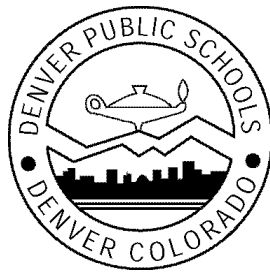


DENVER PUBLIC SCHOOLS

**REPORT OF ACCELERATED COURSES
2004-2005**



Prepared by

Department of Planning, Assessment and Research

July 2005

Accelerated Courses

This report provides information about the number of high school students successfully completing one or more accelerated courses with a passing grade.

Table 1 provides district summary data for accelerated courses. The number of high school students who successfully completed accelerated courses in 2004-05 was 5,321. Aggregated by ethnicity, 27.6% of American Indians, 32.7% of Blacks, 56.1% of Asians, 23.3% of Hispanics, and 59.7% of Whites completed accelerated courses successfully.

Table 2 provides information on participation in accelerated courses for each high school.

Prior to 2001-02, entire year data was reported as an average of first and second semester data. As a result, ethnic totals and gender totals do not necessarily match. Starting in 2001-02, entire year data is reported as an unduplicated count for the entire year. Consequently, data reported after 2001-02 is not directly comparable with historical data in this report.

DENVER PUBLIC SCHOOLS
Department of Planning and Research
Students Completing Accelerated Courses

Table 1

District Summary
by Ethnicity and Gender

	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Accelerated District Total																
2000-01	40	0.9%	713	16.3%	330	7.5%	1207	27.6%	2091	47.8%	4377	100.0%	1838	42.0%	2539	58.0%
2001-02	43	0.9%	867	17.9%	345	7.1%	1412	29.1%	2177	44.9%	4844	100.0%	2033	42.0%	2811	58.0%
2002-03	41	0.8%	979	19.6%	338	6.8%	1485	29.7%	2157	43.1%	5000	100.0%	2075	41.5%	2925	58.5%
2003-04	49	0.9%	1030	19.3%	321	6.0%	1699	31.9%	2235	41.9%	5334	100.0%	2327	43.6%	3007	56.4%
2004-05	48	0.9%	1088	20.4%	310	5.8%	1669	31.4%	2206	41.5%	5321	100.0%	2285	42.9%	3036	57.1%
High School Membership																
2000-01	167	1.1%	3442	22.2%	659	4.3%	6807	44.0%	4411	28.5%	15486	100.0%	7802	50.4%	7684	49.6%
2001-02	153	1.0%	3437	22.0%	645	4.1%	7174	46.0%	4184	26.8%	15593	100.0%	7858	50.4%	7735	49.6%
2002-03	182	1.2%	3408	22.2%	630	4.1%	7176	46.6%	3990	25.9%	15386	100.0%	7692	50.0%	7694	50.0%
2003-04	201	1.3%	3328	21.7%	597	3.9%	7370	48.0%	3855	25.1%	15351	100.0%	7684	50.1%	7667	49.9%
2004-05	174	1.2%	3325	22.3%	553	3.7%	7168	48.1%	3695	24.8%	14915	100.0%	7532	50.5%	7383	49.5%
Percentage of Membership Completing Accelerated Courses																
2000-01		24.0%		20.7%		50.1%		17.7%		47.4%		28.3%		23.6%		33.0%
2001-02		28.1%		25.2%		53.5%		19.7%		52.0%		31.1%		25.9%		36.3%
2002-03		22.5%		28.7%		53.7%		20.7%		54.1%		32.5%		27.0%		38.0%
2003-04		24.4%		30.9%		53.8%		23.1%		58.0%		34.7%		30.3%		39.2%
2004-05		27.6%		32.7%		56.1%		23.3%		59.7%		35.7%		30.3%		41.1%

NOTE: Prior to 2001-02 Entire Year data was an average of First Semester and Second Semester. Therefore ethnic totals and gender totals do not necessarily match. Beginning in 2001-02 Entire Year data is an unduplicated count for the entire year.

Accelerated courses for charter schools and alternative programs are not reported. Therefore, membership for charter schools and alternative programs is not included.

DENVER PUBLIC SCHOOLS
Department of Planning and Research
Students Completing Accelerated Courses

Table 2

High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
450 Abraham Lincoln																
2000-01	2	0.9%	4	1.8%	50	22.2%	144	64.0%	26	11.6%	225	100.0%	89	39.6%	136	60.4%
2001-02	0	0.0%	1	0.5%	47	21.4%	146	66.4%	26	11.8%	220	100.0%	96	43.6%	124	56.4%
2002-03	2	0.7%	3	1.1%	50	18.5%	188	69.4%	28	10.3%	271	100.0%	108	39.9%	163	60.1%
2003-04	2	0.7%	1	0.3%	40	13.2%	228	75.0%	33	10.9%	304	100.0%	146	48.0%	158	52.0%
2004-05			4	1.3%	32	10.4%	246	79.9%	26	8.4%	308	100.0%	142	46.1%	166	53.9%
493 Arts & Cultural Studies																
2002-03	0	0.0%	11	19.0%	1	1.7%	46	79.3%	0	0.0%	58	100.0%	23	39.7%	35	60.3%
2003-04	0	0.0%	18	17.3%	0	0.0%	86	82.7%	0	0.0%	104	100.0%	46	44.2%	58	55.8%
2004-05			11	18.0%			50	82.0%			61	100.0%	27	44.3%	34	55.7%
475 Denver School of Arts																
2000-01	2	1.2%	14	8.1%	7	4.0%	21	12.1%	129	74.6%	173	100.0%	65	37.6%	108	62.4%
2001-02	2	1.1%	13	7.1%	6	3.3%	17	9.2%	146	79.3%	184	100.0%	66	35.9%	118	64.1%
2002-03	2	0.8%	30	11.5%	7	2.7%	34	13.0%	189	72.1%	262	100.0%	91	34.7%	171	65.3%
2003-04	6	1.6%	49	13.0%	12	3.2%	50	13.3%	260	69.0%	377	100.0%	139	36.9%	238	63.1%
2004-05	3	0.7%	55	13.4%	18	4.4%	40	9.7%	295	71.8%	411	100.0%	155	37.7%	256	62.3%
451 East																
2000-01	4	0.4%	198	21.0%	35	3.7%	69	7.3%	638	67.6%	944	100.0%	379	40.1%	565	59.9%
2001-02	10	0.9%	271	24.8%	42	3.8%	101	9.3%	667	61.1%	1091	100.0%	439	40.2%	652	59.8%
2002-03	11	1.0%	275	24.7%	37	3.3%	102	9.2%	688	61.8%	1113	100.0%	445	40.0%	668	60.0%
2003-04	14	1.2%	262	22.8%	32	2.8%	115	10.0%	726	63.2%	1149	100.0%	501	43.6%	648	56.4%
2004-05	17	1.4%	287	23.4%	38	3.1%	113	9.2%	769	62.8%	1224	100.0%	535	43.7%	689	56.3%
452 George Washington																
2000-01	8	0.9%	172	20.3%	95	11.2%	91	10.7%	480	56.7%	847	100.0%	392	46.3%	455	53.7%
2001-02	7	0.8%	234	27.7%	84	9.9%	84	9.9%	437	51.7%	846	100.0%	375	44.3%	471	55.7%
2002-03	3	0.4%	259	31.3%	84	10.1%	91	11.0%	391	47.2%	828	100.0%	354	42.8%	474	57.2%
2003-04	4	0.5%	301	35.2%	81	9.5%	97	11.3%	373	43.6%	856	100.0%	360	42.1%	496	57.9%
2004-05	3	0.3%	347	39.7%	62	7.1%	110	12.6%	352	40.3%	874	100.0%	336	38.4%	538	61.6%

NOTE: Prior to 2001-02 Entire Year data was an average of First Semester and Second Semester. Therefore ethnic totals and gender totals do not necessarily match. Beginning in 2001-02 Entire Year data is an unduplicated count for the entire year.

DENVER PUBLIC SCHOOLS
Department of Planning and Research
Students Completing Accelerated Courses
High Schools
by Ethnicity and Gender

Table 2

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
453 John F. Kennedy																
2000-01	4	0.8%	10	2.0%	77	15.4%	159	31.8%	251	50.2%	500	100.0%	211	42.2%	289	57.8%
2001-02	4	0.8%	10	1.9%	77	14.7%	165	31.5%	268	51.1%	524	100.0%	229	43.7%	295	56.3%
2002-03	5	0.9%	13	2.4%	74	13.6%	184	33.8%	268	49.3%	544	100.0%	232	42.6%	312	57.4%
2003-04	6	1.2%	14	2.8%	66	13.2%	185	36.9%	230	45.9%	501	100.0%	213	42.5%	288	57.5%
2004-05	5	1.1%	16	3.4%	62	13.1%	191	40.5%	198	41.9%	472	100.0%	222	47.0%	250	53.0%
492 Leadership Academy																
2002-03	0	0.0%	23	44.2%	0	0.0%	28	53.8%	1	1.9%	52	100.0%	22	42.3%	30	57.7%
2003-04	0	0.0%	20	35.1%	0	0.0%	34	59.6%	3	5.3%	57	100.0%	24	42.1%	33	57.9%
2004-05			14	24.1%			43	74.1%	1	1.7%	58	100.0%	22	37.9%	36	62.1%
454 Manual																
2000-01	2	1.3%	72	46.8%	1	0.6%	71	46.1%	8	5.2%	154	100.0%	60	39.0%	94	61.0%
2001-02	1	0.5%	68	37.2%	1	0.5%	111	60.7%	2	1.1%	183	100.0%	59	32.2%	124	67.8%
491 Millennium Quest																
2002-03	0	0.0%	35	33.3%	0	0.0%	68	64.8%	2	1.9%	105	100.0%	38	36.2%	67	63.8%
2003-04	0	0.0%	20	28.2%	0	0.0%	48	67.6%	3	4.2%	71	100.0%	31	43.7%	40	56.3%
2004-05			27	33.8%			51	63.8%	2	2.5%	80	100.0%	24	30.0%	56	70.0%
459 Montbello																
2000-01	3	1.3%	158	66.1%	12	5.0%	39	16.3%	28	11.7%	239	100.0%	105	43.9%	134	56.1%
2001-02	3	1.1%	163	59.5%	15	5.5%	69	25.2%	24	8.8%	274	100.0%	117	42.7%	157	57.3%
2002-03	1	0.3%	182	58.1%	13	4.2%	91	29.1%	26	8.3%	313	100.0%	120	38.3%	193	61.7%
2003-04	1	0.3%	206	58.0%	16	4.5%	103	29.0%	29	8.2%	355	100.0%	135	38.0%	220	62.0%
2004-05			158	51.8%	14	4.6%	114	37.4%	19	6.2%	305	100.0%	117	38.4%	188	61.6%
455 North																
2000-01	3	1.3%	4	1.8%	4	1.8%	163	73.1%	50	22.4%	223	100.0%	96	43.0%	127	57.0%
2001-02	5	1.7%	7	2.3%	7	2.3%	220	73.8%	59	19.8%	298	100.0%	120	40.3%	178	59.7%
2002-03	6	1.8%	9	2.7%	6	1.8%	239	72.0%	72	21.7%	332	100.0%	150	45.2%	182	54.8%
2003-04	8	2.4%	13	3.8%	6	1.8%	266	78.5%	46	13.6%	339	100.0%	148	43.7%	191	56.3%
2004-05	8	2.6%	10	3.3%	7	2.3%	236	77.4%	44	14.4%	305	100.0%	135	44.3%	170	55.7%

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DENVER PUBLIC SCHOOLS
Department of Planning and Research
Students Completing Accelerated Courses

Table 2

High Schools
by Ethnicity and Gender

School	Am. Indian		Black		Asian		Hispanic		White		Total		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
456 South																
2000-01	3	1.1%	26	9.8%	15	5.7%	44	16.6%	177	66.8%	265	100.0%	130	49.1%	135	50.9%
2001-02	4	1.2%	31	9.3%	27	8.1%	59	17.8%	211	63.6%	332	100.0%	149	44.9%	183	55.1%
2002-03	5	1.6%	40	12.7%	33	10.5%	50	15.9%	186	59.2%	314	100.0%	134	42.7%	180	57.3%
2003-04	4	1.3%	29	9.1%	29	9.1%	47	14.8%	209	65.7%	318	100.0%	152	47.8%	166	52.2%
2004-05	4	1.2%	42	12.7%	43	13.0%	51	15.4%	191	57.7%	331	100.0%	140	42.3%	191	57.7%
457 Thomas Jefferson																
2000-01	2	0.6%	40	12.5%	16	5.0%	27	8.4%	235	73.4%	320	100.0%	119	37.2%	201	62.8%
2001-02	3	0.7%	58	14.3%	22	5.4%	42	10.4%	280	69.1%	405	100.0%	190	46.9%	215	53.1%
2002-03	3	0.7%	84	20.2%	19	4.6%	49	11.8%	261	62.7%	416	100.0%	210	50.5%	206	49.5%
2003-04	1	0.2%	86	19.7%	22	5.0%	48	11.0%	279	64.0%	436	100.0%	244	56.0%	192	44.0%
2004-05	4	0.9%	97	21.0%	22	4.8%	60	13.0%	278	60.3%	461	100.0%	253	54.9%	208	45.1%
458 West																
2000-01	7	1.4%	15	3.1%	18	3.7%	379	77.8%	69	14.2%	487	100.0%	192	39.4%	295	60.6%
2001-02	4	0.8%	11	2.3%	17	3.5%	398	81.7%	57	11.7%	487	100.0%	193	39.6%	294	60.4%
2002-03	3	0.8%	15	3.8%	14	3.6%	315	80.4%	45	11.5%	392	100.0%	148	37.8%	244	62.2%
2003-04	3	0.6%	11	2.4%	17	3.6%	392	83.9%	44	9.4%	467	100.0%	188	40.3%	279	59.7%
2004-05	4	0.9%	20	4.6%	12	2.8%	364	84.5%	31	7.2%	431	100.0%	177	41.1%	254	58.9%

NOTE: Prior to 2001-02 Entire Year data was an average of First Semester and Second Semester. Therefore ethnic totals and gender totals do not necessarily match. Beginning in 2001-02 Entire Year data is an unduplicated count for the entire year.