

DENVER PUBLIC SCHOOLS

REPORT OF DROPOUTS AND GRADUATES

2001-2002



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INTRODUCTION

Colorado Department of Education (CDE) rules require each school district to complete by July 15 an end-of-year (EOY) membership report that provides information on dropouts, graduates, active students, and withdrawals. This report provides information on dropouts, graduates, and completers, based on data submitted to the Colorado Department of Education for the 2001-2002 school year.

A dropout is a student who leaves school prior to graduation and does not enroll in another educational institution during that school year. The dropout rate for a district, as defined by the Colorado Department of Education, is calculated by dividing the number of dropouts in grades 7 through 12 by all pupils in those grades who have been enrolled in the district at any time during the school year. This approach is commonly referred to as a one-year (or event) rate.

A graduate is a student who has received a traditional diploma. A completer is a student who has received either a traditional diploma or has earned a GED.

Beginning with the 1990-1991 school year, Denver Public Schools reported graduation and completer rates using formulas developed by the Colorado Department of Education:

- **Regular schools:** the number of graduates or completers (graduates plus GED recipients and other completers) is divided by the adjusted grade 9 enrollment from four years earlier. Adjustments to this cohort's enrollment are made for incoming transfers, outgoing transfers, dropouts returning to the district, and dropouts whose records are requested by other school districts.

- **Alternative schools:** the number of graduates or completers is divided by the initial membership in grade 12, adjusted for incoming and outgoing transfers.

DROPOUTS

In 2001-2002, the district had 1,391 dropouts, 12 less than the previous year, and a dropout rate of 3.9%, a decrease of .3%. (See Appendix A for more information about how dropout rates are calculated.) Table 1 shows dropout numbers and rates by ethnic group.

Table 1: Dropout Numbers and Rates: 2000-2001 and 2001-2002

| Group | 2000-2001 | | 2001-2002 | | Difference | |
|-----------------|--------------|-------------|--------------|-------------|------------|--------------|
| | Number | Rate | Number | Rate | Number | Rate |
| American Indian | 27 | 6.1% | 22 | 4.2% | -5 | -1.9% |
| Black | 334 | 4.6% | 284 | 3.7% | -50 | -0.9% |
| Asian | 34 | 2.9% | 30 | 2.3% | -4 | -0.6% |
| Hispanic | 775 | 4.8% | 851 | 4.7% | 76 | -0.1% |
| White | 233 | 3.0% | 204 | 2.5% | -29 | -0.5% |
| Total | 1,403 | 4.2% | 1,391 | 3.9% | -12 | -0.3% |

Compared to 2000-2001, the 2001-2002 dropout rate for all ethnicities decreased. Dropout numbers and rates by level, ethnicity, and gender are shown in Table 2 (attached).

Table 3 below compares the percentage of dropouts by ethnic group with the group's percentage in the membership.

Table 3: Ethnic Percentages for Membership (Grades 7-12) and Dropouts: 2001-2002

| Group | EOY Pupil Membership | Dropout | Difference |
|-----------------|-----------------------------|----------------|-------------------|
| American Indian | 1.5% | 1.6% | 0.1% |
| Black | 21.6% | 20.4% | -1.2% |
| Asian | 3.6% | 2.2% | -1.4% |
| Hispanic | 50.6% | 61.2% | 10.6% |
| White | 22.7% | 14.7% | -8.0% |

EOY Pupil Membership is calculated by dividing the number of students of each ethnicity by the total pupil membership, as reported by the CDE. The dropout percentage is calculated by dividing the number of dropouts of each ethnicity by the total number of dropouts.

Table 3 illustrates that in 2001-2002 the dropout percentages for Blacks, Asians, and Whites are lower than their percentages in the pupil membership. American Indians have a slightly higher percentage of dropouts than their percentage of membership. Hispanics have the greatest difference in percentage, 10.6%.

Dropout figures include students who have had little or no contact with a school. These include students projected to a school who never enroll in that school, students for whom no information is now available, and runaways.

The 2001-2002 middle school average dropout rate of 1.3% (152 students) is comparable to the previous school year's dropout rate of 1.8% (208 students).

The schools for at-risk students reported the highest rates for middle schools, PS1 middle school (7.8%), Community Challenge (5.2%) and F. Crittenton (6.1%), when compared to an average middle school rate of 1.3%.

Among the traditional middle schools, King, Cole, and Gove respectively, reported the highest dropout rates for the middle school level. King middle school reported a dropout rate of 4.5% for this year, an increase of 1.3% from last year's rate of 3.2%. Cole middle school recorded a rate of 2.7%, a decrease of 1.8% from the previous year's 4.5% rate. Gove reported a 2.1% dropout rate, a decrease of 4.1% over last year's 6.2%.

Overall, thirteen traditional middle schools experienced decreases in their dropout rates for this year and four traditional middle schools showed increases. Of all schools, Florence Crittenton had the largest decrease (18.9%), while King recorded the highest increase (1.3%). The dropout rates for each middle and high school can be found in Tables 4 and 5 (attached).

This school year's high school average dropout rate of 5.2% shows a decrease of .3% when compared to last year's rate of 5.5%. High school dropout numbers, however, increased by 44 to 1,239 total dropouts.

High school rates were highest at those schools specifically designed for at-risk students. Of these schools, GED High School, Florence Crittenton, P.S. 1, and Community Challenge reported significantly higher dropout rates when compared to an average rate of 5.2% for all high schools. Among these schools: GED High School reported a rate of 44.2% (a 21.9% increase in dropout rate when compared to the previous year's rate of 22.3%). Florence Crittenton reported a rate of 17.5% (a 6.4% decrease in dropout rate when compared to the previous year's rate of 23.9%). P.S. 1's dropout rate of 14.5% reveals a 5.9% increase in dropouts when compared to last year's dropout rate of 8.6%. Lastly, Community Challenge reported a rate of 13.8% (a 4.7% decrease in dropout rate when compared to the previous year's rate of 18.5%). See Attachment 1 for a description of each of these schools.

Alternative high schools accounted for most of the significant decreases and increases in dropout rates. Emily Griffith showed the largest decrease (9.4%). Florence Crittenton decreased by 6.4%, Community Challenge decreased by 4.7%, and Contemporary Learning Academy decreased by 2.5%. GED High School reported the largest increase (21.9%). DPS Night High School increased by 7.6%, P.S. 1 increased by 5.9%, and the Career Education Center increased by 2.7%.

Among the traditional high schools, Montbello, Lincoln, and West reported the highest dropout rates. Montbello reported a dropout rate of 6.3% (a decrease of .2% from last year's rate of 6.5%). Lincoln reported a dropout rate of 4.6% (a decrease of 1.1% from the previous year's 5.7% rate). And, West reported a 4.4% dropout rate for the school year (a decrease of 1.5% from the previous year's rate of 5.9%). Overall, rates were lowest at Thomas Jefferson (.5%), East (1.2%), and J.F. Kennedy (1.3%).

The only traditional high school to show an increase in its dropout rate was North High School. North reported a dropout rate of 3.3%, an increase by .2% from last year's rate of 3.1%. Every other traditional high school reported a decrease in its dropout rate. Manual reported the largest decrease with 5.9%, followed by South with 2.5%, then George Washington with 2.3%. The dropout rates for each middle and high school can be found in Tables 4 and 5 (attached).

GRADUATES

For the 2001-2002 school year, the district had 2,862 completers including 2,612 graduates and 250 students who earned Graduate Equivalency Diplomas (GED). Table 6 presents graduate and completer information for 2000-2001 and 2001-2002. Membership percentages by ethnic group for 2001-2002 high school students are provided for the purpose of comparison.

Table 6: Completers: 2000-2001 and 2001-2002

| Group | Completers 2000-2001 | | Completers 2001-2002 | | High School Membership 2001-2002 |
|--------------------|-------------------------|---------------|-------------------------|---------------|--|
| | Number | Percent | Number | Percent | Percent |
| American Indian | 34 | 1.2% | 15 | 0.5% | 1.4% |
| Black | 608 | 21.7% | 635 | 22.2% | 21.9% |
| Asian | 144 | 5.1% | 163 | 5.7% | 3.8% |
| Hispanic | 1,045 | 37.3% | 1,094 | 38.2% | 48.8% |
| White | 971 | 34.7% | 955 | 33.4% | 23.9% |
| Total | 2,802 | 100.0% | 2,862 | 100.0% | 100.0% |
| Male | 1,327 | 47.4% | 1,389 | 48.5% | 51.2% |
| Female | 1,475 | 52.6% | 1,473 | 51.5% | 48.8% |

Beginning with 1990-1991, graduation and completer rates have been calculated in accordance with the Colorado Department of Education (CDE) formula. The rate for 2001-2002 reflects the cohort beginning with 1998-1999 ninth grade students. For the district, the graduation rate was 67.0%, and the completer rate was 73.4%. Table 7, on the following page, provides the graduation and completer rates for each ethnic group for 2001-2002. Table 8, which is attached, provides comparable information about earlier years.

Table 7: Graduation and Completer Rates for 2001-2002

| Group | Graduates | | Completers | |
|------------------------|--------------|--------------|--------------|--------------|
| | Number | CDE Rate* | Number | CDE Rate* |
| American Indian | 13 | 46.4% | 15 | 53.6% |
| Black | 566 | 68.2% | 635 | 76.5% |
| Asian | 155 | 78.7% | 163 | 82.7% |
| Hispanic | 996 | 58.5% | 1,094 | 64.2% |
| White | 882 | 77.5% | 955 | 83.9% |
| District Totals | 2,612 | 67.0% | 2,862 | 73.4% |
| Male | 1,253 | 63.3% | 1,389 | 70.1% |
| Female | 1,359 | 70.9% | 1,473 | 76.9% |

* See Appendix B for Graduation and Completer Rate Formulas.

Table 9 (attached) provides information on graduates and graduation rates at each high school. Table 10 (attached) provides comparable information about completers.

Of the traditional high schools, only two schools showed a drop in graduation and completion rates: Manual's rate decreased by 9.3% and North's rate decreased by 2.1%. All other traditional schools showed an increase in their graduation and completion rates. J.F. Kennedy had the highest graduation and completer rate of 90.6%. Manual had the lowest graduation and completer rate of 53.9%. Meanwhile, West reported the greatest improvement of all high schools, going from 51.1% for last year to 66.3% this year, a gain of 15.2%.

Caution must be exercised when comparing the number of graduates in different districts as the graduation requirements established by local school boards may vary, many do not require pupils to complete as many credits as required by the Denver Public Schools.

The graduation and completer rates are conservative estimates of the true graduation rate because no adjustment is made for twelfth grade dropouts who return to school or other dropouts who complete their education as adults.

DROPOUTS RETURNING TO SCHOOL

An often-overlooked component of the dropout issue is that many dropouts do return to school to complete their education. For the purpose of calculating graduation and completer rates, the Colorado Department of Education calls these students **adjustments** and categorizes them as follows: A) a dropout student whose records were requested from another educational program, B) a dropout student who received a high school diploma or GED from another educational agency, C) a dropout student who reentered an educational program within the district, D) an expelled student whose records were requested from another district, E) an expelled student who received a high school diploma or GED from another educational agency, and F) an expelled student who reentered an educational program within the district. It is important to note that some dropouts who return to school to finish their education drop out again. Table 11 (below) shows adjustments by ethnic group, gender, and adjustment type.

Table 11: Adjustments by Type and Ethnicity for the Class of 2002

| Group | Adjustment Type | | | | | | Total |
|-----------------|-----------------|-----------|------------|----------|----------|-----------|------------|
| | A* | B* | C* | D* | E* | F* | |
| American Indian | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Black | 8 | 5 | 33 | 0 | 1 | 4 | 51 |
| Asian | 0 | 1 | 2 | 1 | 1 | 1 | 6 |
| Hispanic | 8 | 24 | 85 | 2 | 0 | 10 | 129 |
| White | 2 | 7 | 26 | 2 | 0 | 1 | 38 |
| Total | 18 | 37 | 148 | 5 | 2 | 16 | 226 |
| Male | 10 | 18 | 81 | 5 | 2 | 16 | 132 |
| Female | 8 | 19 | 67 | 0 | 0 | 0 | 94 |

* Adjustment type: dropouts: **A)** records requested, **B)** received diploma or GED, **C)** returned to district
expulsions: **D)** records requested, **E)** received diploma or GED, **F)** returned to district

Table 11 shows that 203 dropouts and 23 expulsions from the class of 2002 earned a diploma or GED, returned to another school district or program to complete their education, or returned to the Denver Public Schools. These students may have been dropouts in grades 9, 10, or 11. The majority of adjustments were for Hispanic students, who also comprised the largest number of dropouts.

DENVER PUBLIC SCHOOLS
Department of Planning and Research

Table 2

DROPOUTS

District by Ethnicity and Gender
1997-1998 - 2001-2002

| | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-------------------------|-----------|-------|-------|------|-------|------|----------|-------|-------|------|-------|-------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| MIDDLE SCHOOLS * | | | | | | | | | | | | | | | | |
| 1997-98 | 3 | 2.3% | 39 | 1.8% | 3 | 0.7% | 104 | 2.1% | 25 | 1.0% | 174 | 1.7% | 81 | 1.5% | 93 | 1.8% |
| 1998-99 | 1 | 0.7% | 28 | 1.2% | 1 | 0.3% | 70 | 1.4% | 22 | 0.9% | 122 | 1.2% | 51 | 1.0% | 71 | 1.4% |
| 1999-00 | 1 | 0.6% | 16 | 0.6% | 2 | 0.6% | 94 | 1.6% | 28 | 1.0% | 141 | 1.2% | 64 | 1.1% | 77 | 1.4% |
| 2000-01 | 8 | 4.8% | 58 | 2.4% | 3 | 0.8% | 110 | 1.8% | 29 | 1.1% | 208 | 1.8% | 99 | 1.6% | 109 | 1.9% |
| 2001-02 | 4 | 2.1% | 38 | 1.5% | 5 | 1.3% | 81 | 1.3% | 24 | 1.0% | 152 | 1.3% | 71 | 1.2% | 81 | 1.4% |
| HIGH SCHOOLS | | | | | | | | | | | | | | | | |
| 1997-98 | 36 | 13.9% | 366 | 8.1% | 46 | 5.6% | 982 | 11.1% | 295 | 5.1% | 1725 | 8.6% | 950 | 9.3% | 775 | 7.8% |
| 1998-99 | 35 | 13.8% | 441 | 9.6% | 51 | 6.1% | 1302 | 14.2% | 359 | 6.2% | 2188 | 10.6% | 1172 | 11.2% | 1016 | 10.0% |
| 1999-00 | 25 | 9.7% | 282 | 6.3% | 49 | 5.8% | 926 | 10.2% | 245 | 4.4% | 1527 | 7.5% | 803 | 7.8% | 724 | 7.3% |
| 2000-01 | 19 | 6.8% | 276 | 5.7% | 31 | 3.8% | 665 | 6.5% | 204 | 3.8% | 1195 | 5.5% | 662 | 6.0% | 533 | 5.0% |
| 2001-02 | 18 | 5.3% | 246 | 4.7% | 25 | 2.7% | 770 | 6.7% | 180 | 3.2% | 1239 | 5.2% | 630 | 5.2% | 609 | 5.3% |
| DISTRICT TOTALS | | | | | | | | | | | | | | | | |
| 1997-98 | 39 | 9.9% | 405 | 6.0% | 49 | 4.0% | 1086 | 7.8% | 320 | 3.8% | 1899 | 6.2% | 1031 | 6.7% | 868 | 5.8% |
| 1998-99 | 36 | 9.0% | 469 | 6.8% | 52 | 4.3% | 1372 | 9.6% | 381 | 4.6% | 2310 | 7.4% | 1223 | 7.7% | 1087 | 7.1% |
| 1999-00 | 26 | 6.1% | 298 | 4.3% | 51 | 4.3% | 1020 | 6.9% | 273 | 3.3% | 1668 | 5.3% | 867 | 5.4% | 801 | 5.2% |
| 2000-01 | 27 | 6.1% | 334 | 4.6% | 34 | 2.9% | 775 | 4.8% | 233 | 3.0% | 1403 | 4.2% | 761 | 4.5% | 642 | 4.0% |
| 2001-02 | 22 | 4.2% | 284 | 3.7% | 30 | 2.3% | 851 | 4.7% | 204 | 2.5% | 1391 | 3.9% | 701 | 3.9% | 690 | 4.0% |

*Grades 7 and 8 only.

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Table 4

DROPOUTS

Middle Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|--------------------|-----------|-------|-------|------|-------|------|----------|-------|-------|------|-------|------|------|------|--------|------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| BAKER | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.1% | 1 | 0.2% | 1 | 0.3% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 2 | 5.3% | 0 | 0.0% | 3 | 70.0% | 0 | 0.0% | 5 | 0.9% | 2 | 0.7% | 3 | 1.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 7 | 1.8% | 0 | 0.0% | 7 | 1.3% | 1 | 0.4% | 6 | 2.1% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.4% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| COLE | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 10 | 3.9% | 0 | 0.0% | 7 | 2.1% | 2 | 3.3% | 19 | 2.9% | 10 | 3.6% | 9 | 2.4% |
| 1998-99 | 0 | 0.0% | 3 | 1.6% | 0 | 0.0% | 18 | 5.9% | 1 | 9.1% | 22 | 4.4% | 6 | 2.5% | 16 | 6.2% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 5 | 4.2% | 0 | 0.0% | 14 | 4.8% | 0 | 0.0% | 19 | 4.5% | 7 | 3.1% | 12 | 6.1% |
| 2001-02 | 0 | 0.0% | 3 | 2.6% | 0 | 0.0% | 10 | 2.8% | 0 | 0.0% | 13 | 2.7% | 6 | 2.3% | 7 | 3.1% |
| GOVE | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 11 | 3.3% | 0 | 0.0% | 5 | 5.1% | 1 | 1.7% | 17 | 3.4% | 11 | 4.5% | 6 | 2.4% |
| 1998-99 | 0 | 0.0% | 6 | 2.0% | 0 | 0.0% | 5 | 6.8% | 2 | 5.3% | 13 | 3.1% | 6 | 2.8% | 7 | 3.4% |
| 1999-00 | 0 | 0.0% | 2 | 0.9% | 0 | 0.0% | 0 | 0.0% | 1 | 2.9% | 3 | 0.9% | 1 | 0.6% | 2 | 1.2% |
| 2000-01 | 2 | 33.3% | 8 | 4.7% | 0 | 0.0% | 4 | 7.1% | 2 | 8.0% | 16 | 6.2% | 9 | 6.9% | 7 | 5.5% |
| 2001-02 | 0 | 0.0% | 2 | 0.7% | 0 | 0.0% | 3 | 5.1% | 3 | 8.8% | 8 | 2.1% | 5 | 2.7% | 3 | 1.6% |
| GRANT | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | 1 | 0.2% | 1 | 0.4% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 3.5% | 3 | 0.9% | 3 | 1.9% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 2.2% | 1 | 1.0% | 6 | 1.7% | 1 | 0.5% | 5 | 2.9% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 4 | 1.9% | 1 | 1.2% | 5 | 1.6% | 3 | 1.8% | 2 | 1.3% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 1 | 0.3% | 1 | 0.5% | 0 | 0.0% |
| GRANT RANCH | | | | | | | | | | | | | | | | |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.0% | 1 | 0.6% | 1 | 1.1% | 0 | 0.0% |
| HAMILTON | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 0 | 0.0% | 1 | 0.1% | 1 | 0.3% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 1 | 0.7% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 1 | 0.3% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

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Table 4

DROPOUTS

Middle Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-------------------|-----------|-------|-------|-------|-------|-------|----------|-------|-------|-------|-------|------|------|------|--------|------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| HENRY | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 1.5% | 2 | 0.6% | 7 | 0.9% | 3 | 0.7% | 4 | 1.1% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 4 | 1.3% | 2 | 0.6% | 6 | 0.8% | 5 | 1.3% | 1 | 0.3% |
| 1999-00 | 0 | 0.0% | 1 | 4.2% | 1 | 2.0% | 4 | 1.2% | 2 | 0.5% | 8 | 1.0% | 5 | 1.2% | 3 | 0.8% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.6% | 0 | 0.0% | 2 | 0.3% | 0 | 0.0% | 2 | 0.6% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| HILL | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 3 | 1.3% | 0 | 0.0% | 1 | 30.0% | 1 | 50.0% | 5 | 0.7% | 0 | 0.0% | 5 | 1.4% |
| 1998-99 | 0 | 0.0% | 1 | 50.0% | 0 | 0.0% | 1 | 60.0% | 0 | 0.0% | 2 | 0.3% | 1 | 0.3% | 1 | 0.3% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 1 | 14.3% | 1 | 0.4% | 0 | 0.0% | 2 | 1.0% | 1 | 0.6% | 5 | 0.8% | 3 | 0.9% | 2 | 0.6% |
| 2001-02 | 1 | 5.9% | 1 | 0.4% | 0 | 0.0% | 0 | 0.0% | 1 | 0.7% | 3 | 0.4% | 1 | 0.3% | 2 | 0.6% |
| KEPNER | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 0.7% | 0 | 0.0% | 5 | 0.5% | 2 | 0.4% | 3 | 0.7% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 2 | 0.3% | 0 | 0.0% | 3 | 0.4% | 2 | 0.5% | 1 | 0.2% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 1 | 0.2% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 1 | 0.2% | 0 | 0.0% |
| KING | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 3 | 0.5% | 1 | 1.8% | 3 | 1.5% | 0 | 0.0% | 7 | 0.7% | 3 | 0.6% | 4 | 0.9% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.8% | 0 | 0.0% | 2 | 0.2% | 0 | 0.0% | 2 | 0.4% |
| 1999-00 | 0 | 0.0% | 4 | 0.6% | 0 | 0.0% | 7 | 2.0% | 3 | 2.2% | 14 | 1.2% | 7 | 1.2% | 7 | 1.2% |
| 2000-01 | 0 | 0.0% | 22 | 3.7% | 0 | 0.0% | 15 | 3.2% | 2 | 1.7% | 39 | 3.2% | 17 | 2.7% | 22 | 3.6% |
| 2001-02 | 1 | 16.7% | 15 | 2.8% | 2 | 4.4% | 29 | 5.7% | 7 | 7.1% | 54 | 4.5% | 23 | 3.8% | 31 | 5.3% |
| KUNSMILLER | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 11 | 2.0% | 1 | 0.5% | 12 | 1.3% | 3 | 0.6% | 9 | 2.1% |
| 1998-99 | 0 | 0.0% | 1 | 7.7% | 0 | 0.0% | 4 | 0.7% | 2 | 1.1% | 7 | 0.9% | 1 | 0.2% | 6 | 1.6% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 7 | 1.2% | 1 | 0.5% | 8 | 1.0% | 6 | 1.3% | 2 | 0.5% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 1 | 4.8% | 16 | 2.7% | 3 | 1.7% | 20 | 2.5% | 10 | 2.3% | 10 | 2.7% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 1 | 0.8% | 2 | 0.2% | 2 | 0.5% | 0 | 0.0% |
| LAKE | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 4.0% | 0 | 0.0% | 1 | 14.3% | 10 | 1.6% | 0 | 0.0% | 12 | 1.6% | 5 | 1.3% | 7 | 1.9% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 6 | 1.1% | 0 | 0.0% | 6 | 0.9% | 1 | 0.3% | 5 | 1.6% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 22 | 3.8% | 0 | 0.0% | 22 | 3.3% | 9 | 2.5% | 13 | 4.2% |
| 2000-01 | 1 | 7.1% | 1 | 4.2% | 0 | 0.0% | 20 | 3.1% | 4 | 8.5% | 26 | 3.6% | 11 | 2.9% | 15 | 4.3% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 0.7% | 0 | 0.0% | 5 | 0.6% | 4 | 1.0% | 1 | 0.2% |

DENVER PUBLIC SCHOOLS
Department of Planning and Research

Table 4

DROPOUTS

Middle Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------|-----------|-------|-------|------|-------|------|----------|------|-------|------|-------|------|------|------|--------|------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| MANN | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 10 | 1.7% | 0 | 0.0% | 10 | 1.5% | 4 | 1.1% | 6 | 1.9% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% | 1 | 0.4% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% | 1 | 0.4% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 0.6% | 1 | 3.0% | 4 | 0.7% | 1 | 0.4% | 3 | 1.2% |
| MERRILL | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 1.2% | 1 | 0.4% | 4 | 0.5% | 3 | 0.8% | 1 | 0.3% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 1 | 16.7% | 2 | 3.4% | 1 | 1.3% | 5 | 2.7% | 2 | 0.8% | 11 | 1.9% | 6 | 2.0% | 5 | 1.9% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 1 | 1.1% | 2 | 0.8% | 2 | 0.9% | 5 | 0.8% | 3 | 0.9% | 2 | 0.7% |
| MOREY | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 3 | 1.3% | 0 | 0.0% | 9 | 4.6% | 2 | 1.8% | 14 | 2.5% | 9 | 3.3% | 5 | 1.7% |
| 1998-99 | 1 | 10.0% | 3 | 1.4% | 0 | 0.0% | 1 | 0.7% | 2 | 1.8% | 7 | 1.4% | 4 | 1.6% | 3 | 1.2% |
| 1999-00 | 0 | 0.0% | 2 | 0.9% | 0 | 0.0% | 10 | 6.9% | 4 | 4.7% | 16 | 3.3% | 7 | 2.7% | 9 | 4.0% |
| 2000-01 | 1 | 16.7% | 2 | 1.1% | 0 | 0.0% | 3 | 2.4% | 1 | 1.7% | 7 | 1.8% | 5 | 2.5% | 2 | 1.1% |
| 2001-02 | 0 | 0.0% | 3 | 1.5% | 0 | 0.0% | 6 | 4.1% | 0 | 0.0% | 9 | 1.9% | 3 | 1.2% | 6 | 2.8% |
| PLACE | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 3 | 1.2% | 1 | 4.3% | 1 | 0.7% | 5 | 1.8% | 10 | 1.4% | 7 | 1.8% | 3 | 0.9% |
| 1998-99 | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 3 | 2.0% | 3 | 1.2% | 7 | 1.1% | 4 | 1.2% | 3 | 0.9% |
| 1999-00 | 1 | 9.1% | 2 | 1.0% | 0 | 0.0% | 4 | 2.6% | 5 | 2.2% | 12 | 1.9% | 4 | 1.1% | 8 | 3.0% |
| 2000-01 | 0 | 0.0% | 2 | 1.1% | 1 | 5.3% | 2 | 1.4% | 4 | 2.0% | 9 | 1.6% | 5 | 1.5% | 4 | 1.8% |
| 2001-02 | 0 | 0.0% | 5 | 1.9% | 0 | 0.0% | 2 | 1.1% | 1 | 0.5% | 8 | 1.2% | 5 | 1.3% | 3 | 1.0% |
| RISHEL | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 4 | 0.6% | 2 | 1.7% | 6 | 0.7% | 1 | 0.2% | 5 | 1.4% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 6 | 1.0% | 3 | 0.3% | 9 | 1.2% | 2 | 0.5% | 7 | 2.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 9 | 1.5% | 1 | 1.1% | 10 | 1.4% | 3 | 0.8% | 7 | 2.0% |
| 2000-01 | 0 | 0.0% | 1 | 5.9% | 0 | 0.0% | 8 | 1.4% | 1 | 1.9% | 10 | 1.5% | 3 | 0.9% | 7 | 2.2% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 6 | 1.0% | 5 | 8.5% | 11 | 1.6% | 5 | 1.4% | 6 | 1.8% |
| SKINNER | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 0.2% | 1 | 5.0% | 0 | 0.0% | 21 | 3.6% | 5 | 3.8% | 29 | 3.8% | 11 | 2.7% | 18 | 5.1% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 8 | 1.5% | 1 | 0.9% | 9 | 1.4% | 4 | 1.2% | 5 | 1.6% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 14 | 2.7% | 4 | 3.5% | 18 | 2.8% | 8 | 2.3% | 10 | 3.3% |
| 2000-01 | 1 | 10.0% | 0 | 0.0% | 0 | 0.0% | 5 | 1.1% | 2 | 2.2% | 8 | 1.4% | 4 | 1.3% | 4 | 1.5% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

DENVER PUBLIC SCHOOLS
Department of Planning and Research

Table 4

DROPOUTS

Middle Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------------------------|-----------|------|-------|-------|-------|-------|----------|-------|-------|--------|-------|-------|------|------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| SMILEY | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 3 | 0.6% | 0 | 0.0% | 2 | 2.1% | 0 | 0.0% | 5 | 0.7% | 3 | 0.9% | 2 | 0.6% |
| 1998-99 | 0 | 0.0% | 8 | 1.6% | 0 | 0.0% | 1 | 1.2% | 1 | 1.2% | 10 | 1.5% | 6 | 1.8% | 4 | 1.2% |
| 1999-00 | 0 | 0.0% | 3 | 0.7% | 1 | 12.5% | 2 | 2.6% | 4 | 4.9% | 10 | 1.7% | 9 | 3.0% | 1 | 0.3% |
| 2000-01 | 0 | 0.0% | 11 | 2.9% | 0 | 0.0% | 1 | 1.5% | 2 | 3.3% | 14 | 2.7% | 9 | 3.2% | 5 | 2.1% |
| 2001-02 | 0 | 0.0% | 6 | 1.4% | 1 | 25.0% | 2 | 2.4% | 0 | 0.0% | 9 | 1.5% | 4 | 1.4% | 5 | 1.6% |
| EMERSON STREET M.S. | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 7.1% | 0 | 0.0% | 1 | 4.5% | 1 | 5.9% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 2 | 14.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 5.9% | 1 | 4.3% | 1 | 11.1% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| CAREER ED CENTER | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 1 | 7.7% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.6% | 0 | 0.0% | 1 | 4.5% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| DENVER SCHOOL OF THE ARTS | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| F. CRITTENTON | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 1 | 50.0% | 0 | 0.0% | 2 | 9.5% | 1 | 33.3% | 4 | 13.8% | 0 | 0.0% | 4 | 13.8% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 4 | 19.0% | 1 | 25.0% | 5 | 18.5% | 0 | 0.0% | 5 | 18.5% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.1% | 1 | 100.0% | 1 | 25.0% | 0 | 0.0% | 1 | 25.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 6.7% | 0 | 0.0% | 2 | 6.1% | 0 | 0.0% | 2 | 6.1% |

DENVER PUBLIC SCHOOLS
Department of Planning and Research

Table 4

DROPOUTS

Middle Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------------------------|-----------|-------|-------|------|-------|-------|----------|-------|-------|-------|-------|------|------|------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| MOORE EXTENDED ELEMENTARY | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 5.0% | 0 | 0.0% | 1 | 1.5% | 1 | 3.1% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.6% | 1 | 1.4% | 1 | 2.6% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.7% | 0 | 0.0% | 1 | 1.1% | 1 | 2.2% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| P.S. 1 | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 2 | 10.5% | 0 | 0.0% | 3 | 6.0% | 2 | 4.5% | 1 | 2.1% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2000-01 | 1 | 20.0% | 1 | 4.7% | 0 | 0.0% | 3 | 9.0% | 2 | 5.2% | 7 | 7.1% | 3 | 5.1% | 4 | 10.0% |
| 2001-02 | 1 | 12.5% | 2 | 6.7% | 1 | 50.0% | 4 | 10.8% | 2 | 3.8% | 10 | 7.8% | 4 | 4.4% | 6 | 15.8% |
| C.C.I. | | | | | | | | | | | | | | | | |
| 2000-01 | 0 | 0.0% | 1 | 2.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.4% | 0 | 0.0% | 1 | 5.9% |
| 2001-02 | 0 | 0.0% | 1 | 2.9% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 2.7% | 0 | 0.0% | 1 | 7.1% |
| COMMUNITY CHALLENGE | | | | | | | | | | | | | | | | |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 3 | 5.4% | 1 | 11.1% | 4 | 5.7% | 2 | 5.2% | 2 | 6.4% |
| 2001-02 | 1 | 33.3% | 0 | 0.0% | 0 | 0.0% | 4 | 5.1% | 0 | 0.0% | 5 | 5.2% | 2 | 4.0% | 3 | 6.5% |
| TOTAL | | | | | | | | | | | | | | | | |
| 1997-98 | 3 | 2.3% | 39 | 1.8% | 3 | 0.7% | 104 | 2.1% | 25 | 1.0% | 174 | 1.7% | 81 | 1.5% | 93 | 1.8% |
| 1998-99 | 1 | 0.7% | 28 | 1.2% | 1 | 0.3% | 70 | 1.4% | 22 | 0.9% | 122 | 1.2% | 51 | 1.0% | 71 | 1.4% |
| 1999-00 | 1 | 0.6% | 16 | 0.6% | 2 | 0.6% | 94 | 1.6% | 28 | 1.0% | 141 | 1.2% | 64 | 1.1% | 77 | 1.4% |
| 2000-01 | 8 | 4.8% | 58 | 2.4% | 3 | 0.8% | 110 | 1.8% | 29 | 1.1% | 208 | 1.8% | 99 | 1.6% | 109 | 1.9% |
| 2001-02 | 4 | 2.1% | 38 | 1.5% | 5 | 1.3% | 81 | 1.3% | 24 | 1.0% | 152 | 1.3% | 71 | 1.2% | 81 | 1.4% |

DENVER PUBLIC SCHOOLS

Department of Planning and Research

Table 5

DROPOUTS

**High Schools by Ethnicity and Gender
1997-1998 - 2001-2002**

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------------|-----------|-------|-------|------|-------|-------|----------|-------|-------|-------|------------|-------------|------|-------|--------|------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| A. LINCOLN | | | | | | | | | | | | | | | | |
| 1997-98 | 6 | 11.8% | 5 | 5.8% | 14 | 6.1% | 151 | 9.1% | 42 | 9.1% | 218 | 8.8% | 135 | 10.0% | 83 | 7.3% |
| 1998-99 | 2 | 5.3% | 7 | 9.2% | 9 | 5.0% | 137 | 8.7% | 25 | 6.8% | 180 | 8.0% | 98 | 8.0% | 82 | 8.1% |
| 1999-00 | 0 | 0.0% | 3 | 5.5% | 6 | 3.7% | 106 | 7.3% | 21 | 8.0% | 136 | 6.9% | 77 | 7.2% | 59 | 6.7% |
| 2000-01 | 1 | 5.9% | 2 | 3.9% | 3 | 2.3% | 83 | 6.0% | 12 | 6.3% | 101 | 5.7% | 66 | 6.9% | 35 | 4.3% |
| 2001-02 | 1 | 3.3% | 4 | 4.4% | 4 | 1.9% | 125 | 5.0% | 11 | 3.6% | 145 | 4.6% | 65 | 4.2% | 80 | 5.1% |
| EAST | | | | | | | | | | | | | | | | |
| 1997-98 | 5 | 13.2% | 64 | 5.4% | 1 | 2.1% | 23 | 5.6% | 26 | 2.7% | 119 | 4.5% | 67 | 5.1% | 52 | 3.9% |
| 1998-99 | 2 | 7.7% | 50 | 4.3% | 3 | 4.8% | 31 | 7.9% | 25 | 2.7% | 111 | 4.3% | 56 | 4.5% | 55 | 4.1% |
| 1999-00 | 1 | 5.3% | 12 | 1.3% | 0 | 0.0% | 10 | 4.0% | 6 | 0.6% | 29 | 1.3% | 17 | 1.7% | 12 | 1.0% |
| 2000-01 | 1 | 3.8% | 19 | 2.3% | 1 | 1.9% | 6 | 2.5% | 15 | 1.6% | 42 | 2.0% | 21 | 2.1% | 21 | 1.9% |
| 2001-02 | 0 | 0.0% | 15 | 1.3% | 1 | 1.4% | 6 | 1.9% | 10 | 1.0% | 32 | 1.2% | 17 | 1.4% | 15 | 1.1% |
| G. WASHINGTON | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 7.4% | 34 | 3.2% | 2 | 1.2% | 16 | 3.4% | 23 | 2.3% | 77 | 2.8% | 47 | 3.4% | 30 | 2.2% |
| 1998-99 | 2 | 6.1% | 28 | 2.8% | 1 | 60.0% | 22 | 4.7% | 19 | 1.9% | 72 | 2.7% | 37 | 2.7% | 35 | 2.7% |
| 1999-00 | 1 | 2.3% | 31 | 3.0% | 4 | 2.5% | 13 | 3.3% | 26 | 2.9% | 75 | 3.0% | 47 | 3.7% | 28 | 2.3% |
| 2000-01 | 2 | 6.9% | 39 | 3.9% | 5 | 3.3% | 19 | 4.7% | 37 | 4.5% | 102 | 4.3% | 53 | 4.4% | 49 | 4.1% |
| 2001-02 | 0 | 0.0% | 25 | 2.0% | 0 | 0.0% | 14 | 3.1% | 14 | 1.8% | 53 | 2.0% | 19 | 1.4% | 34 | 2.5% |
| J. F. KENNEDY | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 3.4% | 3 | 3.7% | 4 | 3.7% | 41 | 3.3% | 19 | 2.2% | 68 | 2.9% | 42 | 3.5% | 26 | 2.3% |
| 1998-99 | 0 | 0.0% | 1 | 1.4% | 3 | 2.3% | 35 | 3.1% | 17 | 2.0% | 56 | 2.5% | 37 | 3.2% | 19 | 1.8% |
| 1999-00 | 1 | 2.4% | 0 | 0.0% | 2 | 1.4% | 14 | 1.4% | 8 | 1.0% | 25 | 1.2% | 11 | 1.1% | 14 | 1.4% |
| 2000-01 | 1 | 2.9% | 0 | 0.0% | 3 | 2.1% | 18 | 1.9% | 6 | 0.8% | 28 | 1.5% | 17 | 1.8% | 11 | 1.2% |
| 2001-02 | 1 | 3.0% | 1 | 1.6% | 1 | 0.7% | 17 | 1.6% | 6 | 0.8% | 26 | 1.3% | 16 | 1.6% | 10 | 1.0% |
| MANUAL | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 33 | 4.6% | 0 | 0.0% | 60 | 7.9% | 3 | 0.9% | 96 | 5.2% | 50 | 5.3% | 46 | 5.0% |
| 1998-99 | 1 | 14.3% | 39 | 5.6% | 0 | 0.0% | 94 | 10.0% | 6 | 5.0% | 140 | 7.9% | 65 | 7.6% | 75 | 8.2% |
| 1999-00 | 1 | 11.1% | 14 | 2.5% | 0 | 0.0% | 85 | 10.2% | 6 | 7.4% | 106 | 7.1% | 61 | 7.8% | 45 | 6.3% |
| 2000-01 | 2 | 25.0% | 48 | 9.3% | 0 | 0.0% | 85 | 9.5% | 6 | 10.5% | 141 | 9.5% | 78 | 10.7% | 63 | 8.3% |
| 2001-02 | 1 | 7.7% | 19 | 3.4% | 0 | 0.0% | 42 | 3.9% | 1 | 1.5% | 63 | 3.6% | 36 | 4.3% | 27 | 3.0% |
| MONTBELLO | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 48 | 3.8% | 5 | 5.7% | 19 | 5.8% | 6 | 3.7% | 78 | 4.3% | 54 | 5.6% | 24 | 2.7% |
| 1998-99 | 0 | 0.0% | 73 | 5.7% | 8 | 8.9% | 46 | 12.3% | 10 | 6.2% | 137 | 7.1% | 82 | 8.1% | 55 | 6.0% |
| 1999-00 | 0 | 0.0% | 52 | 4.8% | 6 | 8.0% | 26 | 7.4% | 5 | 3.5% | 89 | 5.3% | 41 | 4.7% | 48 | 6.0% |
| 2000-01 | 0 | 0.0% | 55 | 5.7% | 1 | 2.0% | 33 | 9.3% | 9 | 6.8% | 98 | 6.5% | 50 | 6.3% | 48 | 6.7% |
| 2001-02 | 1 | 8.3% | 58 | 4.9% | 7 | 10.8% | 55 | 8.3% | 9 | 5.9% | 130 | 6.3% | 71 | 6.8% | 59 | 5.8% |

DENVER PUBLIC SCHOOLS

Department of Planning and Research

Table 5

DROPOUTS

**High Schools by Ethnicity and Gender
1997-1998 - 2001-2002**

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|--------------------------------------|-----------|-------|-------|-------|-------|-------|----------|-------|-------|-------|------------|--------------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| NORTH | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 3.7% | 0 | 0.0% | 1 | 5.0% | 161 | 7.5% | 19 | 4.5% | 182 | 6.8% | 102 | 7.3% | 80 | 6.2% |
| 1998-99 | 1 | 5.6% | 1 | 1.4% | 3 | 18.8% | 132 | 6.1% | 18 | 4.9% | 155 | 5.9% | 81 | 6.0% | 74 | 5.7% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 90 | 5.2% | 6 | 2.1% | 96 | 4.6% | 58 | 5.2% | 38 | 3.9% |
| 2000-01 | 3 | 13.6% | 1 | 3.4% | 0 | 0.0% | 54 | 3.0% | 6 | 2.5% | 64 | 3.1% | 46 | 4.0% | 18 | 1.9% |
| 2001-02 | 2 | 6.5% | 1 | 2.0% | 2 | 15.4% | 75 | 3.4% | 6 | 2.3% | 86 | 3.3% | 51 | 3.8% | 35 | 2.8% |
| SOUTH | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 12 | 2.8% | 5 | 3.0% | 27 | 4.3% | 24 | 2.7% | 68 | 3.2% | 48 | 4.2% | 20 | 2.0% |
| 1998-99 | 1 | 5.0% | 23 | 5.2% | 8 | 3.8% | 46 | 5.6% | 27 | 2.9% | 105 | 4.3% | 67 | 5.1% | 38 | 3.4% |
| 1999-00 | 0 | 0.0% | 18 | 5.6% | 9 | 5.4% | 49 | 7.3% | 31 | 4.0% | 107 | 5.5% | 55 | 5.2% | 52 | 5.8% |
| 2000-01 | 0 | 0.0% | 12 | 3.7% | 9 | 6.1% | 45 | 6.5% | 29 | 4.3% | 95 | 5.1% | 58 | 5.6% | 37 | 4.5% |
| 2001-02 | 0 | 0.0% | 8 | 1.8% | 5 | 2.7% | 28 | 3.3% | 16 | 2.3% | 57 | 2.6% | 34 | 2.9% | 23 | 2.3% |
| THOMAS JEFFERSON | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 14 | 3.1% | 5 | 11.1% | 21 | 7.2% | 20 | 2.9% | 60 | 4.0% | 40 | 5.2% | 20 | 2.8% |
| 1998-99 | 0 | 0.0% | 13 | 3.1% | 0 | 0.0% | 11 | 4.9% | 17 | 2.3% | 41 | 2.9% | 24 | 3.1% | 17 | 2.5% |
| 1999-00 | 0 | 0.0% | 16 | 4.3% | 0 | 0.0% | 10 | 5.6% | 15 | 2.0% | 41 | 3.0% | 19 | 2.7% | 22 | 3.4% |
| 2000-01 | 0 | 0.0% | 7 | 2.0% | 0 | 0.0% | 3 | 2.1% | 11 | 1.6% | 21 | 1.7% | 10 | 1.6% | 11 | 1.8% |
| 2001-02 | 0 | 0.0% | 2 | 0.5% | 0 | 0.0% | 3 | 1.6% | 2 | 0.3% | 7 | 0.5% | 5 | 0.7% | 2 | 0.3% |
| WEST | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 2.3% | 4 | 3.1% | 0 | 0.0% | 107 | 4.3% | 21 | 7.2% | 133 | 4.4% | 73 | 4.7% | 60 | 4.0% |
| 1998-99 | 4 | 7.3% | 9 | 7.6% | 4 | 4.9% | 179 | 7.9% | 12 | 4.4% | 208 | 7.4% | 127 | 8.9% | 81 | 5.9% |
| 1999-00 | 4 | 8.5% | 2 | 2.2% | 5 | 7.0% | 183 | 9.5% | 13 | 5.7% | 207 | 8.8% | 118 | 9.4% | 89 | 8.1% |
| 2000-01 | 0 | 0.0% | 4 | 6.6% | 3 | 7.5% | 116 | 6.1% | 8 | 4.0% | 131 | 5.9% | 83 | 7.3% | 48 | 4.4% |
| 2001-02 | 1 | 2.4% | 5 | 5.8% | 0 | 0.0% | 103 | 4.7% | 3 | 1.6% | 112 | 4.4% | 58 | 4.5% | 54 | 4.2% |
| GED H.S. | | | | | | | | | | | | | | | | |
| 1998-99 | 9 | 69.2% | 75 | 43.9% | 4 | 50.0% | 155 | 52.9% | 68 | 39.3% | 311 | 47.3% | 158 | 47.4% | 153 | 47.1% |
| 1999-00 | 5 | 31.3% | 64 | 27.4% | 7 | 29.2% | 129 | 29.8% | 48 | 26.5% | 253 | 28.5% | 143 | 28.7% | 110 | 28.2% |
| 2000-01 | 1 | 14.3% | 30 | 24.2% | 2 | 40.0% | 50 | 23.3% | 12 | 16.0% | 95 | 22.3% | 61 | 23.6% | 34 | 20.2% |
| 2001-02 | 1 | 20.0% | 77 | 41.2% | 4 | 19.0% | 161 | 53.1% | 53 | 34.4% | 296 | 44.2% | 164 | 45.1% | 132 | 43.1% |
| CONTEMPORARY LEARNING ACADEMY | | | | | | | | | | | | | | | | |
| 1997-98 | 6 | 16.2% | 20 | 7.6% | 1 | 9.1% | 87 | 10.1% | 14 | 7.1% | 128 | 9.3% | 62 | 8.7% | 66 | 10.1% |
| 1998-99 | 6 | 27.2% | 68 | 27.3% | 2 | 33.3% | 229 | 30.1% | 49 | 22.9% | 354 | 28.7% | 208 | 30.5% | 146 | 26.6% |
| 1999-00 | 0 | 0.0% | 6 | 3.3% | 0 | 0.0% | 22 | 7.7% | 4 | 6.3% | 32 | 5.8% | 26 | 8.5% | 6 | 2.4% |
| 2000-01 | 0 | 0.0% | 12 | 7.5% | 1 | 16.7% | 7 | 3.3% | 0 | 0.0% | 20 | 4.6% | 13 | 5.0% | 7 | 4.0% |
| 2001-02 | 0 | 0.0% | 4 | 2.1% | 0 | 0.0% | 4 | 1.5% | 3 | 6.1% | 11 | 2.1% | 7 | 2.4% | 4 | 1.7% |

DENVER PUBLIC SCHOOLS

Department of Planning and Research

Table 5

DROPOUTS

**High Schools by Ethnicity and Gender
1997-1998 - 2001-2002**

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-----------------------------------|-----------|-------|-------|-------|-------|-------|----------|-------|-------|-------|-------|-------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| EMERSON STREET H.S. | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 7.7% | 1 | 16.7% | 6 | 6.2% | 6 | 6.7% | 0 | 0.0% |
| 1998-99 | 0 | 0.0% | 3 | 6.5% | 0 | 0.0% | 6 | 8.0% | 1 | 11.1% | 10 | 7.8% | 7 | 6.5% | 3 | 13.6% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.2% | 0 | 0.0% | 1 | 0.6% | 1 | 0.7% | 0 | 0.0% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 2001-02 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| CAREER ED CENTER | | | | | | | | | | | | | | | | |
| 1997-98 | 6 | 18.2% | 0 | 0.0% | 0 | 0.0% | 7 | 9.1% | 2 | 2.7% | 15 | 7.4% | 8 | 7.5% | 7 | 7.2% |
| 1998-99 | 4 | 10.0% | 1 | 3.6% | 0 | 0.0% | 2 | 2.0% | 6 | 7.6% | 13 | 5.2% | 8 | 5.7% | 5 | 4.6% |
| 1999-00 | 5 | 14.7% | 0 | 0.0% | 0 | 0.0% | 1 | 0.8% | 0 | 0.0% | 6 | 1.9% | 2 | 1.2% | 4 | 3.0% |
| 2000-01 | 1 | 4.3% | 1 | 2.2% | 0 | 0.0% | 5 | 4.8% | 6 | 6.7% | 13 | 4.9% | 7 | 4.7% | 6 | 5.3% |
| 2001-02 | 1 | 4.5% | 1 | 2.1% | 1 | 50.0% | 9 | 7.4% | 12 | 9.8% | 24 | 7.6% | 16 | 9.3% | 8 | 5.6% |
| EMILY GRIFFITH OPPORTUNITY | | | | | | | | | | | | | | | | |
| 1997-98 | 6 | 20.7% | 121 | 25.7% | 8 | 29.6% | 211 | 20.2% | 67 | 15.8% | 413 | 20.7% | 213 | 21.6% | 200 | 19.7% |
| 1998-99 | 0 | 0.0% | 31 | 9.0% | 4 | 11.8% | 97 | 11.5% | 39 | 12.0% | 171 | 10.9% | 86 | 12.0% | 85 | 10.0% |
| 1999-00 | 5 | 41.7% | 52 | 26.7% | 9 | 30.0% | 118 | 22.7% | 38 | 21.0% | 222 | 23.7% | 106 | 24.8% | 116 | 22.8% |
| 2000-01 | 2 | 9.5% | 38 | 10.9% | 2 | 3.8% | 70 | 9.2% | 32 | 11.7% | 144 | 9.9% | 73 | 10.5% | 71 | 9.3% |
| 2001-02 | 1 | 3.7% | 2 | 0.5% | 0 | 0.0% | 3 | 0.3% | 2 | 0.8% | 8 | 0.5% | 1 | 0.1% | 7 | 0.9% |
| P.S. 1 | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 11.1% | 2 | 5.9% | 4 | 6.2% | 1 | 2.9% | 3 | 9.7% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 1 | 33.3% | 4 | 12.0% | 5 | 4.7% | 10 | 10.0% | 8 | 14.8% | 2 | 4.3% |
| 1999-00 | 0 | 0.0% | 1 | 3.8% | 0 | 0.0% | 0 | 0.0% | 7 | 7.8% | 8 | 4.6% | 5 | 5.6% | 3 | 3.6% |
| 2000-01 | 1 | 9.0% | 3 | 8.5% | 0 | 0.0% | 6 | 8.6% | 6 | 5.3% | 16 | 8.6% | 11 | 10.5% | 5 | 6.2% |
| 2001-02 | 4 | 20.0% | 4 | 9.5% | 0 | 0.0% | 17 | 23.3% | 17 | 11.1% | 42 | 14.5% | 22 | 15.0% | 20 | 14.1% |
| PREP ASSESSMENT | | | | | | | | | | | | | | | | |
| 2001-02 | 0 | 0.0% | 2 | 5.4% | 0 | 0.0% | 4 | 6.7% | 0 | 0.0% | 6 | 5.1% | 0 | 0.0% | 6 | 13.3% |
| RIDGE VIEW | | | | | | | | | | | | | | | | |
| 2001-02 | 1 | 4.8% | 3 | 2.6% | 0 | 0.0% | 5 | 1.9% | 5 | 2.4% | 14 | 2.3% | 14 | 2.3% | 0 | 0.0% |
| DENVER SCHOOL OF THE ARTS | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 1 | 2.1% | 0 | 0.0% | 1 | 2.4% | 0 | 0.0% | 2 | 0.6% | 1 | 0.7% | 1 | 0.5% |
| 1998-99 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.8% | 1 | 0.3% | 2 | 0.5% | 2 | 0.9% | 0 | 0.0% |
| 1999-00 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 3.2% | 1 | 0.3% | 3 | 0.7% | 1 | 0.6% | 2 | 0.8% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.8% | 2 | 0.5% | 0 | 0.0% | 2 | 0.8% |
| 2001-02 | 0 | 0.0% | 1 | 2.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 2 | 0.5% | 1 | 0.6% | 1 | 0.4% |

DENVER PUBLIC SCHOOLS

Department of Planning and Research

Table 5

DROPOUTS

**High Schools by Ethnicity and Gender
1997-1998 - 2001-2002**

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|------------------------------|-----------|-------|-------|-------|-------|--------|----------|-------|-------|-------|-------|-------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| F. CRITTENTON | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 33.3% | 8 | 16.7% | 0 | 0.0% | 44 | 25.4% | 5 | 25.0% | 58 | 23.5% | 0 | 0.0% | 58 | 23.5% |
| 1998-99 | 2 | 33.3% | 15 | 27.2% | 0 | 0.0% | 50 | 29.4% | 9 | 31.0% | 76 | 28.8% | 0 | 0.0% | 76 | 28.8% |
| 1999-00 | 1 | 25.0% | 6 | 15.0% | 0 | 0.0% | 28 | 17.1% | 4 | 19.0% | 39 | 16.9% | 0 | 0.0% | 39 | 16.9% |
| 2000-01 | 3 | 42.9% | 5 | 20.8% | 1 | 100.0% | 45 | 23.4% | 3 | 16.7% | 57 | 23.9% | 0 | 0.0% | 57 | 23.9% |
| 2001-02 | 0 | 0.0% | 7 | 12.5% | 0 | 0.0% | 46 | 19.6% | 4 | 15.4% | 57 | 17.5% | 0 | 0.0% | 57 | 17.5% |
| DPS NIGHT HIGH SCHOOL | | | | | | | | | | | | | | | | |
| 1998-99 | 1 | 25.0% | 4 | 25.0% | 1 | 25.0% | 25 | 13.7% | 5 | 11.6% | 36 | 14.4% | 21 | 19.3% | 15 | 10.6% |
| 1999-00 | 1 | 8.3% | 5 | 22.7% | 1 | 33.3% | 39 | 12.0% | 6 | 6.5% | 52 | 11.4% | 15 | 7.8% | 37 | 14.1% |
| 2000-01 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 10 | 4.3% | 2 | 3.6% | 12 | 3.9% | 7 | 5.0% | 5 | 2.9% |
| 2001-02 | 2 | 20.0% | 6 | 18.2% | 0 | 0.0% | 37 | 12.1% | 3 | 4.6% | 48 | 11.5% | 22 | 10.8% | 26 | 12.1% |
| COMMUNITY CHALLENGE | | | | | | | | | | | | | | | | |
| 2000-01 | 1 | 50.0% | 0 | 0.0% | 0 | 0.0% | 10 | 8.9% | 2 | 11.7% | 13 | 18.5% | 8 | 18.6 | 5 | 18.5 |
| 2001-02 | 1 | 33.3% | 1 | 50.0% | 0 | 0.0% | 16 | 12.5% | 2 | 16.7% | 20 | 13.8% | 11 | 12.2 | 9 | 16.4 |
| TOTAL | | | | | | | | | | | | | | | | |
| 1997-98 | 36 | 13.9% | 366 | 8.1% | 46 | 5.6% | 982 | 11.1% | 295 | 5.1% | 1725 | 8.6% | 950 | 9.3% | 775 | 7.8% |
| 1998-99 | 35 | 13.8% | 441 | 9.6% | 51 | 6.1% | 1302 | 14.2% | 359 | 6.2% | 2188 | 10.6% | 1172 | 11.2% | 1016 | 10.0% |
| 1999-00 | 25 | 9.7% | 282 | 6.3% | 49 | 5.8% | 926 | 10.2% | 245 | 4.4% | 1527 | 7.5% | 803 | 7.8% | 724 | 7.3% |
| 2000-01 | 19 | 6.8% | 276 | 5.7% | 31 | 3.8% | 665 | 6.5% | 204 | 3.8% | 1195 | 5.5% | 662 | 6.0% | 533 | 5.0% |
| 2001-02 | 18 | 5.3% | 246 | 4.7% | 25 | 2.7% | 770 | 6.7% | 180 | 3.2% | 1239 | 5.2% | 630 | 5.2% | 609 | 5.3% |

GRADUATE AND COMPLETER RATES

**District by Ethnicity and Gender
 1997-1998 - 2001-2002**

| | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-------------------------|-----------|-------|-------|-------|-------|-------|----------|-------|-------|-------|-------|-------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| TOTAL GRADUATES | | | | | | | | | | | | | | | | |
| 1997-98 | 22 | 47.8% | 568 | 67.9% | 129 | 83.8% | 800 | 52.2% | 889 | 78.0% | 2408 | 64.9% | 1135 | 62.3% | 1273 | 67.5% |
| 1998-99 | 21 | 52.5% | 574 | 68.4% | 115 | 76.2% | 889 | 54.5% | 901 | 75.5% | 2500 | 64.9% | 1174 | 61.8% | 1326 | 67.8% |
| 1999-00 | 34 | 61.8% | 573 | 63.0% | 135 | 68.2% | 935 | 55.0% | 894 | 73.1% | 2571 | 62.9% | 1169 | 57.5% | 1402 | 68.3% |
| 2000-01 | 31 | 64.6% | 555 | 62.6% | 139 | 77.2% | 944 | 54.6% | 916 | 78.6% | 2585 | 64.5% | 1212 | 59.5% | 1373 | 69.7% |
| 2001-02 | 13 | 46.4% | 566 | 68.2% | 155 | 78.7% | 996 | 58.5% | 882 | 77.5% | 2612 | 67.0% | 1253 | 63.3% | 1359 | 70.9% |
| TOTAL COMPLETERS | | | | | | | | | | | | | | | | |
| 1997-98 | 24 | 52.2% | 600 | 71.8% | 131 | 85.1% | 912 | 59.5% | 960 | 84.2% | 2627 | 70.8% | 1242 | 68.1% | 1385 | 73.4% |
| 1998-99 | 27 | 67.5% | 661 | 78.8% | 123 | 81.5% | 1069 | 65.5% | 1019 | 85.3% | 2899 | 75.2% | 1363 | 71.7% | 1536 | 78.6% |
| 1999-00 | 37 | 67.3% | 658 | 72.3% | 152 | 76.8% | 1100 | 64.7% | 1021 | 83.5% | 2968 | 72.6% | 1368 | 67.3% | 1600 | 77.9% |
| 2000-01 | 34 | 70.8% | 608 | 68.6% | 144 | 80.0% | 1045 | 60.5% | 971 | 83.3% | 2802 | 69.9% | 1327 | 65.1% | 1475 | 74.9% |
| 2001-02 | 15 | 53.6% | 635 | 76.5% | 163 | 82.7% | 1094 | 64.2% | 955 | 83.9% | 2862 | 73.4% | 1389 | 70.1% | 1473 | 76.9% |

GRADUATES

High Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------------|-----------|--------|-------|--------|-------|--------|----------|-------|-------|-------|-------|-------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| A. LINCOLN | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 40.0% | 5 | 55.6% | 30 | 78.9% | 96 | 56.5% | 44 | 58.7% | 177 | 59.6% | 86 | 55.1% | 91 | 64.5% |
| 1998-99 | 2 | 66.7% | 6 | 66.7% | 31 | 81.6% | 86 | 60.1% | 37 | 67.3% | 162 | 65.3% | 84 | 61.3% | 78 | 70.3% |
| 1999-00 | 5 | 45.5% | 5 | 50.0% | 29 | 69.0% | 137 | 57.6% | 38 | 63.3% | 214 | 59.3% | 88 | 48.1% | 126 | 70.8% |
| 2000-01 | 1 | 25.0% | 6 | 75.0% | 21 | 77.8% | 109 | 47.2% | 24 | 50.0% | 161 | 50.6% | 81 | 46.0% | 80 | 56.3% |
| 2001-02 | 0 | 0.0% | 5 | 62.5% | 21 | 77.8% | 114 | 53.8% | 27 | 61.4% | 167 | 57.0% | 83 | 54.2% | 84 | 60.0% |
| EAST | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 20.0% | 101 | 73.2% | 4 | 100.0% | 17 | 54.8% | 142 | 91.0% | 265 | 79.3% | 120 | 78.4% | 145 | 80.1% |
| 1998-99 | 3 | 50.0% | 86 | 77.5% | 5 | 62.5% | 24 | 68.6% | 138 | 84.1% | 256 | 79.0% | 121 | 75.6% | 135 | 82.3% |
| 1999-00 | 0 | 0.0% | 121 | 73.8% | 7 | 70.0% | 34 | 57.6% | 161 | 83.9% | 323 | 75.6% | 150 | 75.8% | 173 | 75.5% |
| 2000-01 | 2 | 66.7% | 111 | 64.5% | 15 | 100.0% | 33 | 66.0% | 209 | 94.6% | 370 | 80.3% | 157 | 72.4% | 213 | 87.3% |
| 2001-02 | 2 | 66.7% | 133 | 86.9% | 15 | 88.2% | 34 | 70.8% | 177 | 95.2% | 361 | 88.7% | 153 | 87.4% | 208 | 89.7% |
| G. WASHINGTON | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 33.3% | 109 | 80.1% | 28 | 90.3% | 36 | 76.6% | 140 | 92.1% | 314 | 85.1% | 158 | 84.9% | 156 | 85.2% |
| 1998-99 | 0 | 0.0% | 123 | 82.6% | 18 | 94.7% | 44 | 81.5% | 180 | 93.8% | 365 | 88.2% | 177 | 88.9% | 188 | 87.4% |
| 1999-00 | 6 | 85.7% | 116 | 73.9% | 30 | 90.9% | 37 | 59.7% | 154 | 89.5% | 343 | 79.6% | 136 | 70.5% | 207 | 87.0% |
| 2000-01 | 5 | 71.4% | 120 | 69.0% | 24 | 82.8% | 45 | 62.5% | 152 | 83.5% | 346 | 74.6% | 161 | 67.1% | 185 | 82.6% |
| 2001-02 | 2 | 50.0% | 108 | 78.8% | 27 | 90.0% | 53 | 72.6% | 167 | 87.9% | 357 | 82.3% | 173 | 84.4% | 184 | 80.3% |
| J. F. KENNEDY | | | | | | | | | | | | | | | | |
| 1997-98 | 3 | 50.0% | 9 | 56.3% | 15 | 83.3% | 117 | 67.6% | 112 | 93.3% | 256 | 76.9% | 128 | 71.5% | 128 | 83.1% |
| 1998-99 | 1 | 33.3% | 4 | 40.0% | 14 | 87.5% | 125 | 69.1% | 112 | 91.8% | 256 | 77.1% | 109 | 69.0% | 147 | 84.5% |
| 1999-00 | 3 | 75.0% | 8 | 72.7% | 18 | 78.3% | 112 | 70.9% | 124 | 89.9% | 265 | 79.3% | 114 | 73.5% | 151 | 84.4% |
| 2000-01 | 4 | 80.0% | 11 | 84.6% | 30 | 85.7% | 130 | 75.6% | 128 | 85.3% | 303 | 80.8% | 133 | 76.0% | 170 | 85.0% |
| 2001-02 | 4 | 100.0% | 9 | 100.0% | 41 | 97.6% | 138 | 87.3% | 118 | 91.5% | 310 | 90.6% | 144 | 87.8% | 166 | 93.3% |
| MANUAL | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 100.0% | 66 | 58.4% | 1 | 100.0% | 21 | 50.0% | 72 | 79.1% | 161 | 64.9% | 72 | 62.1% | 89 | 67.4% |
| 1998-99 | 0 | 0.0% | 59 | 71.1% | 2 | 100.0% | 36 | 64.3% | 23 | 63.9% | 120 | 67.4% | 52 | 66.7% | 68 | 68.0% |
| 1999-00 | 0 | 0.0% | 60 | 57.7% | 0 | 0.0% | 57 | 65.5% | 8 | 61.5% | 125 | 61.3% | 63 | 56.8% | 62 | 66.7% |
| 2000-01 | 0 | 0.0% | 60 | 69.0% | 0 | 0.0% | 89 | 62.2% | 4 | 36.4% | 153 | 63.2% | 73 | 67.0% | 80 | 60.2% |
| 2001-02 | 0 | 0.0% | 65 | 65.7% | 1 | 100.0% | 82 | 47.7% | 4 | 44.4% | 152 | 53.9% | 76 | 53.9% | 76 | 53.9% |
| MONTBELLO | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 119 | 70.0% | 6 | 85.7% | 14 | 60.9% | 16 | 61.5% | 155 | 68.3% | 59 | 56.7% | 96 | 78.0% |
| 1998-99 | 2 | 66.7% | 140 | 75.3% | 8 | 100.0% | 19 | 76.0% | 11 | 68.8% | 180 | 75.6% | 81 | 68.1% | 99 | 83.2% |
| 1999-00 | 0 | 0.0% | 127 | 64.8% | 6 | 54.5% | 28 | 57.1% | 14 | 70.0% | 175 | 63.4% | 77 | 55.4% | 98 | 71.5% |
| 2000-01 | 0 | 0.0% | 126 | 65.3% | 7 | 41.2% | 27 | 47.4% | 11 | 64.7% | 171 | 60.2% | 91 | 59.9% | 80 | 60.6% |
| 2001-02 | 1 | 100.0% | 114 | 74.0% | 7 | 70.0% | 20 | 37.0% | 16 | 69.6% | 158 | 65.3% | 70 | 61.9% | 88 | 68.2% |

GRADUATES

High Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-----------------------------------|-----------|--------|-------|--------|-------|--------|----------|--------|-------|--------|-------|--------|------|--------|--------|--------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| NORTH | | | | | | | | | | | | | | | | |
| 1997-98 | 4 | 57.1% | 8 | 66.7% | 8 | 100.0% | 157 | 52.3% | 49 | 74.2% | 226 | 57.5% | 109 | 58.9% | 117 | 56.3% |
| 1998-99 | 1 | 50.0% | 4 | 66.7% | 4 | 100.0% | 185 | 54.6% | 42 | 73.7% | 236 | 57.8% | 113 | 55.9% | 123 | 59.7% |
| 1999-00 | 4 | 80.0% | 6 | 100.0% | 1 | 100.0% | 157 | 54.0% | 46 | 67.6% | 214 | 57.7% | 105 | 51.7% | 109 | 64.9% |
| 2000-01 | 3 | 100.0% | 4 | 50.0% | 2 | 66.7% | 179 | 59.3% | 44 | 75.9% | 232 | 62.0% | 107 | 53.0% | 125 | 72.7% |
| 2001-02 | 1 | 33.3% | 2 | 100.0% | 1 | 16.7% | 178 | 61.0% | 26 | 59.1% | 208 | 59.9% | 107 | 55.7% | 101 | 65.2% |
| SOUTH | | | | | | | | | | | | | | | | |
| 1997-98 | 3 | 75.0% | 43 | 68.3% | 24 | 92.3% | 40 | 57.1% | 119 | 80.4% | 229 | 73.6% | 108 | 69.7% | 121 | 77.6% |
| 1998-99 | 2 | 66.7% | 32 | 71.1% | 14 | 60.9% | 39 | 58.2% | 120 | 86.3% | 207 | 74.7% | 99 | 70.7% | 108 | 78.8% |
| 1999-00 | 3 | 75.0% | 47 | 79.7% | 18 | 62.1% | 39 | 54.9% | 124 | 79.0% | 231 | 72.2% | 107 | 64.1% | 124 | 81.0% |
| 2000-01 | 3 | 75.0% | 37 | 55.2% | 15 | 78.9% | 40 | 51.3% | 110 | 80.9% | 205 | 67.4% | 104 | 64.6% | 101 | 70.6% |
| 2001-02 | 0 | 0.0% | 39 | 62.9% | 23 | 76.7% | 74 | 70.5% | 101 | 82.8% | 237 | 74.3% | 124 | 67.4% | 113 | 83.7% |
| THOMAS JEFFERSON | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 66.7% | 63 | 78.8% | 5 | 62.5% | 21 | 52.5% | 87 | 88.8% | 178 | 77.7% | 88 | 74.6% | 90 | 81.1% |
| 1998-99 | 1 | 100.0% | 69 | 82.1% | 4 | 100.0% | 14 | 42.4% | 110 | 87.3% | 198 | 79.8% | 96 | 75.0% | 102 | 85.0% |
| 1999-00 | 1 | 100.0% | 54 | 78.3% | 9 | 90.0% | 20 | 64.5% | 113 | 88.3% | 197 | 82.4% | 106 | 76.3% | 91 | 91.0% |
| 2000-01 | 0 | 0.0% | 39 | 69.6% | 10 | 76.9% | 16 | 72.7% | 109 | 77.9% | 174 | 75.3% | 76 | 69.7% | 98 | 80.3% |
| 2001-02 | 0 | 0.0% | 39 | 81.3% | 9 | 100.0% | 20 | 71.4% | 114 | 93.4% | 182 | 87.9% | 98 | 91.6% | 84 | 84.0% |
| WEST | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 66.7% | 13 | 65.0% | 7 | 77.8% | 204 | 48.8% | 32 | 54.2% | 258 | 50.7% | 123 | 49.4% | 135 | 51.9% |
| 1998-99 | 3 | 60.0% | 11 | 73.3% | 9 | 75.0% | 220 | 57.0% | 32 | 62.7% | 275 | 58.6% | 130 | 53.5% | 145 | 64.2% |
| 1999-00 | 4 | 57.1% | 5 | 45.5% | 12 | 80.0% | 241 | 62.9% | 25 | 64.1% | 287 | 63.1% | 149 | 61.3% | 138 | 65.1% |
| 2000-01 | 8 | 61.5% | 10 | 58.8% | 7 | 77.8% | 206 | 48.8% | 25 | 62.5% | 256 | 51.1% | 125 | 46.6% | 131 | 56.2% |
| 2001-02 | 2 | 40.0% | 3 | 75.0% | 6 | 66.7% | 199 | 66.3% | 28 | 68.3% | 238 | 66.3% | 113 | 58.5% | 125 | 75.3% |
| CAREER ED CENTER | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 66.7% | 0 | 0.0% | 0 | 0.0% | 10 | 90.9% | 19 | 95.0% | 31 | 91.2% | 20 | 90.9% | 11 | 91.7% |
| 1998-99 | 2 | 66.7% | 3 | 100.0% | 1 | 100.0% | 17 | 100.0% | 12 | 92.3% | 35 | 94.6% | 22 | 91.7% | 13 | 100.0% |
| 1999-00 | 4 | 100.0% | 3 | 100.0% | 1 | 100.0% | 8 | 100.0% | 7 | 100.0% | 23 | 100.0% | 14 | 100.0% | 9 | 100.0% |
| 2000-01 | 1 | 100.0% | 3 | 100.0% | 0 | 0.0% | 8 | 100.0% | 5 | 100.0% | 17 | 100.0% | 11 | 100.0% | 6 | 100.0% |
| 2001-02 | 0 | 0.0% | 3 | 100.0% | 0 | 0.0% | 15 | 100.0% | 7 | 77.8% | 25 | 89.3% | 15 | 88.2% | 10 | 90.9% |
| EMILY GRIFFITH OPPORTUNITY | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 20 | 31.3% | 1 | 25.0% | 45 | 25.3% | 16 | 18.2% | 82 | 24.4% | 33 | 20.2% | 49 | 28.3% |
| 1998-99 | 0 | 0.0% | 19 | 24.7% | 3 | 27.3% | 34 | 23.6% | 15 | 20.8% | 71 | 23.1% | 35 | 23.8% | 36 | 22.5% |
| 1999-00 | 1 | 50.0% | 8 | 20.5% | 3 | 37.5% | 36 | 31.3% | 13 | 22.0% | 61 | 27.4% | 24 | 28.9% | 37 | 26.4% |
| 2000-01 | 1 | 50.0% | 26 | 47.3% | 6 | 60.0% | 52 | 44.8% | 30 | 51.7% | 115 | 47.7% | 58 | 48.7% | 57 | 46.7% |
| 2001-02 | 0 | 0.0% | 34 | 54.8% | 3 | 50.0% | 50 | 45.5% | 33 | 61.1% | 120 | 51.5% | 65 | 57.0% | 55 | 46.2% |

GRADUATES

High Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------------------------|-----------|--------|-------|--------|-------|--------|----------|--------|-------|--------|-------|--------|------|--------|--------|--------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| DENVER SCHOOL OF THE ARTS | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | - | 6 | 100.0% | 0 | 0.0% | 5 | 100.0% | 29 | 100.0% | 40 | 100.0% | 21 | 100.0% | 19 | 100.0% |
| 1998-99 | 1 | 100.0% | 10 | 90.9% | 1 | 100.0% | 9 | 81.8% | 53 | 96.4% | 74 | 93.7% | 31 | 88.6% | 43 | 97.7% |
| 1999-00 | 2 | 100.0% | 3 | 33.3% | 1 | 100.0% | 10 | 90.9% | 56 | 100.0% | 72 | 91.1% | 30 | 96.8% | 42 | 87.5% |
| 2000-01 | 2 | 100.0% | 2 | 40.0% | 1 | 100.0% | 9 | 81.8% | 61 | 95.3% | 75 | 90.4% | 31 | 93.9% | 44 | 88.0% |
| 2001-02 | 0 | 0.0% | 8 | 88.9% | 1 | 100.0% | 12 | 100.0% | 54 | 98.2% | 75 | 97.4% | 22 | 95.7% | 53 | 98.1% |
| P.S. 1 | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 50.0% | 1 | 100.0% | 2 | 50.0% | 1 | 100.0% | 1 | 33.3% |
| 1998-99 | 1 | 100.0% | 2 | 66.7% | 0 | 0.0% | 1 | 50.0% | 7 | 77.8% | 11 | 68.8% | 6 | 66.7% | 5 | 71.4% |
| 1999-00 | 0 | 0.0% | 1 | 33.3% | 0 | 0.0% | 3 | 50.0% | 7 | 63.6% | 11 | 50.0% | 3 | 27.3% | 8 | 72.7% |
| 2000-01 | 1 | 100.0% | 0 | 0.0% | 1 | 100.0% | 1 | 14.3% | 4 | 44.4% | 7 | 31.8% | 4 | 33.3% | 3 | 30.0% |
| 2001-02 | 1 | 50.0% | 3 | 50.0% | 0 | 0.0% | 4 | 50.0% | 8 | 44.4% | 16 | 47.1% | 4 | 22.2% | 12 | 75.0% |
| RIDGE VIEW | | | | | | | | | | | | | | | | |
| 2001-02 | 0 | 0.0% | 1 | 50.0% | 0 | 0.0% | 3 | 60.0% | 2 | 20.0% | 6 | 33.3% | 6 | 33.3% | 0 | 0.0% |
| TOTAL | | | | | | | | | | | | | | | | |
| 1997-98 | 22 | 47.8% | 568 | 67.9% | 129 | 83.8% | 800 | 52.2% | 889 | 78.0% | 2408 | 64.9% | 1135 | 62.3% | 1273 | 67.5% |
| 1998-99 | 21 | 52.5% | 574 | 68.4% | 115 | 76.2% | 889 | 54.5% | 901 | 75.5% | 2500 | 64.9% | 1174 | 61.8% | 1326 | 67.8% |
| 1999-00 | 34 | 61.8% | 573 | 63.0% | 135 | 68.2% | 935 | 55.0% | 894 | 73.1% | 2571 | 62.9% | 1169 | 57.4% | 1402 | 68.3% |
| 2000-01 | 31 | 64.6% | 555 | 62.6% | 139 | 77.2% | 944 | 54.6% | 916 | 78.6% | 2585 | 64.5% | 1212 | 59.5% | 1373 | 69.7% |
| 2001-02 | 13 | 46.4% | 566 | 68.2% | 155 | 78.7% | 996 | 58.5% | 882 | 77.5% | 2612 | 67.0% | 1253 | 63.3% | 1359 | 70.9% |

COMPLETERS

High Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|----------------------|-----------|--------|-------|--------|-------|--------|----------|-------|-------|-------|-------|-------|------|-------|--------|-------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| A. LINCOLN | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 40.0% | 5 | 55.6% | 30 | 78.9% | 96 | 56.5% | 44 | 58.7% | 177 | 59.6% | 86 | 55.1% | 91 | 64.5% |
| 1998-99 | 2 | 66.7% | 6 | 66.7% | 31 | 81.6% | 86 | 60.1% | 37 | 67.3% | 162 | 65.3% | 84 | 61.3% | 78 | 70.3% |
| 1999-00 | 5 | 45.5% | 5 | 50.0% | 29 | 69.0% | 137 | 57.6% | 38 | 63.3% | 214 | 59.3% | 88 | 48.1% | 126 | 70.8% |
| 2000-01 | 1 | 25.0% | 6 | 75.0% | 21 | 77.8% | 109 | 47.2% | 24 | 50.0% | 161 | 50.6% | 81 | 46.0% | 80 | 56.3% |
| 2001-02 | 0 | 0.0% | 5 | 62.5% | 21 | 77.8% | 114 | 53.8% | 27 | 61.4% | 167 | 57.0% | 83 | 54.2% | 84 | 60.0% |
| EAST | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 20.0% | 101 | 73.2% | 4 | 100.0% | 17 | 54.8% | 142 | 91.0% | 265 | 79.3% | 120 | 78.4% | 145 | 80.1% |
| 1998-99 | 3 | 50.0% | 86 | 77.5% | 5 | 62.5% | 24 | 68.6% | 139 | 84.8% | 257 | 79.3% | 122 | 76.3% | 135 | 82.3% |
| 1999-00 | 0 | 0.0% | 121 | 73.8% | 7 | 70.0% | 34 | 57.6% | 161 | 83.9% | 323 | 75.6% | 150 | 75.8% | 173 | 75.5% |
| 2000-01 | 2 | 66.7% | 111 | 64.5% | 15 | 100.0% | 33 | 66.0% | 209 | 94.6% | 370 | 80.3% | 157 | 72.4% | 213 | 87.3% |
| 2001-02 | 2 | 66.7% | 133 | 86.9% | 15 | 88.2% | 34 | 70.8% | 177 | 95.2% | 361 | 88.7% | 153 | 87.4% | 208 | 89.7% |
| G. WASHINGTON | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 33.3% | 109 | 80.1% | 28 | 90.3% | 36 | 76.6% | 140 | 92.1% | 314 | 85.1% | 158 | 84.9% | 156 | 85.2% |
| 1998-99 | 0 | 0.0% | 124 | 83.2% | 18 | 94.7% | 44 | 81.5% | 180 | 93.8% | 366 | 88.4% | 177 | 88.9% | 189 | 87.9% |
| 1999-00 | 6 | 85.7% | 116 | 73.9% | 30 | 90.9% | 37 | 59.7% | 154 | 89.5% | 343 | 79.6% | 136 | 70.5% | 207 | 87.0% |
| 2000-01 | 5 | 71.4% | 120 | 69.0% | 24 | 82.8% | 45 | 62.5% | 152 | 83.5% | 346 | 74.6% | 161 | 67.1% | 185 | 82.6% |
| 2001-02 | 2 | 50.0% | 108 | 78.8% | 27 | 90.0% | 53 | 72.6% | 167 | 87.9% | 357 | 82.3% | 173 | 84.4% | 184 | 80.3% |
| J. F. KENNEDY | | | | | | | | | | | | | | | | |
| 1997-98 | 3 | 50.0% | 9 | 56.3% | 15 | 83.3% | 117 | 67.6% | 112 | 93.3% | 256 | 76.9% | 128 | 71.5% | 128 | 83.1% |
| 1998-99 | 1 | 33.3% | 4 | 40.0% | 14 | 87.5% | 125 | 69.1% | 112 | 91.8% | 256 | 77.1% | 109 | 69.0% | 147 | 84.5% |
| 1999-00 | 3 | 75.0% | 8 | 72.7% | 18 | 78.3% | 112 | 70.9% | 124 | 89.9% | 265 | 79.3% | 114 | 73.5% | 151 | 84.4% |
| 2000-01 | 4 | 80.0% | 11 | 84.6% | 30 | 85.7% | 130 | 75.6% | 128 | 85.3% | 303 | 80.8% | 133 | 76.0% | 170 | 85.0% |
| 2001-02 | 4 | 100.0% | 9 | 100.0% | 41 | 97.6% | 138 | 87.3% | 118 | 91.5% | 310 | 90.6% | 144 | 87.8% | 166 | 93.3% |
| MANUAL | | | | | | | | | | | | | | | | |
| 1997-98 | 1 | 100.0% | 66 | 58.4% | 1 | 100.0% | 21 | 50.0% | 72 | 79.1% | 161 | 64.9% | 72 | 62.1% | 89 | 67.4% |
| 1998-99 | 0 | 0.0% | 59 | 71.1% | 2 | 100.0% | 36 | 64.3% | 23 | 63.9% | 120 | 67.4% | 52 | 66.7% | 68 | 68.0% |
| 1999-00 | 0 | 0.0% | 60 | 57.7% | 0 | 0.0% | 57 | 65.5% | 8 | 61.5% | 125 | 61.3% | 63 | 56.8% | 62 | 66.7% |
| 2000-01 | 0 | 0.0% | 60 | 69.0% | 0 | 0.0% | 89 | 62.2% | 4 | 36.4% | 153 | 63.2% | 73 | 67.0% | 80 | 60.2% |
| 2001-02 | 0 | 0.0% | 65 | 65.7% | 1 | 100.0% | 82 | 47.7% | 4 | 44.4% | 152 | 53.9% | 76 | 53.9% | 76 | 53.9% |
| MONTBELLO | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 119 | 70.0% | 6 | 85.7% | 14 | 60.9% | 16 | 61.5% | 155 | 68.3% | 59 | 56.7% | 96 | 78.0% |
| 1998-99 | 2 | 66.7% | 140 | 75.3% | 8 | 100.0% | 19 | 76.0% | 11 | 68.8% | 180 | 75.6% | 81 | 68.1% | 99 | 83.2% |
| 1999-00 | 0 | 0.0% | 127 | 64.8% | 6 | 54.5% | 28 | 57.1% | 14 | 70.0% | 175 | 63.4% | 77 | 55.4% | 98 | 71.5% |
| 2000-01 | 0 | 0.0% | 126 | 65.3% | 7 | 41.2% | 27 | 47.4% | 11 | 64.7% | 171 | 60.2% | 91 | 59.9% | 80 | 60.6% |
| 2001-02 | 1 | 100.0% | 114 | 74.0% | 7 | 70.0% | 20 | 37.0% | 16 | 69.6% | 158 | 65.3% | 70 | 61.9% | 88 | 68.2% |

COMPLETERS

High Schools by Ethnicity and Gender

1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-------------------------|-----------|--------|-------|--------|-------|--------|----------|--------|-------|--------|-------|--------|------|--------|--------|--------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| NORTH | | | | | | | | | | | | | | | | |
| 1997-98 | 4 | 57.1% | 8 | 66.7% | 8 | 100.0% | 157 | 52.3% | 49 | 74.2% | 226 | 57.5% | 109 | 58.9% | 117 | 56.3% |
| 1998-99 | 1 | 50.0% | 4 | 66.7% | 4 | 100.0% | 185 | 54.6% | 42 | 73.7% | 236 | 57.8% | 113 | 55.9% | 123 | 59.7% |
| 1999-00 | 4 | 80.0% | 6 | 100.0% | 1 | 100.0% | 157 | 54.0% | 46 | 67.6% | 214 | 57.7% | 105 | 51.7% | 109 | 64.9% |
| 2000-01 | 3 | 100.0% | 4 | 50.0% | 2 | 66.7% | 179 | 59.3% | 44 | 75.9% | 232 | 62.0% | 107 | 53.0% | 125 | 72.7% |
| 2001-02 | 1 | 33.3% | 2 | 100.0% | 1 | 16.7% | 178 | 61.0% | 26 | 59.1% | 208 | 59.9% | 107 | 55.7% | 101 | 65.2% |
| SOUTH | | | | | | | | | | | | | | | | |
| 1997-98 | 3 | 75.0% | 43 | 68.3% | 24 | 92.3% | 40 | 57.1% | 121 | 81.8% | 231 | 74.3% | 108 | 69.7% | 123 | 78.8% |
| 1998-99 | 2 | 66.7% | 32 | 71.1% | 14 | 60.9% | 39 | 58.2% | 120 | 86.3% | 207 | 74.7% | 99 | 70.7% | 108 | 78.8% |
| 1999-00 | 3 | 75.0% | 47 | 79.7% | 18 | 62.1% | 39 | 54.9% | 124 | 79.0% | 231 | 72.2% | 107 | 64.1% | 124 | 81.0% |
| 2000-01 | 3 | 75.0% | 37 | 55.2% | 15 | 78.9% | 40 | 51.3% | 110 | 80.9% | 205 | 67.4% | 104 | 64.6% | 101 | 70.6% |
| 2001-02 | 0 | 0.0% | 39 | 62.9% | 23 | 76.7% | 74 | 70.5% | 101 | 82.8% | 237 | 74.3% | 124 | 67.4% | 113 | 83.7% |
| THOMAS JEFFERSON | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 66.7% | 63 | 78.8% | 5 | 62.5% | 21 | 52.5% | 87 | 88.8% | 178 | 77.7% | 88 | 74.6% | 90 | 81.1% |
| 1998-99 | 1 | 100.0% | 69 | 82.1% | 4 | 100.0% | 14 | 42.4% | 110 | 87.3% | 198 | 79.8% | 96 | 75.0% | 102 | 85.0% |
| 1999-00 | 1 | 100.0% | 54 | 78.3% | 9 | 90.0% | 20 | 64.5% | 113 | 88.3% | 197 | 82.4% | 106 | 76.3% | 91 | 91.0% |
| 2000-01 | 0 | 0.0% | 39 | 69.6% | 10 | 76.9% | 16 | 72.7% | 109 | 77.9% | 174 | 75.3% | 76 | 69.7% | 98 | 80.3% |
| 2001-02 | 0 | 0.0% | 39 | 81.3% | 9 | 100.0% | 20 | 71.4% | 114 | 93.4% | 182 | 87.9% | 98 | 91.6% | 84 | 84.0% |
| WEST | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 66.7% | 13 | 65.0% | 7 | 77.8% | 204 | 48.8% | 32 | 54.2% | 258 | 50.7% | 123 | 49.4% | 135 | 51.9% |
| 1998-99 | 3 | 60.0% | 11 | 73.3% | 9 | 75.0% | 220 | 57.0% | 32 | 62.7% | 275 | 58.6% | 130 | 53.5% | 145 | 64.2% |
| 1999-00 | 4 | 57.1% | 5 | 45.5% | 12 | 80.0% | 241 | 62.9% | 25 | 64.1% | 287 | 63.1% | 149 | 61.3% | 138 | 65.1% |
| 2000-01 | 8 | 61.5% | 10 | 58.8% | 7 | 77.8% | 206 | 48.8% | 25 | 62.5% | 256 | 51.1% | 125 | 46.6% | 131 | 56.2% |
| 2001-02 | 2 | 40.0% | 3 | 75.0% | 6 | 66.7% | 199 | 66.3% | 28 | 68.3% | 238 | 66.3% | 113 | 58.5% | 125 | 75.3% |
| GED H.S. | | | | | | | | | | | | | | | | |
| 1998-99 | 3 | 100.0% | 42 | 100.0% | 2 | 100.0% | 99 | 99.0% | 80 | 100.0% | 226 | 99.6% | 107 | 100.0% | 119 | 99.2% |
| 1999-00 | 2 | 100.0% | 55 | 98.2% | 12 | 100.0% | 88 | 100.0% | 83 | 98.8% | 240 | 99.2% | 141 | 100.0% | 99 | 98.0% |
| 2000-01 | 2 | 100.0% | 24 | 100.0% | 1 | 100.0% | 37 | 100.0% | 27 | 100.0% | 91 | 100.0% | 54 | 100.0% | 37 | 100.0% |
| 2001-02 | 1 | 100.0% | 42 | 61.8% | 5 | 62.5% | 40 | 37.7% | 50 | 61.0% | 138 | 52.1% | 85 | 53.5% | 53 | 50.0% |

COMPLETERS

High Schools by Ethnicity and Gender
1997-1998 - 2001-2002

| SCHOOL | AM INDIAN | | BLACK | | ASIAN | | HISPANIC | | WHITE | | TOTAL | | MALE | | FEMALE | |
|-----------------------------------|-----------|--------|-------|--------|-------|--------|----------|--------|-------|--------|-------|--------|------|--------|--------|--------|
| | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE | # | RATE |
| CAREER ED CENTER | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 66.7% | 0 | 0.0% | 0 | 0.0% | 10 | 90.9% | 19 | 95.0% | 31 | 91.2% | 20 | 90.9% | 11 | 91.7% |
| 1998-99 | 2 | 66.7% | 3 | 100.0% | 1 | 100.0% | 17 | 100.0% | 12 | 92.3% | 35 | 94.6% | 22 | 91.7% | 13 | 100.0% |
| 1999-00 | 4 | 100.0% | 3 | 100.0% | 1 | 100.0% | 8 | 100.0% | 7 | 100.0% | 23 | 100.0% | 14 | 100.0% | 9 | 100.0% |
| 2000-01 | 1 | 100.0% | 3 | 100.0% | 0 | 0.0% | 8 | 100.0% | 5 | 100.0% | 17 | 100.0% | 11 | 100.0% | 6 | 100.0% |
| 2001-02 | 0 | 0.0% | 3 | 100.0% | 0 | 0.0% | 15 | 100.0% | 7 | 77.8% | 25 | 89.3% | 15 | 88.2% | 10 | 90.9% |
| EMILY GRIFFITH OPPORTUNITY | | | | | | | | | | | | | | | | |
| 1997-98 | 2 | 100.0% | 52 | 81.3% | 3 | 75.0% | 156 | 87.6% | 85 | 96.6% | 298 | 88.7% | 140 | 85.9% | 158 | 91.3% |
| 1998-99 | 3 | 100.0% | 63 | 81.8% | 9 | 81.8% | 116 | 80.6% | 53 | 73.6% | 244 | 79.5% | 119 | 81.0% | 125 | 78.1% |
| 1999-00 | 2 | 100.0% | 38 | 97.4% | 8 | 100.0% | 113 | 98.3% | 57 | 96.6% | 218 | 97.8% | 82 | 98.8% | 136 | 97.1% |
| 2000-01 | 2 | 100.0% | 55 | 100.0% | 10 | 100.0% | 116 | 100.0% | 58 | 100.0% | 241 | 100.0% | 119 | 100.0% | 122 | 100.0% |
| 2001-02 | 1 | 100.0% | 61 | 98.4% | 6 | 100.0% | 108 | 98.2% | 53 | 98.1% | 229 | 98.3% | 113 | 99.1% | 116 | 97.5% |
| DENVER SCHOOL OF THE ARTS | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 6 | 100.0% | 0 | 0.0% | 5 | 100.0% | 29 | 100.0% | 40 | 100.0% | 21 | 100.0% | 19 | 100.0% |
| 1998-99 | 1 | 100.0% | 10 | 90.9% | 1 | 100.0% | 9 | 81.8% | 54 | 98.2% | 75 | 94.9% | 32 | 91.4% | 43 | 97.7% |
| 1999-00 | 2 | 100.0% | 3 | 33.3% | 1 | 100.0% | 10 | 90.9% | 56 | 100.0% | 72 | 91.1% | 30 | 96.8% | 42 | 87.5% |
| 2000-01 | 2 | 100.0% | 2 | 40.0% | 1 | 100.0% | 9 | 81.8% | 61 | 95.3% | 75 | 90.4% | 31 | 93.9% | 44 | 88.0% |
| 2001-02 | 0 | 0.0% | 8 | 88.9% | 1 | 100.0% | 12 | 100.0% | 54 | 98.2% | 75 | 97.4% | 22 | 95.7% | 53 | 98.1% |
| P.S. 1 | | | | | | | | | | | | | | | | |
| 1997-98 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 50.0% | 1 | 100.0% | 2 | 50.0% | 1 | 100.0% | 1 | 33.3% |
| 1998-99 | 1 | 100.0% | 2 | 66.7% | 0 | 0.0% | 1 | 50.0% | 7 | 77.8% | 11 | 68.8% | 6 | 66.7% | 5 | 71.4% |
| 1999-00 | 0 | 0.0% | 1 | 33.3% | 0 | 0.0% | 3 | 50.0% | 7 | 63.6% | 11 | 50.0% | 3 | 27.3% | 8 | 72.7% |
| 2000-01 | 1 | 100.0% | 0 | 0.0% | 1 | 100.0% | 1 | 14.3% | 4 | 44.4% | 7 | 31.8% | 4 | 33.3% | 3 | 30.0% |
| 2001-02 | 1 | 50.0% | 3 | 50.0% | 0 | 0.0% | 4 | 50.0% | 8 | 44.4% | 16 | 47.1% | 4 | 22.2% | 12 | 75.0% |
| RIDGE VIEW | | | | | | | | | | | | | | | | |
| 2001-02 | 0 | 0.0% | 1 | 50.0% | 0 | 0.0% | 3 | 60.0% | 5 | 50.0% | 9 | 50.0% | 9 | 50.0% | 0 | 0.0% |
| TOTAL | | | | | | | | | | | | | | | | |
| 1997-98 | 24 | 52.2% | 600 | 71.8% | 131 | 85.1% | 912 | 59.5% | 960 | 84.2% | 2627 | 70.8% | 1242 | 68.1% | 1385 | 73.4% |
| 1998-99 | 27 | 67.5% | 661 | 78.8% | 123 | 81.5% | 1069 | 65.5% | 1019 | 85.3% | 2899 | 75.2% | 1363 | 71.7% | 1536 | 78.6% |
| 1999-00 | 37 | 67.3% | 658 | 72.3% | 152 | 76.8% | 1100 | 64.7% | 1021 | 83.5% | 2968 | 72.6% | 1368 | 67.3% | 1600 | 77.9% |
| 2000-01 | 34 | 70.8% | 608 | 68.6% | 144 | 80.0% | 1045 | 60.5% | 971 | 83.3% | 2802 | 69.9% | 1327 | 65.1% | 1475 | 74.9% |
| 2001-02 | 15 | 53.6% | 635 | 76.5% | 163 | 82.7% | 1094 | 64.2% | 955 | 83.9% | 2862 | 73.4% | 1389 | 70.1% | 1473 | 76.9% |

Attachment 1

Florence Crittenton is a school for pregnant teenagers and teenaged parents. It offers a comprehensive program of classes in academic subjects, parenting, and job-readiness. Nursing, counseling, and on-site day care services are also provided.

The Contemporary Learning Academy is organized around a block schedule where pupils study three subjects intensively for nine weeks. Students enrolled continuously for the full school year may receive credit for 12 courses - the same number normally completed by students in a regular high school. Students choosing not to attend a nine-week session or pupils withdrawing prior to completion of a session are counted as dropouts unless they enroll in another educational program during the school year.

The Opportunity School rate includes both pupils in Second Chance, a program designed for at-risk students, and other pupils under age 21 without a diploma who enroll only in a vocational class. These students, regardless of whether they successfully complete the class, are counted as dropouts if they withdraw and do not enroll in another school. Students enrolled in the GED program are also included.

GED is a program that provides an alternative for students who lack sufficient high school credit for a traditional diploma and want to earn a General Equivalency Diploma (GED). The curriculum is designed to prepare students to pass the GED test.

Night High School is designed as a transition program for high school students who are not attending school due to attendance or behavior problems. The course work is taught based upon Denver Public School standards. The school does not award diplomas; students are expected to return to their resident school for graduation and other appropriate educational placement.

P.S. 1 is a charter school whose main goal is to actively engage its students in individual and group projects and learning experiences that take them outside the classroom, primarily in downtown Denver, but also in other parts of the United States and the world.

Community Challenge is a year-round school serving at-risk students and families in the west side of Denver in grades seven through nine. The school blends educational services with direct human service through a partnership with the Adolescent Counseling Exchange (ACE).

APPENDIX A

How are dropout rates calculated?

A dropout rate is calculated by dividing the number of discontinuers by the aggregate number of pupils; for example, if a school has 50 dropouts and 500 students, the rate would be ten percent (50 divided by 500). The aggregate or base number of pupils for a year includes students who

- graduate during the year
- actively attend school
- drop out
- enroll or withdraw during the school year.

Generally, any pupil who has been included in the membership during the reporting period is included in the aggregate pupil count.

How can different dropout rates be calculated for the same population?

Rates will vary if different definitions are used to identify dropouts or determine the aggregate number of students. For example, in 1985-1986, Colorado had an official dropout rate of 5.2%. In 1987-1988, the rate fell to 4.1% because grades 7, 8, and 9 were added, and very few students drop out in grades 7 and 8. Also, as described below, rates can be calculated for one or multiple years.

What is the difference between one-year and longitudinal dropout rates?

One of the most common reasons for differences in dropout rates is that some rates are calculated for only one year while others accumulate the number of dropouts over multiple years. The latter approach is referred to as a **longitudinal** or **cohort rate**. The example below illustrates how the two approaches can result in very different dropout rates.

| | <u>Membership</u> | <u>Dropouts</u> | <u>Rate</u> |
|---------------------|-------------------|-----------------|-------------------|
| Yearly Rate: | | | |
| YEAR X | 100 | 10 | $10/100 = 10.0\%$ |
| YEAR X + 1 | (100-10) 90 | 9 | $9/90 = 10.0\%$ |
| YEAR X + 2 | (90-9) 81 | 8 | $8/81 = 9.9\%$ |
| YEAR X + 3 | (81-8) 73 | 7 | $7/73 = 9.6\%$ |

Longitudinal

| | | | |
|------------------|-----|----|-------------------|
| 4 Years Combined | 100 | 34 | $34/100 = 34.0\%$ |
|------------------|-----|----|-------------------|

The longitudinal rate is higher than the yearly rates since the number of dropouts accumulates over a longer period. However, the longitudinal rate usually corrects for situations where students discontinue in more than one year since a pupil's last status is used to compute the dropout rate.

How are the official Colorado Department of Education (CDE) dropout rates calculated?

The CDE dropout rate is a single-year measure for a district that includes in the base count all students who were enrolled at any time during the reporting period. Pupils are counted as dropouts only once, using their status at the end of the year, regardless of the number of times they enter, withdraw, or drop out. Students can, however, be counted as a dropout in more than one reporting period.

Caution should be used when comparing CDE dropout rates for different years because the number of grades, reporting periods, and method of counting pupils enrolled in alternative schools have changed. The current CDE approach includes all pupils in grades 7 through 12 and uses July 1 to June 30 as the reporting period.

APPENDIX B

GRADUATION AND COMPLETER RATE FORMULAS

Regular High Schools

For 2001-2002, the graduation rate uses the ninth grade class in 1998-1999 as a base. Graduation and completer rates are nearly identical except that in calculating the graduation rate, pupils earning a GED, a Certificate of Attendance, or a Special Education Certificate are not included among the graduates but are counted in the base membership. Therefore, the graduation rate will always be lower than or equal to the

Adjustments to the initial membership base are made each year to reflect pupils entering or leaving the class for reasons other than dropping out. Adjustments are also made for dropouts who return to the district, dropouts whose records are requested by other educational institutions, and dropouts who earn a GED. The following is a summary of the adjustments made to the initial membership base in order to compute the graduation rate for each regular high school.

Initial Membership Base (the 9th grade class in 1998-1999)

- + Incoming transfers from within Denver Public Schools:
 - from other schools
 - from other grades

- + Incoming transfers from outside of the Denver Public Schools:
 - pupils entering from other school districts
 - dropouts returning to school (retrievals)

- Outgoing transfers within the district:
 - to other schools
 - to other grades
 - dropouts reentering other schools and grades (retrievals)

- Outgoing transfers to other districts:
 - pupils transferring to other school districts
 - dropouts for whom records are requested by other school districts
 - dropouts earning a GED

These adjustments are made for each year (grades 10-12) of a particular cohort. For the class graduating in 2001-02, adjustments were made to the 10th grade class in 1999-2000 and the 11th grade class in 2000-2001. However, for the 12th grade class in 2001-2002, the adjustments do not include 12th grade dropouts returning to the Denver Public Schools or entering other school districts the following year. The graduation (or completer) rate is the number of graduates (or completers) divided by the adjusted membership as explained above.

Alternative Schools

Graduation and completer rates are calculated in a similar manner for alternative schools except that the 12th grade class in 2001-2002 is used as a base. A summary of the adjustments is provided below.

Initial Membership Base (the 12th grade class in 2001-2002) adjusted as follows:

+ Incoming transfers from within Denver Public Schools:

- from other schools
- from other grades

+ Incoming transfers from outside of the Denver Public Schools:

- pupils entering from other school districts
- dropouts returning to school

- Outgoing transfers within the district:

- to other schools
- to other grades

- Outgoing transfers to other districts:

- pupils transferring to other school districts

Again for 12th grade dropouts returning to the Denver Public Schools the following year, no adjustment is made. The graduation (or completer) rate is the number of graduates (or completers) divided by the adjusted membership count as explained above.