.8%	21.9%	0.2%
Asian	3.5%	1.8%	-1.8%
Hispanic	50.9%	62.2%	11.3%
White	22.3%	12.3%	-10.0%

EOY Student Membership is calculated by dividing the number of students of each ethnicity by the total student membership, as reported by the CDE. The dropout percentage is calculated by dividing the number of dropouts of each ethnicity by the total number of dropouts.

Table B illustrates that in 2002-03 the dropout percentages Asians and Whites are lower than their percentages in the student membership. American Indians and Blacks have a slightly higher percentage of dropouts than their percentage of membership. Hispanics have the greatest difference in percentage, 11.3%.

Dropout figures include students who have had little or no contact with a school. These include students projected to a school who never enroll in that school, students for whom no information is now available, and runaways.

The 2002-03 average dropout rate for middle schools was 1.2% (138 students) and is comparable to the previous school year's dropout rate of 1.3% (152 students). This school year's high school average dropout rate of 5.6% shows an increase of .4% when compared to last year's rate of 5.2%. High school dropout numbers decreased by 81 to 1,158 total dropouts. The middle school and high school average dropout rates are calculated strictly by grade. Middle school totals include dropout data for all 7th and 8th grade dropouts in the district. High school totals include dropout data for all 9th, 10th, 11th, and 12th grade dropouts in the district.

Among the traditional middle schools, Place, Cole, and Moore respectively, reported the highest dropout rates for the middle school level. Place reported a dropout rate of 4.0% for this year, an increase of 2.8% from last year's rate of 1.2%. Cole reported a rate of 3.0%, an increase of .3% from the previous year's 2.7% rate. Moore reported a dropout rate of 2.7%, an increase over last year's rate of 0.0%. Skinner, Henry, Grant Ranch, and Kepner all reported dropout rates of 0%. Eight traditional middle schools experienced decreases in their dropout rates for this year, and twelve traditional middle schools showed increases. Martin Luther King displayed the highest decrease (-3.0%) and Place showed the highest increase in dropout rate (2.8%).

Among the traditional high schools, Millennium Quest, Arts and Cultural Studies, and North reported the highest dropout rates. In their first years, Arts and Cultural Studies reported a dropout rate of 9.9% and Millennium Quest reported a dropout rate of 9.2%. North reported a 8.1% dropout rate for the school year, an increase of 4.8% from the previous year's rate of 3.3%. Overall, rates were lowest at DSA (.2%), East (.3%), J.F. Kennedy (1.1%), and T. Jefferson (1.2%). Eight traditional high schools showed a decrease in their dropout rates, with West reporting the largest decrease (-2.5%). Two traditional high schools showed an increase in their dropout rates, with North reporting the largest increase (4.8%).

The schools for at-risk students reported the highest rates among all schools. GED reported a dropout rate of 83.3%, Contemporary Learning Academy reported a dropout rate of 18.5%, and Community Challenge reported a dropout rate of 16.3%. Charter/alternative schools accounted for most of the significant decreases and increases in dropout rates. DPS Night High School showed the largest decrease (-10.7%), followed by P.S. 1 (-5.3%) and Career Education Center (-5.1%). GED High School reported the largest increase (39.1%), followed by Contemporary Learning Academy (16.4%) and Community Challenge (5.9%).

The dropout rates for each middle and high school can be found in Tables 2 and 3 (attached).

Graduates

For the 2002-03 school year, the district had 2,869 completers including 2,724 graduates and 145 students who earned Graduate Equivalency Diplomas (GED). Table C presents graduate and completer information for 2001-02 and 2002-03. Membership percentages by ethnic group for 2002-03 high school students are provided for the purpose of comparison.

Table C: Completers: 2001-02 and 2002-03

Group	Completers 2001-02		Completers 2002-03		High School Membership 2002-03
	Number	Percent	Number	Percent	Percent
American Indian	15	0.5%	26	0.9%	1.5%
Black	635	22.2%	651	22.7%	21.8%
Asian	163	5.7%	144	5.0%	3.5%
Hispanic	1,094	38.2%	1,112	38.8%	50.9%
White	955	33.4%	936	32.6%	22.3%
Total	2,862	100.0%	2,869	100.0%	100.0%
Male	1,389	48.5%	1,306	45.5%	51.4%
Female	1,473	51.5%	1,563	54.5%	48.6%

Beginning with 1990-1991, graduation and completer rates have been calculated in accordance with the Colorado Department of Education (CDE) formula. The rate for 2002-03 reflects the cohort beginning with 1999-00 ninth grade students. For the district, the graduation rate was 70.6%, and the completer rate was 74.4%. Table D provides the graduation and completer rates for each ethnic group for 2002-03. Table 5, which is attached, provides comparable information about earlier years.

Table D: Graduation and Completer Rates for 2002-03

Group	Graduates		Completers	
	Number	CDE Rate*	Number	CDE Rate*
American Indian	25	61.0%	26	63.4%
Black	618	73.3%	651	77.2%
Asian	139	80.8%	144	83.7%
Hispanic	1051	62.1%	1,112	65.7%
White	891	80.3%	936	84.4%
District Totals	2,724	70.6%	2,869	74.4%
Male	1,226	65.1%	1,306	69.4%
Female	1,498	75.8%	1,563	79.1%

* See Appendix B for Graduation and Completer Rate Formulas.

Table 6 (attached) provides information on graduates and graduation rates at each traditional high school. Table 7 (attached) provides information on graduates and graduation rates at each charter/alternative high school. Tables 8 and 9 (also attached) provides comparable information about completers.

Of the traditional high schools, only T. Jefferson (-1.8%) showed a drop in graduation and completion rates. North reported the greatest improvement of all traditional high schools, going from 59.9% for last year to 71.1% this year, a gain of 11.2%. All other traditional schools showed an increase in their graduation and completion rates.

Caution must be exercised when comparing the number of graduates in different districts as the graduation requirements established by local school boards may vary, many do not require students to complete as many credits as required by the Denver Public Schools.

The graduation and completer rates are conservative estimates of the true graduation rate because no adjustment is made for twelfth grade dropouts who return to school or other dropouts who complete their education as adults.

APPENDIX A

How are dropout rates calculated?

A dropout rate is calculated by dividing the number of discontinuers by the aggregate number of pupils; for example, if a school has 50 dropouts and 500 students, the rate would be ten percent (50 divided by 500). The aggregate or base number of pupils for a year includes students who

- graduate during the year
- actively attend school
- drop out
- enroll or withdraw during the school year.

Generally, any pupil who has been included in the membership during the reporting period is included in the aggregate pupil count.

How can different dropout rates be calculated for the same population?

Rates will vary if different definitions are used to identify dropouts or determine the aggregate number of students. For example, in 1985-1986, Colorado had an official dropout rate of 5.2%. In 1987-1988, the rate fell to 4.1% because grades 7, 8, and 9 were added, and very few students drop out in grades 7 and 8. Also, as described below, rates can be calculated for one or multiple years.

What is the difference between one-year and longitudinal dropout rates?

One of the most common reasons for differences in dropout rates is that some rates are calculated for only one year while others accumulate the number of dropouts over multiple years. The latter approach is referred to as a **longitudinal** or **cohort rate**. The example below illustrates how the two approaches can result in very different dropout rates.

	<u>Membership</u>	<u>Dropouts</u>	<u>Rate</u>
Yearly Rate:			
YEAR X	100	10	10/100 = 10.0%
YEAR X + 1	(100-10) 90	9	9/90 = 10.0%
YEAR X + 2	(90-9) 81	8	8/81 = 9.9%
YEAR X + 3	(81-8) 73	7	7/73 = 9.6%
Longitudinal Rate:			
4 Years Combined	100	34	34/100 = 34.0%

The longitudinal rate is higher than the yearly rates since the number of dropouts accumulates over a longer period. However, the longitudinal rate usually corrects for situations where students discontinue in more than one year since a pupil's last status is used to compute the dropout rate.

How are the official Colorado Department of Education (CDE) dropout rates calculated?

The CDE dropout rate is a single-year measure for a district that includes in the base count all students who were enrolled at any time during the reporting period. Pupils are counted as dropouts only once, using their status at the end of the year, regardless of the number of times they enter, withdraw, or drop out. Students can, however, be counted as a dropout in more than one reporting period.

Caution should be used when comparing CDE dropout rates for different years because the number of grades, reporting periods, and method of counting pupils enrolled in alternative schools have changed. The current CDE approach includes all pupils in grades 7 through 12 and uses July 1 to June 30 as the reporting period.

APPENDIX B

GRADUATION AND COMPLETER RATE FORMULAS

Regular High Schools

For 2002-03, the graduation rate uses the ninth grade class in 1999-00 as a base. Graduation and completer rates are nearly identical except that in calculating the graduation rate, pupils earning a GED are not included among the graduates but are counted in the base membership. Therefore, the graduation rate will always be lower than or equal to the completer rate.

Adjustments to the initial membership base are made each year to reflect pupils entering or leaving the class for reasons other than dropping out. Adjustments are also made for dropouts who return to the district, dropouts whose records are requested by other educational institutions, and dropouts who earn a GED. The following is a summary of the adjustments made to the initial membership base in order to compute the graduation rate for each regular high school.

Initial Membership Base (the 9th grade class in 1999-00)

- + Incoming transfers from within Denver Public Schools:
 - from other schools
 - from other grades
- + Incoming transfers from outside of the Denver Public Schools:
 - pupils entering from other school districts
 - dropouts returning to school (retrievals)
- Outgoing transfers within the district:
 - to other schools
 - to other grades
 - dropouts reentering other schools and grades (retrievals)
- Outgoing transfers to other districts:
 - pupils transferring to other school districts
 - dropouts for whom records are requested by other school districts
 - dropouts earning a GED

These adjustments are made for each year (grades 10-12) of a particular cohort. For the class graduating in 2002-03, adjustments were made to the 10th grade class in 2000-01 and the 11th grade class in 2001-02. However, for the 12th grade class in 2002-03, the adjustments do not include 12th grade dropouts returning to the Denver Public Schools or entering other school districts the following year. The graduation (or completer) rate is the number of graduates (or completers) divided by the adjusted membership as explained above.

Alternative Schools

Graduation and completer rates are calculated in a similar manner for alternative schools except that the 12th grade class in 2002-03 is used as a base. A summary of the adjustments is provided below.

Initial Membership Base (the 12th grade class in 2002-03) adjusted as follows:

- + Incoming transfers from within Denver Public Schools:
 - from other schools
 - from other grades
- + Incoming transfers from outside of the Denver Public Schools:
 - pupils entering from other school district
 - dropouts returning to school
- Outgoing transfers within the district:
 - to other schools
 - to other grades
- Outgoing transfers to other districts:
 - pupils transferring to other school districts

Again for 12th grade dropouts returning to the Denver Public Schools the following year, no adjustment is made. The graduation (or completer) rate is the number of graduates (or completers) divided by the adjusted membership count as explained above.

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 1

**Dropouts
District Summary
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Middle Schools																
1998-99	1	0.7%	28	1.2%	1	0.3%	70	1.4%	22	0.9%	122	1.2%	51	1.0%	71	1.4%
1999-00	1	0.6%	16	0.6%	2	0.6%	94	1.7%	28	1.0%	141	1.2%	64	1.1%	77	1.4%
2000-01	8	4.8%	58	2.4%	3	0.9%	110	1.8%	29	1.2%	208	1.8%	99	1.7%	109	2.0%
2001-02	4	2.1%	38	1.5%	5	1.3%	81	1.3%	24	1.0%	152	1.3%	71	1.2%	81	1.4%
2002-03	4	2.3%	39	1.6%	4	1.1%	77	1.2%	14	0.6%	138	1.2%	63	1.1%	75	1.3%
High Schools																
1998-99	35	13.8%	441	9.6%	51	6.1%	1302	14.2%	359	6.2%	2188	10.6%	1172	11.2%	1016	10.0%
1999-00	25	9.7%	282	6.3%	49	5.8%	926	10.2%	245	4.4%	1527	7.5%	803	7.8%	724	7.3%
2000-01	19	6.8%	276	5.7%	31	3.8%	665	6.5%	204	3.8%	1195	5.5%	662	6.0%	533	5.0%
2001-02	18	5.3%	246	4.7%	25	2.7%	770	6.7%	180	3.2%	1239	5.2%	630	5.2%	609	5.3%
2002-03	19	6.3%	245	5.3%	19	2.5%	729	7.3%	146	2.9%	1158	5.6%	607	5.7%	551	5.5%
District Total																
1998-99	36	9.0%	469	6.8%	52	4.3%	1372	9.6%	381	4.6%	2310	7.4%	1223	7.7%	1087	7.1%
1999-00	26	6.1%	298	4.3%	51	4.3%	1020	6.9%	273	3.3%	1668	5.3%	867	5.4%	801	5.2%
2000-01	27	6.1%	334	4.6%	34	2.9%	775	4.7%	233	3.0%	1403	4.2%	761	4.5%	642	4.0%
2001-02	22	4.2%	284	3.7%	30	2.3%	851	4.7%	204	2.5%	1391	3.9%	701	3.9%	690	4.0%
2002-03	23	4.8%	284	4.0%	23	2.0%	806	4.9%	160	2.2%	1296	4.0%	670	4.0%	626	4.0%

NOTE: The totals on this page are calculated strictly by grade. Middle School totals include dropout data for all 7th and 8th grade dropouts in the district. High School totals include dropout data for all 9th, 10th, 11th, and 12th grade dropouts in the district. District totals include all dropout data for the district.

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Table 2

**Dropouts
Middle Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
401 Baker																
1998-99	0	0.0%	2	5.3%	0	0.0%	3	0.7%	0	0.0%	5	0.9%	2	0.7%	3	1.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	7	1.8%	0	0.0%	7	1.3%	1	0.4%	6	2.1%
2000-01	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.2%	0	0.0%	1	0.4%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	1	0.3%	0	0.0%	1	0.6%
403 Cole																
1998-99	0	0.0%	3	1.6%	0	0.0%	18	5.9%	1	9.1%	22	4.4%	6	2.5%	16	6.2%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2000-01	0	0.0%	5	4.2%	0	0.0%	14	4.8%	0	0.0%	19	4.5%	7	3.1%	12	6.1%
2001-02	0	0.0%	3	2.6%	0	0.0%	10	2.8%	0	0.0%	13	2.7%	6	2.3%	7	3.1%
2002-03	0	0.0%	3	3.6%	0	0.0%	8	3.0%	0	0.0%	11	3.0%	7	3.8%	4	2.2%
404 Gove																
1998-99	0	0.0%	6	2.0%	0	0.0%	5	6.8%	2	5.3%	13	3.1%	6	2.8%	7	3.4%
1999-00	0	0.0%	2	0.9%	0	0.0%	0	0.0%	1	2.9%	3	0.9%	1	0.6%	2	1.2%
2000-01	2	33.3%	8	4.7%	0	0.0%	4	7.1%	2	8.0%	16	6.2%	9	6.9%	7	5.5%
2001-02	0	0.0%	2	0.7%	0	0.0%	3	5.1%	3	8.8%	8	2.1%	5	2.7%	3	1.6%
2002-03	0	0.0%	2	0.8%	0	0.0%	0	0.0%	1	4.5%	3	0.8%	2	1.1%	1	0.6%
405 Grant																
1998-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	3.5%	3	0.9%	3	1.9%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	5	2.2%	1	1.0%	6	1.7%	1	0.5%	5	2.9%
2000-01	0	0.0%	0	0.0%	0	0.0%	4	1.9%	1	1.2%	5	1.6%	3	1.8%	2	1.3%
2001-02	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	1	0.3%	1	0.5%	0	0.0%
2002-03	0	0.0%	1	3.3%	0	0.0%	5	2.5%	0	0.0%	6	1.8%	3	1.7%	3	2.0%
235 Grant Ranch																
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	0.6%	1	1.1%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
406 Hamilton																
1998-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2000-01	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.3%	0	0.0%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.3%	0	0.0%

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Table 2

Dropouts
Middle Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
418 Henry																
1998-99	0	0.0%	0	0.0%	0	0.0%	4	1.3%	2	0.6%	6	0.8%	5	1.3%	1	0.3%
1999-00	0	0.0%	1	4.2%	1	2.0%	4	1.2%	2	0.5%	8	1.0%	5	1.2%	3	0.8%
2000-01	0	0.0%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	2	0.3%	0	0.0%	2	0.6%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
407 Hill																
1998-99	0	0.0%	1	0.5%	0	0.0%	1	0.6%	0	0.0%	2	0.3%	1	0.3%	1	0.3%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2000-01	1	14.3%	1	0.4%	0	0.0%	2	1.0%	1	0.6%	5	0.8%	3	0.9%	2	0.6%
2001-02	1	5.9%	1	0.4%	0	0.0%	0	0.0%	1	0.7%	3	0.4%	1	0.3%	2	0.6%
2002-03	0	0.0%	2	1.1%	0	0.0%	0	0.0%	0	0.0%	2	0.3%	1	0.3%	1	0.3%
408 Kepner																
1998-99	0	0.0%	0	0.0%	1	4.0%	2	0.3%	0	0.0%	3	0.4%	2	0.5%	1	0.2%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2000-01	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	1	0.2%
2001-02	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	1	0.1%	1	0.2%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
409 Kunsmiller																
1998-99	0	0.0%	1	7.7%	0	0.0%	4	0.7%	2	1.1%	7	0.9%	1	0.2%	6	1.6%
1999-00	0	0.0%	0	0.0%	0	0.0%	7	1.2%	1	0.5%	8	1.0%	6	1.3%	2	0.5%
2000-01	0	0.0%	0	0.0%	1	4.8%	16	2.7%	3	1.7%	20	2.5%	10	2.3%	10	2.7%
2001-02	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.8%	2	0.2%	2	0.5%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	2	0.4%	0	0.0%	2	0.3%	1	0.3%	1	0.3%
410 Lake																
1998-99	0	0.0%	0	0.0%	0	0.0%	6	1.1%	0	0.0%	6	0.9%	1	0.3%	5	1.6%
1999-00	0	0.0%	0	0.0%	0	0.0%	22	3.8%	0	0.0%	22	3.3%	9	2.5%	13	4.2%
2000-01	1	7.1%	1	4.2%	0	0.0%	20	3.1%	4	8.5%	26	3.6%	11	2.9%	15	4.3%
2001-02	0	0.0%	0	0.0%	0	0.0%	5	0.7%	0	0.0%	5	0.6%	4	1.0%	1	0.2%
2002-03	0	0.0%	1	4.0%	1	10.0%	8	1.3%	1	2.6%	11	1.6%	4	1.2%	7	2.0%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 2

**Dropouts
Middle Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
411 Mann																
1998-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.4%	0	0.0%
2000-01	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.4%	0	0.0%
2001-02	0	0.0%	0	0.0%	0	0.0%	3	0.6%	1	3.0%	4	0.7%	1	0.4%	3	1.2%
2002-03	0	0.0%	0	0.0%	0	0.0%	5	1.2%	0	0.0%	5	1.0%	2	0.8%	3	1.3%
419 Martin Luther King																
1998-99	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	2	0.2%	0	0.0%	2	0.4%
1999-00	0	0.0%	4	0.6%	0	0.0%	7	2.0%	3	2.2%	14	1.2%	7	1.2%	7	1.2%
2000-01	0	0.0%	22	3.7%	0	0.0%	15	3.2%	2	1.7%	39	3.2%	17	2.7%	22	3.6%
2001-02	1	16.7%	15	2.8%	2	4.4%	29	5.7%	7	7.1%	54	4.5%	23	3.8%	31	5.3%
2002-03	0	0.0%	7	1.7%	0	0.0%	6	1.5%	1	1.1%	14	1.5%	5	1.1%	9	1.9%
412 Merrill																
1998-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2000-01	1	16.7%	2	3.4%	1	1.3%	5	2.7%	2	0.8%	11	1.9%	6	2.0%	5	1.9%
2001-02	0	0.0%	0	0.0%	1	1.1%	2	0.8%	2	0.9%	5	0.8%	3	0.9%	2	0.7%
2002-03	0	0.0%	2	3.0%	1	1.1%	3	1.6%	1	0.5%	7	1.3%	6	2.0%	1	0.4%
259 Moore																
1998-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.6%	1	1.4%	1	2.6%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	1	2.7%	0	0.0%	1	1.1%	1	2.2%	0	0.0%
2000-01	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	1	4.2%	1	3.2%	2	2.7%	2	5.1%	0	0.0%
413 Morey																
1998-99	1	10.0%	3	1.4%	0	0.0%	1	0.7%	2	1.8%	7	1.4%	4	1.6%	3	1.2%
1999-00	0	0.0%	2	0.9%	0	0.0%	10	6.9%	4	4.7%	16	3.3%	7	2.7%	9	4.0%
2000-01	1	16.7%	2	1.1%	0	0.0%	3	2.4%	1	1.7%	7	1.8%	5	2.5%	2	1.1%
2001-02	0	0.0%	3	1.5%	0	0.0%	6	4.1%	0	0.0%	9	1.9%	3	1.2%	6	2.8%
2002-03	1	10.0%	2	1.3%	0	0.0%	2	2.1%	1	0.7%	6	1.5%	3	1.3%	3	1.7%
424 Noel																
2002-03	0	0.0%	5	1.9%	1	9.1%	5	2.0%	2	4.9%	13	2.3%	5	1.7%	8	2.9%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 2

**Dropouts
Middle Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
414 Place																
1998-99	0	0.0%	1	0.4%	0	0.0%	3	2.0%	3	1.2%	7	1.1%	4	1.2%	3	0.9%
1999-00	1	9.1%	2	1.0%	0	0.0%	4	2.6%	5	2.2%	12	1.9%	4	1.1%	8	3.0%
2000-01	0	0.0%	2	1.1%	1	5.3%	2	1.4%	4	2.0%	9	1.6%	5	1.5%	4	1.8%
2001-02	0	0.0%	5	1.9%	0	0.0%	2	1.1%	1	0.5%	8	1.2%	5	1.3%	3	1.0%
2002-03	2	18.2%	8	3.5%	1	4.2%	9	4.4%	5	3.2%	25	4.0%	13	4.2%	12	3.8%
423 Randolph																
2002-03	0	0.0%	1	1.0%	0	0.0%	8	2.1%	0	0.0%	9	1.7%	2	0.8%	7	2.5%
415 Rishel																
1998-99	0	0.0%	0	0.0%	0	0.0%	6	1.0%	3	3.0%	9	1.2%	2	0.5%	7	2.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	9	1.5%	1	1.1%	10	1.4%	3	0.8%	7	2.0%
2000-01	0	0.0%	1	5.9%	0	0.0%	8	1.4%	1	1.9%	10	1.5%	3	0.9%	7	2.2%
2001-02	0	0.0%	0	0.0%	0	0.0%	6	1.0%	5	8.5%	11	1.6%	5	1.4%	6	1.8%
2002-03	1	9.1%	0	0.0%	0	0.0%	8	1.3%	0	0.0%	9	1.3%	3	0.8%	6	1.8%
416 Skinner																
1998-99	0	0.0%	0	0.0%	0	0.0%	8	1.5%	1	0.9%	9	1.4%	4	1.2%	5	1.6%
1999-00	0	0.0%	0	0.0%	0	0.0%	14	2.7%	4	3.5%	18	2.8%	8	2.3%	10	3.3%
2000-01	1	10.0%	0	0.0%	0	0.0%	5	1.1%	2	2.2%	8	1.4%	4	1.3%	4	1.5%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
417 Smiley																
1998-99	0	0.0%	8	1.6%	0	0.0%	1	1.2%	1	1.2%	10	1.5%	6	1.8%	4	1.2%
1999-00	0	0.0%	3	0.7%	1	12.5%	2	2.6%	4	4.9%	10	1.7%	9	3.0%	1	0.3%
2000-01	0	0.0%	11	2.9%	0	0.0%	1	1.5%	2	3.3%	14	2.7%	9	3.2%	5	2.1%
2001-02	0	0.0%	6	1.4%	1	25.0%	2	2.4%	0	0.0%	9	1.5%	4	1.4%	5	1.6%
2002-03	0	0.0%	2	0.6%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	1	0.5%	1	0.5%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 3

**Dropouts
High Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
450 Abraham Lincoln																
1998-99	2	5.3%	7	9.2%	9	5.0%	137	8.7%	25	6.8%	180	8.0%	98	8.0%	82	8.1%
1999-00	0	0.0%	3	5.5%	6	3.7%	106	7.3%	21	8.0%	136	6.9%	77	7.2%	59	6.7%
2000-01	1	5.9%	2	3.9%	3	2.3%	83	6.0%	12	6.3%	101	5.7%	66	6.9%	35	4.3%
2001-02	1	3.3%	4	4.4%	4	1.9%	125	5.0%	11	3.6%	145	4.6%	65	4.2%	80	5.1%
2002-03	1	4.3%	1	1.4%	1	0.8%	66	4.0%	5	3.0%	74	3.7%	42	3.8%	32	3.4%
493 Arts & Cultural Studies																
2002-03	0	0.0%	3	3.3%	1	16.7%	47	10.3%	0	0.0%	51	9.2%	28	10.0%	23	8.3%
475 Denver School of Arts																
1998-99	0	0.0%	0	0.0%	0	0.0%	1	1.1%	1	0.2%	2	0.3%	2	0.9%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	2	2.2%	1	0.2%	3	0.5%	1	0.4%	2	0.5%
2000-01	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	2	0.4%	0	0.0%	2	0.6%
2001-02	0	0.0%	1	1.4%	0	0.0%	0	0.0%	1	0.2%	2	0.3%	1	0.4%	1	0.3%
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.3%
451 East																
1998-99	2	7.7%	50	4.3%	3	4.8%	31	7.9%	25	2.7%	111	4.3%	56	4.5%	55	4.1%
1999-00	1	5.3%	12	1.3%	0	0.0%	10	4.0%	6	0.6%	29	1.3%	17	1.7%	12	1.0%
2000-01	1	3.8%	19	2.3%	1	1.9%	6	2.5%	15	1.6%	42	2.0%	21	2.1%	21	1.9%
2001-02	0	0.0%	15	1.3%	1	1.4%	6	1.9%	10	1.0%	32	1.2%	17	1.4%	15	1.1%
2002-03	0	0.0%	3	0.3%	0	0.0%	1	0.4%	3	0.3%	7	0.3%	2	0.2%	5	0.4%
452 George Washington																
1998-99	2	6.1%	28	2.8%	1	0.6%	22	4.7%	19	1.9%	72	2.7%	37	2.7%	35	2.7%
1999-00	1	2.3%	31	3.0%	4	2.5%	13	3.3%	26	2.9%	75	3.0%	47	3.7%	28	2.3%
2000-01	2	6.9%	39	3.9%	5	3.3%	19	4.7%	37	4.5%	102	4.3%	53	4.4%	49	4.1%
2001-02	0	0.0%	25	2.0%	0	0.0%	14	3.1%	14	1.8%	53	2.0%	19	1.4%	34	2.5%
2002-03	0	0.0%	15	1.4%	2	1.7%	8	2.5%	7	1.2%	32	1.5%	16	1.6%	16	1.5%
453 John F. Kennedy																
1998-99	0	0.0%	1	1.4%	3	2.3%	35	3.1%	17	2.0%	56	2.5%	37	3.2%	19	1.8%
1999-00	1	2.4%	0	0.0%	2	1.4%	14	1.4%	8	1.0%	25	1.2%	11	1.1%	14	1.4%
2000-01	1	2.9%	0	0.0%	3	2.1%	18	1.9%	6	0.8%	28	1.5%	17	1.8%	11	1.2%
2001-02	1	3.0%	1	1.6%	1	0.7%	17	1.6%	6	0.8%	26	1.3%	16	1.6%	10	1.0%
2002-03	0	0.0%	1	2.2%	0	0.0%	16	1.5%	4	0.6%	21	1.1%	16	1.6%	5	0.5%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 3

Dropouts
High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
492 Leadership Academy																
2002-03	0	0.0%	8	3.6%	0	0.0%	22	10.3%	0	0.0%	30	6.3%	14	6.3%	16	6.4%
454 Manual																
1998-99	1	14.3%	39	5.6%	0	0.0%	94	10.0%	6	5.0%	140	7.9%	65	7.6%	75	8.2%
1999-00	1	11.1%	14	2.5%	0	0.0%	85	10.2%	6	7.4%	106	7.1%	61	7.8%	45	6.3%
2000-01	2	25.0%	48	9.3%	0	0.0%	85	9.5%	6	10.5%	141	9.5%	78	10.7%	63	8.3%
2001-02	1	7.7%	19	3.4%	0	0.0%	42	3.9%	1	1.5%	63	3.6%	36	4.3%	27	3.0%
491 Millennium Quest																
2002-03	0	0.0%	15	9.9%	0	0.0%	26	10.1%	2	10.0%	43	9.9%	25	11.8%	18	8.0%
459 Montbello																
1998-99	0	0.0%	73	5.7%	8	8.9%	46	12.3%	10	6.2%	137	7.1%	82	8.1%	55	6.0%
1999-00	0	0.0%	52	4.8%	6	8.0%	26	7.4%	5	3.5%	89	5.3%	41	4.7%	48	6.0%
2000-01	0	0.0%	55	5.7%	1	2.0%	33	9.3%	9	6.8%	98	6.5%	50	6.3%	48	6.7%
2001-02	1	8.3%	58	4.9%	7	10.8%	55	8.3%	9	5.9%	130	6.3%	71	6.8%	59	5.8%
2002-03	0	0.0%	35	3.9%	1	1.7%	35	5.0%	4	3.6%	75	4.2%	36	4.1%	39	4.4%
455 North																
1998-99	1	5.6%	1	1.4%	3	18.8%	132	6.1%	18	4.9%	155	5.9%	81	6.0%	74	5.7%
1999-00	0	0.0%	0	0.0%	0	0.0%	90	5.2%	6	2.1%	96	4.6%	58	5.2%	38	3.9%
2000-01	3	13.6%	1	3.4%	0	0.0%	54	3.0%	6	2.5%	64	3.1%	46	4.0%	18	1.9%
2001-02	2	6.5%	1	2.0%	2	15.4%	75	3.4%	6	2.3%	86	3.3%	51	3.8%	35	2.8%
2002-03	0	0.0%	5	10.4%	1	9.1%	165	8.8%	8	3.3%	179	8.1%	94	7.9%	85	8.3%
456 South																
1998-99	1	5.0%	23	5.2%	8	3.8%	46	5.6%	27	2.9%	105	4.3%	67	5.1%	38	3.4%
1999-00	0	0.0%	18	5.6%	9	5.4%	49	7.3%	31	4.0%	107	5.5%	55	5.2%	52	5.8%
2000-01	0	0.0%	12	3.7%	9	6.1%	45	6.5%	29	4.3%	95	5.1%	58	5.6%	37	4.5%
2001-02	0	0.0%	8	1.8%	5	2.7%	28	3.3%	16	2.3%	57	2.6%	34	2.9%	23	2.3%
2002-03	0	0.0%	6	1.9%	2	1.3%	17	2.4%	6	1.1%	31	1.7%	16	1.7%	15	1.8%
457 Thomas Jefferson																
1998-99	0	0.0%	13	3.1%	0	0.0%	11	4.9%	17	2.3%	41	2.9%	24	3.1%	17	2.5%
1999-00	0	0.0%	16	4.3%	0	0.0%	10	5.6%	15	2.0%	41	3.0%	19	2.7%	22	3.4%
2000-01	0	0.0%	7	2.0%	0	0.0%	3	2.1%	11	1.6%	21	1.7%	10	1.6%	11	1.8%
2001-02	0	0.0%	2	0.5%	0	0.0%	3	1.6%	2	0.3%	7	0.5%	5	0.7%	2	0.3%
2002-03	0	0.0%	7	1.7%	1	2.0%	3	1.5%	5	0.7%	16	1.2%	5	0.6%	11	1.9%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 3

**Dropouts
High Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
458 West																
1998-99	4	7.3%	9	7.6%	4	4.9%	179	7.9%	12	4.4%	208	7.4%	127	8.9%	81	5.9%
1999-00	4	8.5%	2	2.2%	5	7.0%	183	9.5%	13	5.7%	207	8.8%	118	9.4%	89	8.1%
2000-01	0	0.0%	4	6.6%	3	7.5%	116	6.1%	8	4.0%	131	5.9%	83	7.3%	48	4.4%
2001-02	1	2.4%	5	5.8%	0	0.0%	103	4.7%	3	1.6%	112	4.4%	58	4.5%	54	4.2%
2002-03	0	0.0%	3	3.9%	1	2.6%	34	1.8%	3	2.0%	41	1.9%	16	1.5%	25	2.3%

**DENVER PUBLIC SCHOOL
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Table 4

Dropouts

**Charter/Alternative Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
605 Career Education Center																
1998-99	4	9.5%	1	2.4%	0	0.0%	2	1.8%	6	7.2%	13	4.6%	8	5.2%	5	4.0%
1999-00	5	14.7%	1	1.8%	0	0.0%	1	0.7%	0	0.0%	7	2.0%	2	1.1%	5	3.2%
2000-01	1	4.3%	1	2.2%	0	0.0%	5	4.8%	6	6.7%	13	4.9%	7	4.7%	6	5.3%
2001-02	1	4.2%	1	2.0%	1	50.0%	9	6.3%	12	9.2%	24	6.9%	16	8.3%	8	5.1%
2002-03	0	0.0%	1	2.6%	0	0.0%	4	2.7%	1	0.8%	6	1.8%	2	1.3%	4	2.4%
325 Challenges, Choices, & Images																
2000-01	0	0.0%	1	2.5%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%	1	5.9%
2001-02	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%	1	2.9%
2002-03	0	0.0%	5	7.0%	0	0.0%	0	0.0%	0	0.0%	5	6.6%	2	4.3%	3	10.3%
479 Colorado High																
2002-03	0	0.0%	7	13.5%	0	0.0%	5	11.4%	3	4.0%	15	8.6%	8	8.8%	7	8.3%
707 Community Challenge																
2000-01	1	50.0%	0	0.0%	0	0.0%	13	11.6%	3	17.6%	17	12.2%	10	12.3%	7	12.1%
2001-02	2	33.3%	1	9.1%	0	0.0%	20	9.7%	2	11.1%	25	10.4%	13	9.3%	12	11.9%
2002-03	1	25.0%	0	0.0%	0	0.0%	19	15.7%	4	30.8%	24	16.3%	10	13.5%	14	19.2%
326 Connections Academy																
2002-03	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%	1	1.3%	1	3.1%	0	0.0%
682 Contemporary Learning Academy																
1998-99	6	25.0%	68	24.8%	2	33.3%	229	28.3%	49	22.9%	354	26.7%	208	27.8%	146	25.2%
1999-00	0	0.0%	7	3.3%	0	0.0%	23	6.3%	6	7.2%	36	5.3%	27	6.8%	9	3.1%
2000-01	0	0.0%	12	7.5%	1	16.7%	7	3.3%	0	0.0%	20	4.6%	13	5.0%	7	4.0%
2001-02	0	0.0%	4	2.1%	0	0.0%	4	1.5%	3	6.1%	11	2.1%	7	2.4%	4	1.7%
2002-03	1	20.0%	25	17.0%	1	33.3%	36	19.3%	7	19.4%	70	18.5%	49	23.3%	21	12.5%
286 Denver Arts & Tech Academy																
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
603 DPS Night High School																
1998-99	1	25.0%	4	25.0%	1	25.0%	25	13.7%	5	11.6%	36	14.4%	21	19.3%	15	10.6%
1999-00	1	8.3%	5	22.7%	1	33.3%	39	12.0%	6	6.5%	52	11.4%	15	7.8%	37	14.1%
2000-01	0	0.0%	0	0.0%	0	0.0%	10	4.3%	2	3.6%	12	3.9%	7	5.0%	5	2.9%
2001-02	2	20.0%	6	18.2%	0	0.0%	37	12.1%	3	4.6%	48	11.5%	22	10.8%	26	12.1%
2002-03	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%	1	0.8%	0	0.0%	1	1.9%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 4

Dropouts

**Charter/Alternative Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
671 Emerson Street																
1998-99	0	0.0%	5	8.3%	0	0.0%	6	6.9%	1	11.1%	12	7.4%	8	6.1%	4	12.9%
1999-00	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%	1	0.5%	1	0.6%	0	0.0%
2000-01	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	4	3.5%	0	0.0%	4	2.1%	2	1.4%	2	4.3%
476 GED																
1998-99	9	69.2%	75	43.9%	4	50.0%	155	52.9%	68	39.3%	311	47.3%	158	47.4%	153	47.1%
1999-00	5	31.3%	64	27.4%	7	29.2%	129	29.8%	48	26.5%	253	28.5%	143	28.7%	110	28.2%
2000-01	1	14.3%	30	24.2%	2	40.0%	50	23.3%	12	16.0%	95	22.3%	61	23.6%	34	20.2%
2001-02	1	20.0%	77	41.2%	4	19.0%	161	53.1%	53	34.4%	296	44.2%	164	45.1%	132	43.1%
2002-03	9	90.0%	98	82.4%	8	61.5%	184	86.8%	65	78.3%	364	83.3%	201	84.5%	163	81.9%
211 Odyssey																
1998-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
1999-00	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2000-01	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2001-02	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
602 Opportunity School																
1998-99	0	0.0%	31	9.0%	4	11.8%	97	11.5%	39	12.0%	171	10.9%	86	12.0%	85	10.0%
1999-00	5	41.7%	52	26.7%	9	30.0%	118	22.7%	38	21.0%	222	23.7%	106	24.8%	116	22.8%
2000-01	2	9.5%	38	10.9%	2	3.8%	70	9.2%	32	11.7%	144	9.9%	73	10.5%	71	9.3%
2001-02	1	3.7%	2	0.5%	0	0.0%	3	0.3%	2	0.8%	8	0.5%	1	0.1%	7	0.9%
2002-03	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%	1	0.2%	0	0.0%
672 P.S. 1																
1998-99	0	0.0%	1	4.8%	1	33.3%	6	12.0%	5	4.7%	13	7.1%	10	10.0%	3	3.6%
1999-00	0	0.0%	1	2.4%	0	0.0%	0	0.0%	7	4.6%	8	2.7%	5	3.3%	3	2.1%
2000-01	2	13.3%	4	8.9%	0	0.0%	9	10.6%	8	6.0%	23	8.2%	14	8.6%	9	7.5%
2001-02	5	17.9%	6	8.3%	1	33.3%	21	19.1%	19	9.3%	52	12.4%	26	10.9%	26	14.4%
2002-03	3	15.0%	3	4.5%	0	0.0%	10	9.2%	11	6.1%	27	7.1%	17	7.6%	10	6.4%
477 Prep Assessment																
2001-02	0	0.0%	2	3.3%	0	0.0%	4	4.3%	0	0.0%	6	3.3%	0	0.0%	6	9.1%
2002-03	1	16.7%	2	3.3%	0	0.0%	2	2.4%	2	8.7%	7	4.0%	5	4.6%	2	3.0%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 5

Graduates and Completers

**District Summary
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Graduates																
1998-99	21	52.5%	574	68.4%	115	76.2%	889	54.5%	901	75.5%	2500	64.9%	1174	61.8%	1326	67.8%
1999-00	34	61.8%	573	63.0%	135	68.2%	935	55.0%	894	73.1%	2571	62.9%	1169	57.3%	1402	68.0%
2000-01	31	64.6%	555	62.6%	139	77.2%	944	54.6%	916	78.6%	2585	64.5%	1212	59.5%	1373	69.7%
2001-02	13	46.4%	566	68.2%	155	78.7%	996	58.5%	882	77.5%	2612	67.0%	1253	63.3%	1359	70.9%
2002-03	25	61.0%	618	73.3%	139	80.8%	1051	62.1%	891	80.3%	2724	70.6%	1226	65.1%	1498	75.8%
Total Completers																
1998-99	27	67.5%	661	78.8%	123	81.5%	1069	65.5%	1019	85.3%	2899	75.2%	1363	71.7%	1536	78.6%
1999-00	37	67.3%	658	72.3%	152	76.8%	1100	64.7%	1021	83.5%	2968	72.6%	1368	67.1%	1600	77.6%
2000-01	34	70.8%	608	68.6%	144	80.0%	1045	60.5%	971	83.3%	2802	69.9%	1327	65.1%	1475	74.9%
2001-02	15	53.6%	635	76.5%	163	82.7%	1094	64.2%	955	83.9%	2862	73.4%	1389	70.1%	1473	76.9%
2002-03	26	63.4%	651	77.2%	144	83.7%	1112	65.7%	936	84.4%	2869	74.4%	1306	69.4%	1563	79.1%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 6

Graduates
High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
450 Abraham Lincoln																
1998-99	2	66.7%	6	66.7%	31	81.6%	86	60.1%	37	67.3%	162	65.3%	84	61.3%	78	70.3%
1999-00	5	45.5%	5	50.0%	29	69.0%	137	57.6%	38	63.3%	214	59.3%	88	48.1%	126	70.8%
2000-01	1	25.0%	6	75.0%	21	77.8%	109	47.2%	24	50.0%	161	50.6%	81	46.0%	80	56.3%
2001-02	0	0.0%	5	62.5%	21	77.8%	114	53.8%	27	61.4%	167	57.0%	83	54.2%	84	60.0%
2002-03	1	100.0%	11	91.7%	30	88.2%	160	60.2%	17	50.0%	219	63.1%	96	54.9%	123	71.5%
493 Arts & Cultural Studies																
2002-03	0	0.0%	5	100.0%	2	66.7%	22	71.0%	0	0.0%	29	74.4%	14	73.7%	15	75.0%
475 Denver School of Arts																
1998-99	1	100.0%	10	90.9%	1	100.0%	9	81.8%	53	96.4%	74	93.7%	31	88.6%	43	97.7%
1999-00	2	100.0%	3	33.3%	1	100.0%	10	90.9%	56	100.0%	72	91.1%	30	96.8%	42	87.5%
2000-01	2	100.0%	2	40.0%	1	100.0%	9	81.8%	61	95.3%	75	90.4%	31	93.9%	44	88.0%
2001-02	0	0.0%	8	88.9%	1	100.0%	12	100.0%	54	98.2%	75	97.4%	22	95.7%	53	98.1%
2002-03	1	100.0%	6	100.0%	5	100.0%	9	100.0%	67	100.0%	88	100.0%	36	100.0%	52	100.0%
451 East																
1998-99	3	50.0%	86	77.5%	5	62.5%	24	68.6%	138	84.1%	256	79.0%	121	75.6%	135	82.3%
1999-00	0	0.0%	121	73.8%	7	70.0%	34	57.6%	161	83.9%	323	75.6%	150	75.8%	173	75.5%
2000-01	2	66.7%	111	64.5%	15	100.0%	33	66.0%	209	94.6%	370	80.3%	157	72.4%	213	87.3%
2001-02	2	66.7%	133	86.9%	15	88.2%	34	70.8%	177	95.2%	361	88.7%	153	87.4%	208	89.7%
2002-03	3	75.0%	123	88.5%	12	85.7%	26	78.8%	166	96.5%	330	91.2%	130	85.5%	200	95.2%
452 George Washington																
1998-99	0	0.0%	123	82.6%	18	94.7%	44	81.5%	180	93.8%	365	88.2%	177	88.9%	188	87.4%
1999-00	6	85.7%	116	73.9%	30	90.9%	37	59.7%	154	89.5%	343	79.6%	136	70.5%	207	87.0%
2000-01	5	71.4%	120	69.0%	24	82.8%	45	62.5%	152	83.5%	346	74.6%	161	67.1%	185	82.6%
2001-02	2	50.0%	108	78.8%	27	90.0%	53	72.6%	167	87.9%	357	82.3%	173	84.4%	184	80.3%
2002-03	0	0.0%	137	89.5%	24	92.3%	44	84.6%	132	88.6%	337	88.5%	155	87.6%	182	89.2%
453 John F. Kennedy																
1998-99	1	33.3%	4	40.0%	14	87.5%	125	69.1%	112	91.8%	256	77.1%	109	69.0%	147	84.5%
1999-00	3	75.0%	8	72.7%	18	78.3%	112	70.9%	124	89.9%	265	79.3%	114	73.5%	151	84.4%
2000-01	4	80.0%	11	84.6%	30	85.7%	130	75.6%	128	85.3%	303	80.8%	133	76.0%	170	85.0%
2001-02	4	100.0%	9	100.0%	41	97.6%	138	87.3%	118	91.5%	310	90.6%	144	87.8%	166	93.3%
2002-03	4	66.7%	8	100.0%	29	100.0%	159	96.4%	128	97.0%	328	96.5%	146	94.2%	182	98.4%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 6

Graduates
High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
492 Leadership Academy																
2002-03	0	0.0%	32	91.4%	0	0.0%	25	96.2%	5	100.0%	62	93.9%	30	93.8%	32	94.1%
454 Manual																
1998-99	0	0.0%	59	71.1%	2	100.0%	36	64.3%	23	63.9%	120	67.4%	52	66.7%	68	68.0%
1999-00	0	0.0%	60	57.7%	0	0.0%	57	65.5%	8	61.5%	125	61.3%	63	56.8%	62	66.7%
2000-01	0	0.0%	60	69.0%	0	0.0%	89	62.2%	4	36.4%	153	63.2%	73	67.0%	80	60.2%
2001-02	0	0.0%	65	65.7%	1	100.0%	82	47.7%	4	44.4%	152	53.9%	76	53.9%	76	53.9%
491 Millennium Quest																
2002-03	0	0.0%	21	91.3%	0	0.0%	32	97.0%	3	100.0%	56	94.9%	21	95.5%	35	94.6%
459 Montbello																
1998-99	2	66.7%	140	75.3%	8	100.0%	19	76.0%	11	68.8%	180	75.6%	81	68.1%	99	83.2%
1999-00	0	0.0%	127	64.8%	6	54.5%	28	57.1%	14	70.0%	175	63.4%	77	55.4%	98	71.5%
2000-01	0	0.0%	126	65.3%	7	41.2%	27	47.4%	11	64.7%	171	60.2%	91	59.9%	80	60.6%
2001-02	1	100.0%	114	74.0%	7	70.0%	20	37.0%	16	69.6%	158	65.3%	70	61.9%	88	68.2%
2002-03	0	0.0%	112	78.9%	4	80.0%	40	56.3%	14	66.7%	170	71.1%	63	63.0%	107	77.0%
455 North																
1998-99	1	50.0%	4	66.7%	4	100.0%	185	54.6%	42	73.7%	236	57.8%	113	55.9%	123	59.7%
1999-00	4	80.0%	6	100.0%	1	100.0%	157	54.0%	46	67.6%	214	57.7%	105	51.7%	109	64.9%
2000-01	3	100.0%	4	50.0%	2	66.7%	179	59.3%	44	75.9%	232	62.0%	107	53.0%	125	72.7%
2001-02	1	33.3%	2	100.0%	1	16.7%	178	61.0%	26	59.1%	208	59.9%	107	55.7%	101	65.2%
2002-03	3	100.0%	4	80.0%	1	100.0%	167	73.9%	40	90.9%	215	77.1%	106	72.6%	109	82.0%
456 South																
1998-99	2	66.7%	32	71.1%	14	60.9%	39	58.2%	120	86.3%	207	74.7%	99	70.7%	108	78.8%
1999-00	3	75.0%	47	79.7%	18	62.1%	39	54.9%	124	79.0%	231	72.2%	107	64.1%	124	81.0%
2000-01	3	75.0%	37	55.2%	15	78.9%	40	51.3%	110	80.9%	205	67.4%	104	64.6%	101	70.6%
2001-02	0	0.0%	39	62.9%	23	76.7%	74	70.5%	101	82.8%	237	74.3%	124	67.4%	113	83.7%
2002-03	1	100.0%	47	81.0%	17	70.8%	72	65.5%	101	79.5%	238	74.4%	110	71.0%	128	77.6%
457 Thomas Jefferson																
1998-99	1	100.0%	69	82.1%	4	100.0%	14	42.4%	110	87.3%	198	79.8%	96	75.0%	102	85.0%
1999-00	1	100.0%	54	78.3%	9	90.0%	20	64.5%	113	88.3%	197	82.4%	106	76.3%	91	91.0%
2000-01	0	0.0%	39	69.6%	10	76.9%	16	72.7%	109	77.9%	174	75.3%	76	69.7%	98	80.3%
2001-02	0	0.0%	39	81.3%	9	100.0%	20	71.4%	114	93.4%	182	87.9%	98	91.6%	84	84.0%
2002-03	4	100.0%	48	84.2%	5	100.0%	19	73.1%	110	88.7%	186	86.1%	94	85.5%	92	86.8%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 6

**Graduates
High Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
458 West																
1998-99	3	60.0%	11	73.3%	9	75.0%	220	57.0%	32	62.7%	275	58.6%	130	53.5%	145	64.2%
1999-00	4	57.1%	5	45.5%	12	80.0%	241	62.9%	25	64.1%	287	63.1%	149	61.3%	138	65.1%
2000-01	8	61.5%	10	58.8%	7	77.8%	206	48.8%	25	62.5%	256	51.1%	125	46.6%	131	56.2%
2001-02	2	40.0%	3	75.0%	6	66.7%	199	66.3%	28	68.3%	238	66.3%	113	58.5%	125	75.3%
2002-03	6	85.7%	7	100.0%	3	37.5%	188	71.2%	29	82.9%	233	72.6%	103	66.9%	130	77.8%

DENVER PUBLIC SCHOOL
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Table 7

Graduates

Charter/Alternative Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
605 Career Education Center																
1998-99	2	66.7%	3	100.0%	1	100.0%	17	100.0%	12	92.3%	35	94.6%	22	91.7%	13	100.0%
1999-00	4	100.0%	3	100.0%	1	100.0%	8	100.0%	7	100.0%	23	100.0%	14	100.0%	9	100.0%
2000-01	1	100.0%	3	100.0%	0	0.0%	8	100.0%	5	100.0%	17	100.0%	11	100.0%	6	100.0%
2001-02	0	0.0%	3	100.0%	0	0.0%	15	100.0%	7	77.8%	25	89.3%	15	88.2%	10	90.9%
2002-03	0	0.0%	7	100.0%	0	0.0%	11	100.0%	10	100.0%	28	100.0%	12	100.0%	16	100.0%
325 Challenges, Choices, & Images																
2002-03	0	0.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	2	66.7%	0	0.0%
479 Colorado High																
2002-03	0	0.0%	7	100.0%	2	100.0%	6	100.0%	17	94.4%	32	97.0%	14	93.3%	18	100.0%
603 DPS Night High School																
1998-99	1	100.0%	0	0.0%	0	0.0%	17	94.4%	4	100.0%	22	95.7%	13	92.9%	9	100.0%
671 Emerson Street																
1998-99	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%
1999-00	0	0.0%	1	100.0%	0	0.0%	0	0.0%	2	100.0%	3	100.0%	3	100.0%	0	0.0%
476 GED																
1998-99	0	0.0%	0	0.0%	0	0.0%	2	2.0%	2	2.5%	4	1.8%	4	3.7%	0	0.0%
602 Opportunity School																
1998-99	0	0.0%	19	24.7%	3	27.3%	34	23.6%	15	20.8%	71	23.1%	35	23.8%	36	22.5%
1999-00	1	50.0%	8	20.5%	3	37.5%	36	31.3%	13	22.0%	61	27.4%	24	28.9%	37	26.4%
2000-01	1	50.0%	26	47.3%	6	60.0%	52	44.8%	30	51.7%	115	47.7%	58	48.7%	57	46.7%
2001-02	0	0.0%	34	54.8%	3	50.0%	50	45.5%	33	61.1%	120	51.5%	65	57.0%	55	46.2%
2002-03	1	100.0%	30	62.5%	5	71.4%	54	58.7%	24	58.5%	114	60.3%	41	51.9%	73	66.4%
672 P.S. 1																
1998-99	1	100.0%	2	66.7%	0	0.0%	1	50.0%	7	77.8%	11	68.8%	6	66.7%	5	71.4%
1999-00	0	0.0%	1	33.3%	0	0.0%	3	50.0%	7	63.6%	11	50.0%	3	27.3%	8	72.7%
2000-01	1	100.0%	0	0.0%	1	100.0%	1	14.3%	4	44.4%	7	31.8%	4	33.3%	3	30.0%
2001-02	1	50.0%	3	50.0%	0	0.0%	4	50.0%	8	44.4%	16	47.1%	4	22.2%	12	75.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	3	60.0%	8	50.0%	11	50.0%	7	53.8%	4	44.4%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 7

Graduates

**Charter/Alternative Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
478 Ridge View Academy																
2001-02	0	0.0%	1	50.0%	0	0.0%	3	60.0%	2	20.0%	6	33.3%	6	33.3%	0	0.0%
2002-03	1	100.0%	11	78.6%	0	0.0%	14	58.3%	20	62.5%	46	64.8%	46	64.8%	0	0.0%
473 TPEN (Florence Crittendon)																
1998-99	1	100.0%	5	100.0%	1	100.0%	17	85.0%	3	100.0%	27	90.0%	0	0.0%	27	90.0%
1999-00	1	100.0%	8	100.0%	0	0.0%	16	100.0%	2	100.0%	27	100.0%	0	0.0%	27	100.0%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 8

Completers

High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
450 Abraham Lincoln																
1998-99	2	66.7%	6	66.7%	31	81.6%	86	60.1%	37	67.3%	162	65.3%	84	61.3%	78	70.3%
1999-00	5	45.5%	5	50.0%	29	69.0%	137	57.6%	38	63.3%	214	59.3%	88	48.1%	126	70.8%
2000-01	1	25.0%	6	75.0%	21	77.8%	109	47.2%	24	50.0%	161	50.6%	81	46.0%	80	56.3%
2001-02	0	0.0%	5	62.5%	21	77.8%	114	53.8%	27	61.4%	167	57.0%	83	54.2%	84	60.0%
2002-03	1	100.0%	11	91.7%	30	88.2%	160	60.2%	17	50.0%	219	63.1%	96	54.9%	123	71.5%
493 Arts & Cultural Studies																
2002-03	0	0.0%	5	100.0%	2	66.7%	22	71.0%	0	0.0%	29	74.4%	14	73.7%	15	75.0%
475 Denver School of Arts																
1998-99	1	100.0%	10	90.9%	1	100.0%	9	81.8%	54	98.2%	75	94.9%	32	91.4%	43	97.7%
1999-00	2	100.0%	3	33.3%	1	100.0%	10	90.9%	56	100.0%	72	91.1%	30	96.8%	42	87.5%
2000-01	2	100.0%	2	40.0%	1	100.0%	9	81.8%	61	95.3%	75	90.4%	31	93.9%	44	88.0%
2001-02	0	0.0%	8	88.9%	1	100.0%	12	100.0%	54	98.2%	75	97.4%	22	95.7%	53	98.1%
2002-03	1	100.0%	6	100.0%	5	100.0%	9	100.0%	67	100.0%	88	100.0%	36	100.0%	52	100.0%
451 East																
1998-99	3	50.0%	86	77.5%	5	62.5%	24	68.6%	139	84.8%	257	79.3%	122	76.3%	135	82.3%
1999-00	0	0.0%	121	73.8%	7	70.0%	34	57.6%	161	83.9%	323	75.6%	150	75.8%	173	75.5%
2000-01	2	66.7%	111	64.5%	15	100.0%	33	66.0%	209	94.6%	370	80.3%	157	72.4%	213	87.3%
2001-02	2	66.7%	133	86.9%	15	88.2%	34	70.8%	177	95.2%	361	88.7%	153	87.4%	208	89.7%
2002-03	3	75.0%	123	88.5%	12	85.7%	26	78.8%	166	96.5%	330	91.2%	130	85.5%	200	95.2%
452 George Washington																
1998-99	0	0.0%	124	83.2%	18	94.7%	44	81.5%	180	93.8%	366	88.4%	177	88.9%	189	87.9%
1999-00	6	85.7%	116	73.9%	30	90.9%	37	59.7%	154	89.5%	343	79.6%	136	70.5%	207	87.0%
2000-01	5	71.4%	120	69.0%	24	82.8%	45	62.5%	152	83.5%	346	74.6%	161	67.1%	185	82.6%
2001-02	2	50.0%	108	78.8%	27	90.0%	53	72.6%	167	87.9%	357	82.3%	173	84.4%	184	80.3%
2002-03	0	0.0%	137	89.5%	24	92.3%	44	84.6%	132	88.6%	337	88.5%	155	87.6%	182	89.2%
453 John F. Kennedy																
1998-99	1	33.3%	4	40.0%	14	87.5%	125	69.1%	112	91.8%	256	77.1%	109	69.0%	147	84.5%
1999-00	3	75.0%	8	72.7%	18	78.3%	112	70.9%	124	89.9%	265	79.3%	114	73.5%	151	84.4%
2000-01	4	80.0%	11	84.6%	30	85.7%	130	75.6%	128	85.3%	303	80.8%	133	76.0%	170	85.0%
2001-02	4	100.0%	9	100.0%	41	97.6%	138	87.3%	118	91.5%	310	90.6%	144	87.8%	166	93.3%
2002-03	4	66.7%	8	100.0%	29	100.0%	159	96.4%	128	97.0%	328	96.5%	146	94.2%	182	98.4%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 8

Completers
High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
492 Leadership Academy																
2002-03	0	0.0%	32	91.4%	0	0.0%	25	96.2%	5	100.0%	62	93.9%	30	93.8%	32	94.1%
454 Manual																
1998-99	0	0.0%	59	71.1%	2	100.0%	36	64.3%	23	63.9%	120	67.4%	52	66.7%	68	68.0%
1999-00	0	0.0%	60	57.7%	0	0.0%	57	65.5%	8	61.5%	125	61.3%	63	56.8%	62	66.7%
2000-01	0	0.0%	60	69.0%	0	0.0%	89	62.2%	4	36.4%	153	63.2%	73	67.0%	80	60.2%
2001-02	0	0.0%	65	65.7%	1	100.0%	82	47.7%	4	44.4%	152	53.9%	76	53.9%	76	53.9%
491 Millennium Quest																
2002-03	0	0.0%	21	91.3%	0	0.0%	32	97.0%	3	100.0%	56	94.9%	21	95.5%	35	94.6%
459 Montbello																
1998-99	2	66.7%	140	75.3%	8	100.0%	19	76.0%	11	68.8%	180	75.6%	81	68.1%	99	83.2%
1999-00	0	0.0%	127	64.8%	6	54.5%	28	57.1%	14	70.0%	175	63.4%	77	55.4%	98	71.5%
2000-01	0	0.0%	126	65.3%	7	41.2%	27	47.4%	11	64.7%	171	60.2%	91	59.9%	80	60.6%
2001-02	1	100.0%	114	74.0%	7	70.0%	20	37.0%	16	69.6%	158	65.3%	70	61.9%	88	68.2%
2002-03	0	0.0%	112	78.9%	4	80.0%	40	56.3%	14	66.7%	170	71.1%	63	63.0%	107	77.0%
455 North																
1998-99	1	50.0%	4	66.7%	4	100.0%	185	54.6%	42	73.7%	236	57.8%	113	55.9%	123	59.7%
1999-00	4	80.0%	6	100.0%	1	100.0%	157	54.0%	46	67.6%	214	57.7%	105	51.7%	109	64.9%
2000-01	3	100.0%	4	50.0%	2	66.7%	179	59.3%	44	75.9%	232	62.0%	107	53.0%	125	72.7%
2001-02	1	33.3%	2	100.0%	1	16.7%	178	61.0%	26	59.1%	208	59.9%	107	55.7%	101	65.2%
2002-03	3	100.0%	4	80.0%	1	100.0%	167	73.9%	40	90.9%	215	77.1%	106	72.6%	109	82.0%
456 South																
1998-99	2	66.7%	32	71.1%	14	60.9%	39	58.2%	120	86.3%	207	74.7%	99	70.7%	108	78.8%
1999-00	3	75.0%	47	79.7%	18	62.1%	39	54.9%	124	79.0%	231	72.2%	107	64.1%	124	81.0%
2000-01	3	75.0%	37	55.2%	15	78.9%	40	51.3%	110	80.9%	205	67.4%	104	64.6%	101	70.6%
2001-02	0	0.0%	39	62.9%	23	76.7%	74	70.5%	101	82.8%	237	74.3%	124	67.4%	113	83.7%
2002-03	1	100.0%	47	81.0%	17	70.8%	72	65.5%	101	79.5%	238	74.4%	110	71.0%	128	77.6%
457 Thomas Jefferson																
1998-99	1	100.0%	69	82.1%	4	100.0%	14	42.4%	110	87.3%	198	79.8%	96	75.0%	102	85.0%
1999-00	1	100.0%	54	78.3%	9	90.0%	20	64.5%	113	88.3%	197	82.4%	106	76.3%	91	91.0%
2000-01	0	0.0%	39	69.6%	10	76.9%	16	72.7%	109	77.9%	174	75.3%	76	69.7%	98	80.3%
2001-02	0	0.0%	39	81.3%	9	100.0%	20	71.4%	114	93.4%	182	87.9%	98	91.6%	84	84.0%
2002-03	4	100.0%	48	84.2%	5	100.0%	19	73.1%	110	88.7%	186	86.1%	94	85.5%	92	86.8%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 8

**Completers
High Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
458 West																
1998-99	3	60.0%	11	73.3%	9	75.0%	220	57.0%	32	62.7%	275	58.6%	130	53.5%	145	64.2%
1999-00	4	57.1%	5	45.5%	12	80.0%	241	62.9%	25	64.1%	287	63.1%	149	61.3%	138	65.1%
2000-01	8	61.5%	10	58.8%	7	77.8%	206	48.8%	25	62.5%	256	51.1%	125	46.6%	131	56.2%
2001-02	2	40.0%	3	75.0%	6	66.7%	199	66.3%	28	68.3%	238	66.3%	113	58.5%	125	75.3%
2002-03	6	85.7%	7	100.0%	3	37.5%	188	71.2%	29	82.9%	233	72.6%	103	66.9%	130	77.8%

DENVER PUBLIC SCHOOL
Department of Planning and Research

Table 9

Completers

**Charter/Alternative Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
605 Career Education Center																
1998-99	2	66.7%	3	100.0%	1	100.0%	17	100.0%	12	92.3%	35	94.6%	22	91.7%	13	100.0%
1999-00	4	100.0%	3	100.0%	1	100.0%	8	100.0%	7	100.0%	23	100.0%	14	100.0%	9	100.0%
2000-01	1	100.0%	3	100.0%	0	0.0%	8	100.0%	5	100.0%	17	100.0%	11	100.0%	6	100.0%
2001-02	0	0.0%	3	100.0%	0	0.0%	15	100.0%	7	77.8%	25	89.3%	15	88.2%	10	90.9%
2002-03	0	0.0%	7	100.0%	0	0.0%	11	100.0%	10	100.0%	28	100.0%	12	100.0%	16	100.0%
325 Challenges, Choices, & Images																
2002-03	0	0.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	2	66.7%	0	0.0%
479 Colorado High																
2002-03	0	0.0%	7	100.0%	2	100.0%	6	100.0%	17	94.4%	32	97.0%	14	93.3%	18	100.0%
603 DPS Night High School																
1998-99	1	100.0%	0	0.0%	0	0.0%	17	94.4%	4	100.0%	22	95.7%	13	92.9%	9	100.0%
671 Emerson Street																
1998-99	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%
1999-00	0	0.0%	1	100.0%	0	0.0%	0	0.0%	2	100.0%	3	100.0%	3	100.0%	0	0.0%
476 GED																
1998-99	3	100.0%	42	100.0%	2	100.0%	99	99.0%	80	100.0%	226	99.6%	107	100.0%	119	99.2%
1999-00	2	100.0%	55	98.2%	12	100.0%	88	100.0%	83	98.8%	240	99.2%	141	100.0%	99	98.0%
2000-01	2	100.0%	24	100.0%	1	100.0%	37	100.0%	27	100.0%	91	100.0%	54	100.0%	37	100.0%
2001-02	1	100.0%	42	61.8%	5	62.5%	40	37.7%	50	61.0%	138	52.1%	85	53.5%	53	50.0%
2002-03	1	10.0%	14	14.6%	3	37.5%	15	8.5%	18	23.1%	51	13.9%	23	11.1%	28	17.4%
602 Opportunity School																
1998-99	3	100.0%	63	81.8%	9	81.8%	116	80.6%	53	73.6%	244	79.5%	119	81.0%	125	78.1%
1999-00	2	100.0%	38	97.4%	8	100.0%	113	98.3%	57	96.6%	218	97.8%	82	98.8%	136	97.1%
2000-01	2	100.0%	55	100.0%	10	100.0%	116	100.0%	58	100.0%	241	100.0%	119	100.0%	122	100.0%
2001-02	1	100.0%	61	98.4%	6	100.0%	108	98.2%	53	98.1%	229	98.3%	113	99.1%	116	97.5%
2002-03	1	100.0%	48	100.0%	7	100.0%	92	100.0%	41	100.0%	189	100.0%	79	100.0%	110	100.0%

**DENVER PUBLIC SCHOOL
Department of Planning and Research**

Table 9

Completers

**Charter/Alternative Schools
by Ethnicity and Gender**

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
672 P.S. 1																
1998-99	1	100.0%	2	66.7%	0	0.0%	1	50.0%	7	77.8%	11	68.8%	6	66.7%	5	71.4%
1999-00	0	0.0%	1	33.3%	0	0.0%	3	50.0%	7	63.6%	11	50.0%	3	27.3%	8	72.7%
2000-01	1	100.0%	0	0.0%	1	100.0%	1	14.3%	4	44.4%	7	31.8%	4	33.3%	3	30.0%
2001-02	1	50.0%	3	50.0%	0	0.0%	4	50.0%	8	44.4%	16	47.1%	4	22.2%	12	75.0%
2002-03	0	0.0%	0	0.0%	0	0.0%	3	60.0%	8	50.0%	11	50.0%	7	53.8%	4	44.4%
478 Ridge View Academy																
2001-02	0	0.0%	1	50.0%	0	0.0%	3	60.0%	5	50.0%	9	50.0%	9	50.0%	0	0.0%
2002-03	1	100.0%	12	85.7%	0	0.0%	22	91.7%	30	93.8%	65	91.5%	65	91.5%	0	0.0%
473 TPEN (Florence Crittendon)																
1998-99	1	100.0%	5	100.0%	1	100.0%	18	90.0%	3	100.0%	28	93.3%	0	0.0%	28	93.3%
1999-00	1	100.0%	8	100.0%	0	0.0%	16	100.0%	2	100.0%	27	100.0%	0	0.0%	27	100.0%